

FALL 2004

REGISTRATION BULLETIN

Schedule of Classes
Registration Instructions
Academic Regulations
Course and Faculty Information

*A list of changes to the Fall 2004 Preliminary Schedule
appears on page 14.*

*For information on the London Consortium
Program, see page 14.*

Please Note: A preliminary schedule of Spring 2005 classes will be issued by the end of this week to assist in selection of Fall 2004 classes. Print copies will be available outside the third floor cafeteria; an online version will be linked to the Student Portal page and Dean Sowle's *Record* page.

April 28, 2004

FALL 2004 REGISTRATION

REGISTRATION INSTRUCTIONS

1. BEFORE YOU REGISTER

Immunization Hold

If you have an "immunization hold," call the Student Health Center on Main Campus (312/808-7100, or 8-7100 from a house phone) and make arrangements to submit your medical records to have the hold released.

Outstanding Balance

If you are indebted to the university, you will have a "Financial Hold" preventing you from registering. Before you can register, you must clear the Financial Hold with the Bursar's office in Room 290. If you are uncertain whether you have an outstanding balance, you can check your account status online (go to the Registrar's web site at <http://www.kentlaw.edu/depts/reg/> and click on the IIT Web for Students link; once you log in, you will have access to information about your account with the university, including account holds).

If you believe there are unusual circumstances justifying your registration despite an outstanding balance, you should send an e-mail containing a detailed explanation of the unusual circumstances to the Bursar's office (GBOOKER@KENTLAW.EDU). Please be advised that such waivers are not routinely granted. (See also the provisions on Financial Delinquency on page 5 of this Bulletin.)

2. SELECTING YOUR COURSES

Using the schedule of classes in this Bulletin, decide which courses you would like to take. Because of enrollment limits, some of your choices of courses or sections may be closed when your registration requests are processed. If you are not admitted into one or more of the courses you select, you may add additional courses or change your schedule in other ways after the initial registration period is complete (see pages 3-4). We do not maintain waiting lists for any course except Intensive Trial Advocacy.

Degree Requirements

The following courses must be successfully completed to earn the J.D. degree: Contracts, Criminal Law, Torts, Civil Procedure, Justice & the Legal System, Property, Legal Writing 1 and 2, Professional Responsibility, one seminar, and attendance at Law as a Profession Day. Students who began prior to Fall 2002 must also satisfy the Advanced Research and Legal Drafting requirement. Students who began in Fall 2002 or later must take Legal Writing 3 and 4.

In order to satisfy the seminar requirement, you must have completed at least 54 hours of credit, *and* Advanced Research or Legal Writing 4 (depending on your starting date), prior to beginning the seminar. You *may* take a seminar before you have earned 54 hours, but it will not satisfy the senior seminar graduation requirement.

Important: All required courses must be taken in the sequence designated in the registration instructions. *Second-year Day students* must register for Constitutional Law and Legal Writing 3 in the Fall, unless they qualify for a Legal Writing 4 equivalency class (see below). *Second-year Evening students* must register for Civil Procedure and Justice & the Legal System. In addition, *Upper-level Evening students* are required to take Legal Writing 3 and Legal Writing 4 (or a Legal Writing 4 equivalency class; see below) during their second and third years. Legal Writing 3 is *not* a prerequisite for taking Legal Writing 4; Evening students may take the courses in either order.

Legal Writing 4 Equivalency Classes: Students who are on Law Review, or who are taking Appellate Advocacy (Moot Court Honor Society), Pretrial Litigation (LADR Program), or who are doing Judicial Externships, may take (but are not required to take) a Legal Writing 4 Equivalency Class in the Fall semester in lieu of taking Legal Writing 4 in the Spring. If you take a Legal Writing 4 Equivalency Class in the Fall, you may take Legal Writing 3 in either the Fall or the Spring. If you do *not* take a Legal Writing 4 Equivalency Class in the Fall, you must take a regular Legal Writing 4 class in the Spring.

Prerequisites

Course prerequisites that are listed on the schedule of classes must be completed prior to registering for a course. The instructor may waive a prerequisite by signing a Waiver of Prerequisite form, which must be approved by Dean Sowle.

Intensive Trial Advocacy 1

Registration for both sessions of Intensive Trial Advocacy 1 (session 1: August 14-21, 2004; session 2: January 8-15, 2005) will take place as part of Fall registration. Evidence is a prerequisite. Both sessions are considered Fall courses for purposes of tuition and computing the Fall semester grade point averages. However, the credits will *not* count as part of the Fall semester course load for purposes of minimum or maximum credit limitations. (If taking Intensive Trial Advocacy will put you over the maximum credit limit for your division, please contact the Registrar's office at REGQ@KENTLAW.EDU prior to registering so that your maximum hour limit can be adjusted in the system.) ***Notice to Evening Division students:*** If registering for Intensive Trial Advocacy brings your total credit hours for the Fall semester to at least 12 hours, you will automatically be billed for health insurance unless you waive coverage (see waiver instructions on page 4 of this Bulletin.)

If you enroll in either session of Intensive Trial Advocacy, *you must enroll in Trial Advocacy 2 in the semester immediately following.*

If you enroll in either session and later decide to drop it, you must notify the Registrar by the date indicated below, or you will be charged full tuition for the course unless another student takes your seat.

Session 1: no later than Friday, May 21, 2004.

Session 2: no later than Friday, September 3, 2004.

Credit Hour Limitations

Full-time Day Division students must take at least 12 and not more than 16 credit hours. Evening Division students and Part-time Day Division students must take at least 8 and not more than 11 credit hours. As noted in the preceding section, credits for Intensive Trial Advocacy do *not* count as part of your Fall

semester course load for purposes of minimum or maximum credit hour limitations; but they *do* count for purposes of determining whether you will be charged for student health insurance.

