

Chicago-Kent
College of Law



ILLINOIS INSTITUTE OF TECHNOLOGY

SPRING 2004
REGISTRATION BULLETIN

Schedule of Classes
Registration Instructions
Academic Regulations
Course and Faculty Information

*A list of Changes to the Preliminary Schedule appears
inside the front cover. A list of Classes Likely to be Offered
in the 2004 Summer Session appears at the end of this Bulletin.*

November 13, 2003

CHANGES TO THE PRELIMINARY SPRING 2004 SCHEDULE

The final Spring 2004 schedule may be found at the end of this Registration Bulletin.

The final schedule reflects the following changes.

Additional Courses & Sections

- < **Current Issues in Chinese Law Seminar:** This seminar will meet Mondays, 4:00-5:50 p.m. The instructor is TBA. Two credits.
- < **First Amendment:** This course will meet Mondays, Tuesdays, and Thursdays, 1:55-2:50 p.m. The instructor will be Professor Steven Heyman. Three credits.
- < **Food and Drug Law:** This course will meet Thursdays, 4:00-5:50 p.m. The instructor will be Adjunct Professor Eric Greenberg. Two credits.
- < **Insurance:** This course will meet Thursdays, 4:00-5:50 p.m. The instructors will be Adjunct Professors Catherine Chaskin and Neil Posner. Two credits.
- < **Intellectual Property Externship:** This course will be supervised by Prof. Vivien Gross, whose permission is required. The classroom component will meet Wed., 4:00-4:55 p.m. Four credits.
- < **Intellectual Property Trial Advocacy:** This course will be offered Thursdays, 6:00-9:00 p.m. The instructor will be Adjunct Professor Michael Levinson. Three credits.
- < **International Business Transactions:** This course will meet Mondays and Wednesdays, 4:25-5:50 p.m. The instructor will be Adjunct Professor Juan Javier del Granado. Three credits.
- < **International Law and Global Corporate Responsibility Seminar:** This seminar will meet Tuesdays, 4:00-5:50 p.m. The instructor will be Adjunct Professor Melanie Beth Oliviero. Two credits.
- < **Introduction to Chinese Law:** This course will meet Fridays, 9:35-11:25 a.m. The instructor is TBA. Two credits.
- < **Legal Writing 4:** A section focusing on Environmental Law has been added. It will meet Tuesdays and Thursdays, 4:30-5:55 p.m. The instructors will be Adjunct Professors Rick Saines and Doug Sanders. Three credits.
- < **Legal Writing 4:** Two sections have been added

for students in the International LL.M. program. Only students in that program may register for these sections. Section 432-007 will meet Tuesdays and Thursdays, 10:00-11:25 a.m. Section 432-008 will meet Tuesdays and Thursdays, 2:00-3:25 p.m. Both sections will be taught by Professor Kelly Brest van Kempen. Three credits.

Cancelled Courses & Sections

- < **Latin American Business Law:** This course will not be offered in the Spring semester.

New Days and/or Times

- < **Biodiversity Conservation Seminar:** This seminar will meet Thursdays (not Wednesdays), 4:00-5:50 p.m.
- < **Current Issues in Environmental Law Seminar:** This seminar will meet Mondays (not Wednesdays), 7:35-9:25 p.m.
- < **Mediation:** This course will meet Mondays, 7:35-9:25 p.m. (not Tuesdays, 6:00-7:50 p.m.).
- < **Personal Income Tax:** The day section of this course will meet 3:00-3:55 p.m. (Not 1:55-2:50 p.m.) on Mondays, Tuesdays, and Thursdays.

Other Changes and Information

- < **Consumer Protection Law:** This course was inadvertently listed on the evening division schedule rather than the day division schedule, where it now appears. The days/times have not changed.
- < **Criminal Procedure: Adjudicatory Process:** The evening section of this course was incorrectly listed as unavailable for the pass/fail election on the preliminary schedule. Students may take the course pass/fail.
- < **Disability Law:** The instructor was listed as TBA on the preliminary schedule. The course will be taught by Adjunct Professor Todd Steenson.
- < **Energy Law:** This course is not available for the pass/fail election.