Students enrolled in Law Review or Moot Court Honor Society may take one extra credit hour without special permission. *Graduating seniors* needing fewer than the minimum number of hours to graduate may take fewer credits without special permission, but must comply with the residency requirements in § 1.5 of the Student Handbook. You may request an exception to these limitations by submitting a Petition to Dean Sowle setting forth the extenuating circumstances justifying the exception.

Please be careful to observe the credit hour limitations. Full-time students who register for more than 16 hours, and Part-time students who register for more than 11 hours, may do so only if one of the above exceptions applies, or a Petition approved by Dean Sowle is submitted to the Registrar's office. If you enroll for more than the maximum number of hours without permission, you will have to drop a course when the Registrar discovers it, regardless of how late in the semester the discovery is made.

Residency Requirement

Students must comply with the residency requirement in § 1.5 of the Student Handbook. Please read this section carefully and contact Dean Sowle if you have any questions.

Registering for Courses Not in Your Division

Students must take at least one-half of their credit hours in the division in which they are enrolled. Courses offered only at 4:00 p.m. are considered both Day Division and Evening Division courses. Except for the day section and the Saturday sections of Trial Advocacy, all Trial Advocacy courses are considered Evening Division courses.

Day Division courses are indicated by the designation "001" (or "002" if there is more than one Day section of the course) following the course number. Evening Division courses are indicated by the designation "051" (or "052" if there is more than one Evening section of the course) following the course number. If

a course is listed on both the Day and Evening Division schedules, it will be listed with the designation "071."

Making Up Incompletes

If you will be making up an Incomplete grade by attending a class in the Fall semester, *do not register for the course*. You must submit an Incomplete Course Make-up Notice to the Registrar's office by the end of the second week of classes in order to earn credit for the course.

Courses With Exams Scheduled at the Same Time

Please note that you *are* permitted to register for courses even if their exams are scheduled at the same time; one of your exams will be rescheduled in accordance with the rules stated in § 7.2 of the Student Handbook.

Registering for LL.M. Courses

Refer to §§ 1.21 and 1.22 of the Student Handbook for information on the joint J.D./LL.M. degree programs in Taxation and Financial Services. Students in the joint programs must register as joint degree students and consult with the program directors before registering for LL.M. courses.

Non-joint degree students may register for graduate Tax courses only with the permission of Professor Gerald Brown. Non-joint degree students may register for Financial Services graduate courses provided the student is in his/ her final year of law school and has a 3.20 cumulative GPA, or permission of the director. The Taxation LL.M. schedule appears after the J.D. schedule later in this Bulletin; contact the Center for Law and Financial Markets for the Financial Services schedule.

3. HOW TO REGISTER

Online Registration

To register for Fall classes, go to the Law School's Student Portal page (<http://www.kentlaw.edu/portals/students.html>) and click on the Online Registration link. You can use any computer with Internet access, either inside or outside the Law School.

Registration will take place starting Friday, April 30 and will continue through Tuesday, May 4. You may register at any time during that period. After the end of the registration period, the registration requests will be processed according to each student's registration priority (see below). In other words, registration will *not* be conducted on a first-come, first-served basis; as long as you register during the designated period, you will have an equal chance of being admitted to a class as other students within your registration priority group.

To learn what classes you have been admitted into, you must check the online registration site on or after Thursday, May 6. ***Registering for a class during the initial registration period is no guarantee that you will be admitted into the class – you must check the web site on or after Thursday, May 6 to learn what classes you have been admitted into.***

Registration Priority

Day Division students have priority for Day Division classes; Evening Division students have priority for Evening Division classes. For classes in the 4:00 time slot, seats are allocated proportionately between Day Division and Evening Division. Within divisions, registration priority is based on the date a student began law studies, with the earliest graduation date having the highest priority.

ADDING & DROPPING COURSES

You may add open courses or drop courses using the online registration system beginning Thursday, May 6. You may add an open course without special permission until the end of the first week of Fall classes; during the second week, however, you may add an open course *only with permission of the instructor*. You may not add a course after the second week of the semester. To find out what courses are open, check the online registration system.

You may withdraw from any course except a required course, a clinical course, Law Review, Moot Court, or Intensive Trial Advocacy at any time prior to the date of the final exam or final paper (see § 3.10(c) of the Student Handbook.). There is no tuition penalty if you drop a course during the first two weeks of classes. You will *not* receive a tuition refund, however, if you

drop a course after the second week of classes.

A student may withdraw from a clinical course at any time prior to the end of the eighth week of classes during a regular semester and prior to the end of the fourth week of classes during a Summer session.

DECEMBER 2004 GRADUATES

Students who will complete their degree requirements in the Fall 2004 semester must submit an Application for Graduation form to the Registrar as soon as possible after their schedule is finalized. *Graduating seniors should read §§ 1.7 and 1.8 of the Student Handbook regarding their degree requirements.*

TUITION CHARGES AND PAYMENTS

Tuition for the Fall 2004 Semester

Tuition is \$960 per credit hour for upper-level J.D. students and for visiting and special students. A \$50 student activity fee is payable each semester by J.D. students. In addition, full-time Day Division students are assessed a U-Pass fee of approximately \$70 - \$75 each semester.

Student Health Insurance

All students registered for at least 12 hours in the Fall semester, *including Intensive Trial Advocacy* (see page 2 of this Bulletin), will automatically be billed for student health insurance. *This applies to both Day and Evening Division students.* The cost for the 2003-2004 academic year was \$710 for the full year; the cost for the 2004-2005 academic year is still being determined. You may waive insurance coverage if you have comparable coverage by filing a waiver form online by the end of the first week of Fall classes. If you do not waive coverage by that date, you will be billed for the insurance. For more information about the health insurance plan, including waivers, go to <http://www.iit.edu/~shc> or call the IIT Student Health Center at 312/808-7100.

If you have previously filed a waiver form, you need not file another one as long as you are continuously enrolled in law school, unless your outside insurance carrier changes. In that case, you must notify the

Student Health Center.

A student registered for fewer than 12 credit hours, whether in the Day or Evening Division, will not be covered by student insurance, unless the student elects to obtain coverage. If you will be registered for fewer than 12 credit hours in the Fall semester and want student insurance coverage, you must apply for it; applications are available in the Registrar's office.

If you are making up Incompletes, those credits will not count in determining whether you will be automatically enrolled in the health insurance plan.

Payment of Tuition and Fees

Payments can be made by cash, check, money order, MasterCard, Visa, or Discover, either by mail or in person, at the Bursar's office in Room 290. All tuition payments for the Fall 2004 semester are due by August 23, 2004 (the first day of Fall classes). You may also pay your tuition online by going to the Student Portal page (<http://www.kentlaw.edu/portals/students.html>) and clicking on the link for Online Tuition Payment.

Financial aid awards are considered credits to the student's tuition account. Students whose financial aid awards do not cover the cost of tuition and fees must select a payment option below. *Financial aid scholarships and loans supercede all other forms of tuition payment. Therefore, if anticipated loans and scholarships cover a portion or all of your tuition costs, a student may not use other forms of payment – including credit cards – to participate in a payment option for the amount of tuition cost covered by the anticipated scholarship or loan amount.*

1. IIT Semester Payment Plan: The total balance of tuition and fees, minus financial aid (if applicable), is due on August 23, 2004.

Full-Time Students Only:

2. IIT Monthly Payment Plan: The total balance of Fall and Spring semester tuition and fees, minus anticipated financial aid (if applicable), may be divided into nine equal installments. The first installment is due by August 31, 2004. (You may sign up for the monthly payment plan through September 6,

2004, but you must pay the first two monthly installments if you sign up between August 31 and September 6.) The remaining payments are due on the first of each month, beginning September 1, 2004, and ending April 1, 2005. There is a nonrefundable \$80 fee associated with this option. You can register online for this payment plan by <http://www.enrollment.iit.edu>. See the Bursar for more information.

Financial Delinquency

Any student who fails to meet the required payments will be charged a late penalty. This penalty will be 1% per month of the amount due on the payment due date. The 1% payment penalty will be charged each month until the amount due is paid in full.

Students with delinquent accounts are subject to suspension and exclusion from classes after being notified by the Bursar. These students may not be permitted to take final exams, receive course credits or transcripts, register for a subsequent semester, receive a degree, or be certified to the bar examiners.

Financial Aid

All students who will be attending Chicago-Kent during the Fall 2004 semester are eligible to apply for federal and private loans. In order to apply for any loans, the Financial Aid Office requires that each student submit a 2004-2005 financial aid package with all required applications six to eight weeks before classes start – the sooner, the better.

Federal Stafford Loans: *Students interested in applying for federal loans must be enrolled for at least 6 credit hours.* To apply for federal financial aid for the Fall 2004 semester, students must submit the following documents to the Financial Aid Office:

- < 2004-2005 Student Aid Report (SAR) (*note: if Chicago-Kent is listed on your FAFSA, you do not need to submit it; the Financial Aid Office will receive it electronically.*)
- < If requested by the Financial Aid Office: 2003 federal tax returns and Verification Worksheet.
- < Any other documents requested by the Financial Aid Office.
- < New borrowers must apply directly with a federal loan provider.

Federal Perkins Loans: In order to be considered for a Federal Perkins Loan, the Financial Aid Office must have your 2004-2005 Student Aid Report (SAR) on file as soon as possible. Also, you must demonstrate financial need, which is determined by your FAFSA.

Due to limited funds, Federal Perkins Loans will be awarded to students by date priority. Therefore, we strongly encourage all students interested in receiving Federal Perkins Loans to complete the FAFSA as early as possible.

Private Loans: *Students interested in applying for private loans must be enrolled in at least 3 credit hours.* To apply for private loans for the Fall 2004 semester, students must submit the following documents to the Financial Aid Office:

- < 2004-2005 Student Aid Report (SAR) (*note: if Chicago-Kent is listed on your FAFSA, you do not need to submit it; the Financial Aid Office will receive it electronically.*) You must apply directly with a private loan lender.
- < Any other documents requested by the Financial Aid Office.

Loan Checks: Students must complete a loan application/promissory note for each loan they wish to receive. The Bursar's office will contact you by e-mail when either your refund is available or your loan check is ready for endorsement.

If you have any questions regarding financial aid, please e-mail finaid@kentlaw.edu, stop by Suite 230, or call the Financial Aid Office at 906-5180.

PASS-FAIL ELECTION

A student in good academic standing may elect to take courses on a pass/fail basis *except:* (1) required courses, including Professional Responsibility; (2) seminars, whether or not being taken to fulfill the seminar degree requirement; (3) courses that have been designated by instructors as ineligible for the pass/fail election; (4) courses that are graded *only* on a pass/fail basis, such as clinical courses, Moot Court, and Law Review; (5) LL.M. courses; (6) Trial Advocacy and Appellate Advocacy courses; and (7) courses taken to fulfill the requirements of any certificate program.