- < **Environmental Law and Policy 2:** This course is not available for the pass/fail election.

continued on reverse

- < **Graduate Seminar (LL.M.) In International Intellectual Property Law:** This seminar, which is open only to students in the International Intellectual Property LL.M. Program, is worth one credit in the Spring semester (not two credits).
- < **Law and Literature:** The new title for this seminar is Property in American Law & Literature.
- < **Mergers and Acquisitions:** Business Organizations is a prerequisite for this course.
- < **Property:** The evening section of this course will be taught by Professor Katharine Baker (not Professor Tarlock).

SPRING 2004 REGISTRATION

REGISTRATION INSTRUCTIONS

1. BEFORE YOU REGISTER

Outstanding Balance

If you are indebted to the university, you will have a "Financial Hold" preventing you from registering. Before you can register, you must clear the Financial Hold with the Bursar's office in Room 290. If you are uncertain whether you have an outstanding balance, you can check your account status online (go to the Registrar's web site at <http://www.kentlaw.edu/depts/reg/> and click on the IIT Web for Students link; once you log in, you will have access to information about your account with the university, including account holds).

If you believe there are unusual circumstances justifying your registration despite an outstanding balance, you should send an e-mail containing a detailed explanation of the unusual circumstances to the Bursar's office (GBOOKER@KENTLAW.EDU). Please be advised that such waivers are not routinely granted. (See also the provisions on Financial Delinquency on page 4 of this Bulletin.)

2. SELECTING YOUR COURSES

Using the schedule of classes in this Bulletin, decide which courses you would like to take. Because of enrollment limits, some of your choices of courses or sections may be closed when your registration requests are processed. If you are not admitted into one or more of the courses you select, you may add additional courses or change your schedule in other ways after the initial registration period is complete (see page 3). We do not maintain waiting lists for any course except Intensive Trial Advocacy.

Degree Requirements

The following courses must be successfully completed to earn the J.D. degree: Contracts, Criminal Law, Torts, Civil Procedure, Justice & the Legal System,

Property, Legal Writing 1 and 2, Professional Responsibility, one seminar, and attendance at Law as a Profession Day. Students who began prior to Fall 2002 must also satisfy the Advanced Research and Legal Drafting requirement. Students who began in Fall 2002 or later must take Legal Writing 3 and 4.

In order to satisfy the seminar requirement, you must have completed at least 54 hours of credit, *and* Advanced Research or Legal Writing 4 (depending on your starting date), prior to beginning the seminar. You *may* take a seminar before you have earned 54 hours, but it will not satisfy the senior seminar graduation requirement.

Important: All required courses must be taken in the sequence designated in the registration instructions. *First-year students* may not register for any courses other than the ones identified for their section on the schedule of courses. Even though schedules are set for first-year students, you still must register for your Spring courses. *Second-year Evening students* must register for Constitutional Law. *Second-year Day students* must register for Legal Writing 4. *Evening students* may satisfy the Legal Writing 3 and 4 requirements in either their second or third year. See the registration instructions in the final schedule of classes for more information on registration requirements for Legal Writing 3 and 4.

Prerequisites

Course prerequisites that are listed on the class schedule must be completed prior to registering for a course. The instructor may waive a prerequisite by signing a Waiver of Prerequisite form, which must be approved by Dean Sowle.

Intensive Trial Advocacy 1

Students enrolled in the January 2004 session of Intensive Trial Advocacy 1 must enroll in Trial Advocacy 2 in the Spring 2002 semester, or risk losing credit for the Intensive course.

Credit Hour Limitations

Day students must take at least 12 and not more than 16 credit hours. Evening students must take at least 8 and not more than 11 credit hours. Students enrolled in Law Review or Moot Court Honor Society may take one extra credit hour without special permission. *Graduating seniors* needing fewer than the minimum number of hours to graduate may take fewer credits without special permission, but must comply with the residency requirements in § 1.5 of the Student Handbook. You may request an exception to these limitations by submitting a Petition to Dean Sowle setting forth the extenuating circumstances justifying the exception.