No more than six credit hours taken under this election will count toward the graduation credit requirement. Fall courses that have been designated as ineligible for the pass/fail election by instructors are indicated on the schedule of classes.

Refer to §§2.4-2.7 of the Student Handbook for the procedures for making the pass/fail election; other limitations on the pass/fail election; and limitations on total credit hours you may earn taking certain designated types of courses.

A student taking a course on a pass/fail basis must earn at least a C to receive a grade of P (Pass). If you pass the course but fail to earn at least a C, you will receive a grade of LP (Low Pass).

EMPLOYMENT LIMITATION

Full-time Day Division students may not be employed for more than 20 hours per week during the semester.

RECOMMENDED COURSES FOR UPPER-LEVEL STUDENTS

(adopted by the faculty February 1998)

Courses with an asterisk (*) cover material that is likely to be tested on many states' bar examinations, including that of Illinois. Other subject areas may also be tested; you should review the Illinois Bar Exam Information Statement in the Registration Bulletin – or, if you plan to take another state's bar examination, contact the bar examiners in that state – before deciding which of these and other courses to take.

- I. The faculty believes that every student should take:
 - A. *Business Organizations (4 hours)
 - B. *Evidence (3 hours)
 - C. Personal Income Tax (3 hours)
 - D. *Remedies (3 hours)
- II. The faculty believes that every student should take at least 15 hours from the following list of courses, with most courses taken from subsection A and at least one course taken from subsection B. Courses not included in this list should not be thought of as less challenging or unimportant.

They may have been left off because they cover advanced or very specialized material, or because they focus on non-traditional legal materials. Students may take some of those courses with their remaining electives.

For those students whose grade point average is in the lower third of the class after they complete their first year of law school (two semesters for day students and three semesters for evening students), we recommend in the strongest terms possible that they take at least 20 hours (rather than 15) from the following list, with a heavy emphasis on courses that cover subject matter that may be tested on the Bar Exam.

A. Courses in major areas of law:

1. Administrative Law (3 hours).
2. Civil Litigation: one of the following: Appellate Courts and Procedure (3 hours), Civil Procedure 2 (3 hours), Complex Litigation (3 hours), Federal Courts (3 hours), *Illinois Civil Procedure (2 hours).
3. Commercial Law: one or two of the following: *Secured Transactions (3 hours), *Payment Systems (3 hours), *Survey (4 hours).
4. *Conflict of Laws (3 hours)
5. *Constitutional Law: First Amendment (3 hours).
6. Criminal Procedure: *The Adjudicative Process (3 hours), or *The Investigative Process (3 hours).
7. *Estates and Trusts (4 hours).
8. *Family Law (3 hours).
9. International Law (3 hours) or Comparative Law (3 hours).
10. *Products Liability (2 hours).

B. Courses focusing on statutory analysis and/or administrative agencies:

1. Antitrust (3 hours).
2. Bankruptcy (3 hours).
3. Copyright Law (3 hours) or Patent Law (3 hours).
4. Employee Benefits Law (2 or 3 hours).
5. Employment Discrimination (3 hours).

6. Environmental Law & Policy (3 hours).
7. Labor Law (4 hours).
8. Legislation (3 hours).
9. Securities Regulation (3 hours).
10. Taxation of Business Enterprises (4 hours).

3. Legal Externship (4 hours).
4. Labor and Employment Externship (4 hours) (for students in the Labor and Employment Law Certificate Program only).

III. The faculty believes that every student should take at least one skills or one clinical course from the following list of such courses. Beginning in February 1998, the Illinois Bar Examination began using the Multistate Performance Test to test six fundamental lawyering skills: problem solving, legal analysis and reasoning, factual analysis, communication, organization and management of a legal task, and recognizing and resolving ethical dilemmas. Each of the courses listed below teaches some of the above-listed skills. You should review the Illinois Bar Exam Information Statement in the registration materials – or, if you plan to take another state’s bar examination, contact the bar examiners in that state – before deciding which of these courses to take.

A. Skills courses:

1. Business Entity Formation (3 hours).
2. Business Entity Transactions (3 hours).
3. Employment Litigation (3 hours) (for students in the Labor and Employment Law Certificate Program only).
4. Pretrial Litigation (3 hours) (for students in the LADR Program only).
5. Trial Advocacy (3 hours).

B. Clinical courses:

1. In-House Clinic (3 or 4 hours):
 - a. Criminal Defense (3 or 4 hours).
 - b. Employment and General Litigation (3 or 4 hours).
 - c. Family Law (3 or 4 hours).
 - d. Health and Disability Law (3 or 4 hours).
 - e. Intellectual Property–Patent (3 hours)
 - f. Low Income Taxpayer (3 or 4 hours).
 - g. Mediation and Other ADR Procedures (3 or 4 hours).
2. Judicial Externship (4 hours).

BAR EXAM INFORMATION

Illinois does not require students to take any specific courses to be eligible to take the bar exam. However, some states may require specific law courses to be eligible to take the bar exam. In addition, many states – including Illinois – require students to register with the bar examiners while in law school. If you intend to take an out-of-state bar exam, you should check the state's requirements in the Registrar's office or Dean Sowle's office as soon as possible.

The Illinois Bar Exam

To be admitted to practice in Illinois, you must take the Illinois bar exam and the Multistate Professional Responsibility Exam (MPRE), which is administered separately from the bar exam in March, August, and November each year. The MPRE may be taken before you receive your law degree, so long as you have completed a certain minimum number of credits. Applications are available in the Registrar’s office.

Illinois Supreme Court Rule 704 states that the following subjects *may* be tested on the Illinois bar exam: “administrative law; agency; business organizations; commercial paper; conflict of laws; contracts; criminal law and procedure; domestic relations; equity jurisprudence, including trusts and mortgages; evidence; federal and state constitutional law; federal jurisdiction and procedure; federal taxation; Illinois procedure; personal property, including sales and bailments; real property; secured transactions; suretyship; torts; wills and administration of estates.” Not all of these topics are tested regularly on the Illinois bar exam; for example, in recent years, administrative law and federal taxation have not been tested.

The Illinois bar exam is comprised of four parts: the Multistate Essay Exam (3 hours, 6 essay questions); the Illinois Essay Exam (90 minutes, 3 essay questions); the Multistate Bar Exam (two 3-hour sessions, 200 multiple-choice questions); and the Multistate Performance Test (90 minutes, one item). The following subjects have been tested on the Illinois bar exam

in recent years or are considered to be reasonably likely to be tested. ***However, you cannot assume that the composition of the exam will be the same when you take the bar exam.***

Multistate Essay Exam: Business Organizations (agency, partnerships, corporations); Commercial Law (sales, secured transactions, commercial paper); Estates & Trusts (future interests, trusts and wills); Conflict of Laws; Family Law; Federal Civil Procedure.

Illinois Essay Exam: All of the above topics, plus Equity (Remedies); Illinois Civil Procedure; and Personal Property.

Multistate Bar Exam: Contracts/Sales, Torts, Evidence, Constitutional Law, Criminal Law and Procedure, and Real Property.

Multistate Performance Test: Skills tested include problem solving, legal analysis and reasoning, factual analysis, communication, organization and management of a legal task, and recognizing and resolving ethical dilemmas.

FACULTY BIOGRAPHIES

Biographies of most full-time faculty members appear in the publication entitled *Faculty Biographies and Course Descriptions: 2002-2004* (available in the Registrar's office, Dean Sowle's office, and the Admissions Office). An updated list of biographies appears on the Chicago-Kent web site at <http://www.kentlaw.edu/faculty>. Biographies of new members of the full-time faculty not yet on the web site appear below. Biographies of adjunct faculty members can be found at <http://www.kentlaw.edu/faculty/adjuncts.html>.

Daniel W. Hamilton

American Legal History

Professor Hamilton received his Ph.D. in American Legal History in 2003 from Harvard University, where he was a resident tutor in history and law at Harvard College. He received his J.D. from George Washington University and B.A. from Oberlin College. In the 2003-2004 academic year, he was a Golieb Fellow in Legal History at the New York University School of

Law. Professor Hamilton's research presentations include talks at the American Society for Legal History, the Law and Society Association, the New York University School of Law, and several guest lectures at Harvard Law School. He has written articles and reviews for the Journal of Interdisciplinary History, the Journal of National Security Law, and the Law and History Review. Professor Hamilton researches and writes primarily on American property ideology and the legal and constitutional issues raised by the Civil War, and his book, *The Limits of Sovereignty: Legislative Confiscation in the Union and the Confederacy*, is forthcoming from the University of Chicago Press.

J.D. COURSE DESCRIPTIONS

Course descriptions appear in the publication entitled *Faculty Biographies and Course Descriptions: 2002-2004* (available in the Registrar's office, Dean Sowle's office, and the Admissions Office) and on the Chicago-Kent web site at <http://www.kentlaw.edu/academics/courses.html>. Fall semester courses not described there, or for which the description has changed, are described below.

Access to Justice and Technology Seminar

Professor Staudt

Studies repeatedly demonstrate that 80% of the legal needs of the poor in the United States remain unmet, despite existing federal, state, and volunteer programs that provide some civil legal services to low income people. The seminar will explore the parallel problems of lack of access to legal services by low income people, on the one hand, and the flood of under-represented litigants appearing before state and federal courts, on the other. Barriers to access to the justice system will be examined and various solutions explored with special emphasis on the potential of the Internet and related technologies to improve access to justice. The seminar will be both experiential and experimental. You will visit courts and legal services offices to observe our current justice system in action. You will also be encouraged to write papers that explore innovative approaches to increasing access to justice. Two credit hours.

American Legal History

Professor Hamilton

This is a survey course that examines major themes and interpretations in the history of American law from the end of the eighteenth century to the middle of the twentieth. Our primary goal is to explore the relationship between historical change and changes in the law and legal institutions. Topics include law in colonial and revolutionary America, changing understandings of the U.S Constitution, the law of slavery, the Civil War, the rise of the corporation and the modern state, debates over the meaning of rights, and developments in legal education and the legal profession. We will also consider how shifts in American culture relate to shifts in legal doctrine, including contract law, torts, property, family law, and criminal law. Requirements include regular participation in class discussion, a 5-7 page essay, and a final exam. Three credit hours.

E-Commerce

Professor Warner

This course covers Internet contracting both domestically and internationally; payment systems and related privacy concerns; Internet business torts and anti-trust in e-commerce. Legal issues are examined against the background of the nature of e-commerce. Three hours.

Employment Litigation

Professor Gonzalez

Employment Litigation is a simulation course designed to introduce students to the representation of a client in an employment discrimination case, from the initial client interview through a motion for summary judgment. Students are assigned as members of either the plaintiff or defense law firm, and work with a "senior partner"/professor in interviewing the prospective clients; preparing engagement letters; drafting a Complaint or an Answer; drafting and responding to written discovery; preparing for, taking, and defending depositions; and preparing or opposing a motion for summary judgment. Three credit hours.