Please be careful to observe the credit hour limitations. Day students who register for more than 16 hours, and Evening students who register for more than 11 hours, may do so only if one of the above exceptions applies, or a Petition approved by Dean Sowle is submitted to the Registrar's office. If you enroll for more than the maximum number of hours without permission, you will have to drop a course when the Registrar discovers it, regardless of how late in the semester the discovery is made.

Residency Requirement

Students must comply with the residency requirement in § 1.5 of the Student Handbook. Please read this section carefully and contact Dean Sowle if you have any questions.

Registering for Courses Not in Your Division

Students must take at least one-half of their credit hours in the division in which they are enrolled. Courses offered only at 4:00 p.m. are considered both Day Division and Evening Division courses. Except for the Saturday sections of Trial Advocacy, all Trial Advocacy courses are considered Evening Division courses.

Day Division courses are indicated by the designation "001" (or "002" etc. if there is more than one Day section of the course) following the course number. Evening Division courses are indicated by the designation "051" (or "052" etc. if there is more than one

Evening section of the course) following the course number. If a course is listed on both the Day and Evening Division schedules, it will be listed with the designation "071."

Making Up Incompletes

If you will be making up an Incomplete grade by attending a class in the Spring semester, *do not register for the course*. You must submit an Incomplete Course Make-up Notice to the Registrar's office by the end of the second week of classes in order to earn credit for the course.

Courses With Exams Scheduled at the Same Time

Please note that you *are* permitted to register for courses even if their exams are scheduled at the same time; one of your exams will be rescheduled in accordance with the rules stated in § 7.2 of the Student Handbook.

Final Undergraduate Transcript Required

If your final undergraduate transcript is not on file in the Registrar's office, you will not be permitted to register for the Spring semester. You must contact your undergraduate school and request that your final transcript be sent to the Registrar's office. Advanced students will lose registration priority if their transcript is received after their priority group registers.

Registering for LL.M. Courses

Refer to §§ 1.21 and 1.22 of the Student Handbook for information on the joint J.D./LL.M. degree programs in Taxation and Financial Services. Students in the joint programs must register as joint degree students and consult with the program directors before registering for LL.M. courses.

Non-joint degree students may register for graduate Tax courses only with the permission of Professor Gerald Brown. Non-joint degree students may register for Financial Services graduate courses provided the student is in his/ her final year of law school and ranks in the top one-third of the class. The LL.M. schedules appear after the J.D. schedule later in this Bulletin.

3. HOW TO REGISTER

To register for Spring classes, go to the Law School's

Student Portal page (<http://www.kentlaw.edu/portals/current.html>) and click on the Online Registration link. You can use any computer with Internet access, either inside or outside the Law School.

Registration will take place Friday, November 14 through Monday, November 17. You may register at any time during that period. After the end of the registration period, the registration requests will be processed according to each student's registration priority (see below). In other words, registration will *not* be conducted on a first-come, first served basis; as long as you register during the designated period, you will have an equal chance of being admitted to a class as other students within your registration priority group.

To learn what classes you have been admitted into, you must check the Online Registration site on or after Wednesday, November 19. *Registering for a class during the initial registration period is no guarantee that you will be admitted into the class – you must check the web site on or after Wednesday, November 19 to learn what classes you have been admitted into.*

Registration Priority

Day Division students have priority for Day Division classes; Evening Division students have priority for Evening Division classes. For classes in the 4:00 time slot, seats are allocated proportionately between Day Division and Evening Division. Within divisions, registration priority is based on the date a student began law studies, with the earliest starting date having the highest priority.

First-Year Students

Although first-year students have set schedules, you still must register for your Spring courses using the Online Registration system. Please be sure to register for the courses in the proper section; if you have any questions about your section number, contact the Registrar's office.

ADDING & DROPPING COURSES

You may add open courses or drop courses using the online system beginning Wednesday, November 19. You may add an open course without special permission until the end of the first week of Spring classes; during the second week, however, you may add an open course *only with permission of the instructor*. You may not add a course after the second week of the semester. To find out what courses are open, check the Online Registration system.

You may withdraw from any course except a required course, a clinical course, Law Review, Moot Court, or Intensive Trial Advocacy at any time prior to the date of the final exam or final paper (see § 3.10(c) of the Student Handbook). There is no tuition penalty if you drop a course during the first two weeks of classes. You will *not* receive a tuition refund, however, if you drop a course after the second week of classes.

MAY 2004 GRADUATES

Students who will complete their degree requirements in the Spring 2004 semester must submit an Application for Graduation form to the Registrar as soon as possible after their schedule is finalized. *Graduating seniors should read §§ 1.7 and 1.8 of the Student Handbook regarding their degree requirements.*

TUITION CHARGES AND PAYMENTS

Tuition and Fees for the Spring 2004 Semester

Tuition for full-time first-year day students for the Spring 2004 semester is \$13,200. Tuition for first-year part-time day students and first-year evening students is \$9,680. Tuition for upper-level students is \$925 per credit hour for J.D. students and for visiting and special students. A \$50 student activity fee is charged each semester for all J.D. students. In addition, full-time day students will be assessed a \$75 U-Pass fee in the Spring 2004 semester.

Student Health Insurance

All students registered for at least 12 hours in the Fall, regardless of their division, were automatically billed

\$710 for student health insurance for the year. If you were registered for fewer than 12 credit hours in the Fall semester but register for at least 12 hours in the Spring semester, you will be enrolled in the IIT Student Health Plan and assessed a fee of \$424.

You may waive insurance coverage if you have comparable coverage by filing a waiver form by January 26, 2004. If you were covered in the Fall semester, are taking fewer than 12 hours in the Spring semester, and do not want coverage in the Spring semester, you may request cancellation of the student insurance by January 26, 2004, and your student account will be refunded half of the amount you paid at the beginning of the year. If the waiver is not received by January 26, you will be billed for the insurance. Waiver forms and brochures explaining the insurance coverage are available on the IIT web site at <http://www.iit.edu/%7Eshc/>. Completed forms should be submitted online to the IIT Student Health Center, or addressed to the Student Health Center and dropped in the Main Campus mail slot in the College Service Center on the second floor. If you intend to waive the student insurance coverage, please read the waiver instructions in the insurance brochure carefully.

If you have previously filed a waiver form, you need not file another one as long as you are continuously enrolled in law school, unless your outside insurance carrier changes. In that case, you must notify the Student Health Center.

A student who waived insurance in the prior semester, or a student registered for fewer than 12 credit hours in the Spring semester (whether in the Day or Evening Division), will not be covered by student insurance unless the student elects to obtain coverage. If you want student insurance coverage, you must apply for it; applications are available in the Office of Student Services.

If you are making up Incompletes, those credits will not count in determining whether you will be automatically enrolled in the health insurance plan.

A more comprehensive health plan than the basic plan offered by the university is available for students at an additional cost. If you are interested in learning about

this plan, contact the Student Health Center at 312/808-7100.

Payment of Tuition and Fees

Payments can be made by cash, check, money order, MasterCard, Visa, or Discover, either by mail or in person, at the Bursar's office in Room 290. All tuition payments for the Spring 2004 semester are due by January 20, 2004. You may also pay your tuition online by going to the Student Portal Page at <http://www.kentlaw.edu/portals/current.html> and clicking on the Online Tuition Payment link.

Financial aid awards are considered credits to the student's tuition account. Students whose financial aid awards do not cover the cost of tuition and fees must select a payment option below. *Financial aid scholarships and loans supercede all other forms of tuition payment. Therefore, if anticipated loans and scholarships cover a portion or all of your tuition costs, a student may not use other forms of payment – including credit cards – to participate in a payment option for the amount of tuition cost covered by the anticipated scholarship or loan amount.*

1. IIT Semester Payment Plan: The total balance of tuition and fees, minus financial aid (if applicable), is due on January 20, 2004.

Full-Time Students Only:

2. IIT Monthly Payment Plan: The total balance of Spring semester tuition and fees, minus anticipated financial aid (if applicable), may be divided into four equal installments. The first installment is due by January 20, 2004. The remaining three payments are due on the first of each month, beginning February 1, 2004, and ending April 1, 2004. There is a \$50 fee associated with this option. See the Bursar for more information.