Hot Topics in Business/Corporate Law Seminar

Professor Hill

This seminar will explore current issues in securities,

business, and corporate law. We will cover Enron and the other recent debacles, and the responses in the legal and investment communities, including the Sarbanes-Oxley legislation. There will be several guest speakers from practice. Two credit hours.

Immigration Law and Policy

Professor Adams

This timely course explores the historical backdrop to modern immigration law and policy, its unique status in American law, and post-9/11 issues. Topics include immigrant status (family and employment), non-immigrant visas, citizenship, bases for exclusion and removal, and current refugee/asylum policy and procedures. Students will also visit the immigration court in Chicago. Three credit hours.

Intellectual Property and Technology Licensing

Professor Dcig, Professor McElwee

This course emphasizes the management of intellectual property. The intent is to provide the future corporate practitioner with important information about managing, marketing, selling, buying, and licensing corporate intellectual property assets (including patents, trademarks, copyrights, data, trade secrets, software, know-how, and other types of valuable information), and limiting corporate liability with respect to those assets. The course places particular emphasis on software and other emerging technologies, but will also cover traditional intellectual property issues. Two credit hours.

Intellectual Property Externship

Professor Gross

The Intellectual Property Externship Program is a 4-hour, non-graded program that enables third-year students enrolled in the Intellectual Property Certificate Program to receive academic credit (without pay) for working 16 hours a week in an approved legal placement under the supervision of a designated attorney. The program is unique in that it enables students to gain practical experience and develop their legal skills while at the same time making themselves more marketable to prospective employers. The externship consists primarily of a fieldwork experience under a supervising lawyer, supplemented by individual meetings between the extern and Professor

Gross throughout the semester. For more information about available externship opportunities, contact Professor Vivien Gross (VGROSS@KENTLAW.EDU).

Intellectual Property in the High Tech Era

Professor Piatt

This is a survey class in intellectual property law in the context of the current high tech era. It covers all four intellectual property regimes – copyright, trademark, patent, and trade secret. Questions related to the use of intellectual property with the current technologies will be explored, including, for example, issues of the availability of generic drugs to developing countries and the relationship to the patented pharmaceuticals, the use of peer-to-peer file transfers across the internet, re-broadcast of copyrighted works through internet streaming as well as new digital satellite technologies, and the relationships among the regimes to protect a variety of products.

This course will meet August 7-August 20, 2004, starting at 5:30 p.m. (all day on Saturdays). The course is a survey of intellectual property law for students who are not pursuing the Intellectual Property certificate; we do not expect or advise I.P. certificate students to take the course. However, certificate students are not prohibited from taking the course. Students who take the course and later decide to pursue the I.P. certificate may take any I.P. course in the future. This course will not, however, count towards the credits needed to earn the certificate. Three credit hours.

Intellectual Property Litigation

Professor Abbati

As intellectual property becomes more critical to the success and survival of many businesses, intellectual property disputes become more frequent and more significant. This course explores the life cycle of an intellectual property dispute, including initial client meetings, cease and desist letters, temporary restraining orders/preliminary injunctions, seizures, deposition strategies, experts, summary judgment strategies, settlement negotiations and licensing resolutions, mediations, trials, damages, and enforcement techniques. We will use cutting edge intellectual property issues as a vehicle to explore these issues. Prerequisites: two of the following courses: Copyright Law,

Trademarks & Unfair Competition, and Patent Law. Recommended preparation: Remedies. Three credit hours.

International Commercial Arbitration

Professor P. Hablutzel

This course is an introduction to a rapidly-expanding field in international commercial law. An increasing percentage of all international business contracts contain a clause for binding arbitration in cases of dispute. The reason is simple: In June 1958, the New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards was signed and has now been adopted by over 100 countries, including all the major commercial countries. This Convention ensures that an arbitral award, rendered anywhere in the world, will be enforced in the courts of the signatory countries. Judgments *of courts* do not receive this treatment: court awards are very difficult to enforce in other countries. Students will gain a working knowledge of the various international treaties which provide the structure of international commercial arbitration. The course will explore the ways in which arbitrations can be structured: either *ad hoc* or under the umbrella of an international organization. The course will examine several umbrella organizations and their “Rules,” including The American Arbitration Association, the International Chamber of Commerce (ICC – Paris), The London Court of International Arbitration, UNCITRAL (United Nations Commission on International Trade Law), the International Centre for Settlement of Investment Disputes, and UNCITRAL’s Convention for the International Sale of Goods. Topics to be covered include: under each regime and each set of rules, how does an arbitration panel obtain jurisdiction, how are the arbitrators chosen, what is the process, the rules and the costs, where does the arbitration take place, which language is used, how is evidence obtained and admitted, etc. No prerequisites. Three hours credit.

Introduction to the American Legal System

Professor Lazar

This course provides an overview of American constitutional and procedural law, with an introduction to the U.S. judicial system, legal methodology, and government structure. The course is open only to

exchange students and students in the LL.M. Program in International and Comparative Law. Two credit hours.

Judicial Externship

Professor Gross

Judicial Externship is a 4-hour pass/fail program open to second- and third-year students only, and is offered Fall, Spring, and Summer terms. The prestigious fieldwork component of the program provides externs with the opportunity to work with a federal judge and/or the judge's law clerks by researching law, writing memoranda and drafting opinions. The judicial extern becomes involved in particular legal problems and is able, through research and writing, to contribute to the resolution of those problems. Depending upon the judge, an extern may have the opportunity to observe the day-to-day routine of the courtroom and to discuss with the judge or the judge's law clerk those legal problems which judges confront in their courtroom. There is an accompanying discussion component that focuses on various aspects of federal judicial decision-making and, where appropriate, how those aspects affect the extern's work product. Selection of an extern is made by the individual judge through the application process which the law school oversees. To apply, students must meet the minimum G.P.A. requirement, which is approximately the top 22% in the second- and third-year classes, respectively. The exact G.P.A.'s will vary from year to year. For more information, contact Professor Vivien Gross (VGROSS@KENTLAW.EDU).

Law, Literature and Feminism

Professor Marder

This course will examine the development of feminist legal theory by focusing on several cases, writings of theorists, and novels that provide further illustration of the theories. The early advocates of women's rights argued in court cases for equality; this theme is also developed in Zora Neale Hurston's novel, *Their Eyes Were Watching God*. The Supreme Court case focusing on maternity leave raised the question whether women should be arguing for equality or difference; Toni Morrison's novel *The Bluest Eye* asks a similar question. Catharine MacKinnon and Carol Gilligan gave the debate a slightly different turn, with

MacKinnon focusing on the need to rectify an existing power imbalance and Gilligan emphasizing an appreciation of difference. Both these approaches intersect in Gloria Naylor's *The Women of Brewster Place* and Cristina Garcia's *Dreaming in Cuban*. The course will require attendance, participation, four ungraded writing assignments (1-2 pages), and a take-home final exam that will be distributed on the last day of the course. Two credit hours.

Legal Externship

Professor Gross

The Legal Externship Program is a 4-hour, non-graded program that enables a law student to receive academic credit (without pay) for working 16 hours a week in an approved legal placement under the supervision of a designated attorney. The program is unique in that it enables students to gain practical experience and develop their legal skills while at the same time making themselves more marketable to prospective employers. Legal Externship consists primarily of a fieldwork experience under a supervising lawyer, supplemented by individual meetings between the extern and his/her faculty advisor throughout the semester. Externs interested in civil law may select to work in corporations, firms or government agencies, specializing in such diverse legal areas as immigration, tax, commodities, securities, health care, medical malpractice, or general corporate law. Externs in criminal law may choose to work with the States Attorney's Office, Public Defender's Office, or the U.S. Attorney's Office. Some externships offer the opportunity to obtain a 711 license and appear in court. For permission to do an externship or for more information about available externship opportunities, please contact Professor Vivien Gross (VGROSS@KENTLAW.EDU).

Litigation Technology

Professor Rogers

This course will teach law students interested in becoming trial lawyers how to integrate technology into their trial presentations. Students will learn how to apply principles of persuasion to the creation of courtroom visuals which they will then present in the trial advocacy portion of the course. The course will use hypothetical problems and cases to allow students

to develop presentations that persuade and will include computer lab sections, some lecture, and student participation with instructor critique. Students will try civil cases and criminal cases. Students should own their own laptop computers and be prepared to bring them to class every week. The machine should be Windows-compatible. The class may run longer than three hours when students try their mock trials. Maximum class size is 16 students. Students should contact Mike Rogers at whatumean@msn.com if they have any questions. Prerequisite: one semester of Trial Advocacy. Three credit hours.

LL.M. Graduate Seminar in International Intellectual Property Law

Professor Dinwoodie

This is a year-long seminar mandatory for all students enrolled in the LL.M. Program in International Intellectual Property Law. It is open only to those students. The seminar will introduce students to all the relevant institutions of international intellectual property law (including most notably the World Trade Organization and the World Intellectual Property Organization). It will also cover the principal scholarly and policy debates that are presently occurring regarding international intellectual property law. As the year proceeds, the seminar will be structured around the masters thesis being drafted by each student for his or her LL.M. in International Intellectual Property Law. Two credit hours (Fall); one credit hour (Spring).

NAFTA Investment Arbitration Seminar

Professor Weiler

This intensive seminar provides students with an understanding of how trade and investment disputes are settled using the commercial arbitration model found in Chapter 11 of the NAFTA and many other US investment treaties. The seminar is divided into an introduction to international arbitration and investment dispute settlement, and a review of the applicable substantive rights applicable in any given case. The seminar will meet on an intensive basis the week before the start of Fall semester classes; students will write their seminar papers during the Fall semester and communicate with the instructor electronically. While not required, students who have taken a course on international trade law will find the experience

beneficial in taking this course. Two credit hours.

Practice Before the Federal Circuit

Professors Hulbert and Cavan

This unique course will focus on the practice of law before the Court of Appeals for the Federal Circuit (CAFC). The CAFC has exclusive appellate jurisdiction to hear patent cases and appeals from the U.S. Patent and Trademark Office, as well as cases involving several non-patent related issues. Prerequisite: You must have taken, or presently be taking, Patent Law. Course Requirements: (1) The course will begin in September of this year, but will also include several classes in January 2005. Students will be required to attend class on most Mondays during the Fall semester from 7:35 - 9:25 p.m. (2) Students will be required to compete in the Chicago-Kent intramural Giles Rich Moot Court Competition, submitting an appellate brief and presenting an oral argument on a Saturday afternoon in January. The problem used for the intramural competition will consist of the 2005 Giles Rich Moot Court Problem. Such problems frequently involve patent law and occasionally trademark or trade secret law. Why take this course? This course will teach you appellate advocacy, both with respect to how to identify the issues and write a convincing appellate brief and how to prepare for, and present, a winning oral argument. Top students in the class will be invited (but not required) to represent the school in the 2005 Giles Rich Moot Court Competition. Chicago-Kent students taking this course last year placed second in the Midwest Regional Competition and advanced to the National Competition in Washington, D.C. Two credit hours.

Religion and the Constitution Seminar

Professor Nahmod

This seminar focuses on the role that religion plays, and should play, in American public and private life under the Constitution. Emphasis will be on the Establishment and Free Exercise Clauses of the First Amendment, with a fair dose of the history necessary to understand this controversial subject. Two credit hours.

Religion and the Law

Professor P. Hablutzel

The goal of this course is to understand the tensions between religious beliefs and practices and the claims of civil society and its governments. A selection of historical materials will be analyzed to provide a variety of ways such issues have arisen. Examples from countries with other practices and traditions will assist in understanding the issues that face the United States internally and in its relations with the rest of the world. A part of the course will cover the particular U.S. formulations, whether as constitutional issues under the First Amendment, as favorable taxation treatments, as issues in enforcement of the police powers, as operations of public welfare, as questions of education goals, or as controversies in public policy. Three credit hours.

State Constitutional Law

Professor Koehler

This course, which may also be taken as a seminar, will address the emerging role of state courts in relation to the federal courts and the increasing importance of state constitutional law in relation to federal constitutional law. Topics will include the advantages of independent use of state constitutions; difficulties with relying on state constitutional provisions in contrast with similar federal constitutional provisions; different methods of interpreting state constitutions; the doctrine of "independent and adequate state grounds"; and how to raise, brief and argue state constitutional rights. Two credit hours.

Technology and the Practice of Law

Professor Martin

This course examines the role of technology in the practice and the business of law. The course considers the impact of technology on the profession, its economic value, and the types of technology systems available, offering students an analytical framework to examine information technology platforms and the future of the legal profession. A number of advanced technology systems will be evaluated, including personal productivity systems, knowledge management, and enterprise integration systems, commonly known as "portals." Two credit hours.

2004-2005 ACADEMIC CALENDAR

FALL 2004 SEMESTER

Intensive Trial Advocacy	August 14 - August 21
Orientation begins	Monday, August 16
Saturday Trial Ad. sections begin	Saturday, August 21
<i>First day of regular classes</i>	<i>Monday, August 23</i>
Labor Day (no classes)	Monday, September 6
Rosh Hashanah (no classes)	Wed., September 15, 4:00 & after; and Thurs., Septmeber 16
Thanksgiving vacation (no classes)	Thursday-Sunday, November 25 - 28
Monday classes meet (Labor Day make-up)	Monday, November 29
Thursday classes meet (Rosh Hashanah make-up)	Tuesday, November 30
Thursday classes meet (Thanksgiving make-up)	Wednesday, Dec. 1
Friday classes meet & Wed. classes 4:00 & later meet (Thanksgiving & Rosh Hoshanah make-up)	Thursday, December 2
<i>Last day of classes</i>	<i>Thursday, December 2</i>
Read period	December 3 - 7
Final exams	December 8 - 18

INTERSESSION

Intensive Trial Advocacy	January 8 - 15, 2005
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SPRING 2005 SEMESTER

Dr. King's Birthday (no classes)	Monday, January 17
<i>First day of classes</i>	<i>Tuesday, January 18</i>
Professionalism Day (no classes)	Wed., February 23
Spring Break	March 12, 12 noon - March 20
Good Friday (no classes)	Friday, March 25
Monday classes meet (King Birthday make-up)	Monday, May 2
Wednesday classes meet (Prof. Day make-up)	Tuesday, May 3
Friday classes meet (Good Friday make-up)	Wednesday, May 4

<i>Last day of classes</i>	<i>Wednesday, May 4</i>
Read period	May 5 - May 9
Final exams	May 10 - 20
Commencement	Sunday, May 22

SUMMER SESSION 2005

<i>First day of classes</i>	<i>Monday, May 23</i>
Memorial Day (no classes)	Monday, May 30
Monday classes meet (Memorial Day make-up)	Friday, June 3
Independence Day (no classes)	Monday, July 4
Monday classes meet (Indep. Day make-up)	Friday, July 8
<i>Last day of classes</i>	<i>Thursday, July 14</i>
Read period	July 15 - July 17
Final exams	July 18 - 20

LONDON CONSORTIUM

Chicago-Kent is part of a consortium of law schools that sponsors a Spring semester in London each year. See § 1.27 of the Student Handbook or talk to Dean Sowle for details. The following courses will be offered in the Consortium program in the Spring 2005 term:

Arts and the Law
 British Legal Externship/Seminar
 Constitutional Law II
 Criminal Procedure: Investigation
 English Legal System
 International Human Rights
 Law of the European Union
 Lawyering: Comparative Perspectives
 Trusts and Estates

CHANGES TO THE FALL PRELIMINARY SCHEDULE

Additional Courses & Sections

- < Privacy in Employment Law: This seminar has been added to the schedule. It will be taught by Professor James Beyer and will meet Thursdays, 4:00-5:50 pm.

New Days and/or Times

- < Commercial Law: Survey (day section): The meeting time of this course has been changed slightly. It will meet Mon./Wed. 1:05-2:55 pm (not Mon./Wed. 12:50-2:40 pm).
- < Legal Rights of Children: This seminar will meet on Tuesdays (not Thursdays), 4:00-5:50 pm.
- < Legal Writing 3: The section originally scheduled for Tues./Thurs. 12:50-1:45 pm has been changed to Tues./Thurs. 4:00-4:55 pm.
- < Religion & the Law: The ending time for this course has been changed to 2:30 (from 2:15) on Mon./Thurs.

Other Changes, Corrections, and Information

- < Environmental Law & Policy 1: The listing for this course on the evening schedule omitted the notation that this course may not be taken pass/fail.
- < Intellectual Property Litigation: There are prerequisites for this course listed on the final schedule; they did not appear on the preliminary schedule.
- < NAFTA seminar: The full name of this seminar is NAFTA Investment Arbitration.