Financial Delinquency

Any student who fails to meet the required payments will be charged a late penalty. This penalty will be 1% per month of the amount due on the payment due date.

The 1% payment penalty will be charged each month until the amount due is paid in full.

Students with delinquent accounts are subject to suspension and exclusion from classes after being notified by the Bursar. These students may not be permitted to take final exams, receive course credits or transcripts, register for a subsequent semester, receive a degree, or be certified to the bar examiners.

Financial Aid

All students who will be attending Chicago-Kent during the Spring 2004 semester are eligible to apply for either federal or private loans. In order to apply for any loans, the Financial Aid Office requires that each student submit all of the 2003-2004 documents listed below.

Federal Stafford Loans: *Students interested in applying for federal loans for the Spring 2004 semester must be enrolled for at least 6 credit hours.* To apply for federal financial aid for the Spring 2004 semester, students must submit the following documents to the Financial Aid Office:

- < 2003-2004 Student Aid Report (SAR). (*Note:* If Chicago-Kent is listed on your SAR, you do not need to submit it; the Financial Aid Office will receive it electronically.)
- < If requested by the Financial Aid Office: 2002 federal tax returns and Verification Worksheet.
- < Any other documents requested by the Financial Aid Office.

Private Loans: *Students interested in applying for private loans for the Spring 2004 semester must be enrolled in at least 3 credit hours.* Students may apply online at <http://www.kentlaw.edu/depts/finaid>. Students must submit the following documents to the Financial Aid Office:

- < 2003-2004 Student Aid Report (SAR). (*Note:* If Chicago-Kent is listed on your SAR, you do not need to submit it; the Financial Aid Office will receive it electronically.)
- < Any other documents requested by the Financial Aid Office.

Loan Checks: Students must complete a loan application/promissory note for each loan they wish to receive. The Bursar's office will contact you by e-mail when your refund is available or your loan check is ready for endorsement.

If you have any questions regarding financial aid, please e-mail FINAID, stop by Suite 230, or call the Financial Aid Office at 906-5180.

PASS-FAIL ELECTION

A student in good academic standing may elect to take courses on a pass/fail basis *except*: (1) a course required for the degree, including Professional Responsibility; (2) a seminar, whether or not being taken to fulfill the seminar requirement; (3) a course that has been designated by the instructor as ineligible for the pass/fail election; (4) a course offered *only* on a pass/fail basis, such as clinical courses, Moot Court, and Law Review; (5) LL.M. courses; (6) Trial Advocacy and Appellate Advocacy courses; and (7) any course taken to fulfill the requirements of any certificate program.

No more than six credit hours taken under this election will count toward the graduation credit requirement.

Spring courses that have been designated as ineligible for the pass/fail election by instructors are indicated on the final schedule of classes.

Refer to §§2.4-2.7 of the Student Handbook for the procedures for making the pass/fail election; other limitations on the pass/fail election; and limitations on total credit hours you may earn taking certain designated types of courses. A student taking a course on a pass/fail basis must earn at least a C to receive a P ("Pass"). If you pass the course but fail to earn at least a C, you will receive a grade of LP ("Low Pass").

EMPLOYMENT LIMITATION

Full-time Day Division students may not be employed for more than 20 hours per week during the semester.

RECOMMENDED COURSES FOR UPPER-LEVEL STUDENTS

(adopted by the faculty February 1998)

Courses with an asterisk (*) cover material that is likely to be tested on many states' bar examinations, including that of Illinois. Other subject areas may also be tested; you should review the Illinois Bar Exam Information Statement in the Registration Bulletin – or, if you plan to take another state's bar examination, contact the bar examiners in that state – before deciding which of these and other courses to take.

- I. The faculty believes that every student should take:
 - A. *Business Organizations (4 hours)
 - B. *Evidence (3 hours)
 - C. Personal Income Tax (3 hours)
 - D. *Remedies (3 hours)
- II. The faculty believes that every student should take at least 15 hours from the following list of courses, with most courses taken from subsection A and at least one course taken from subsection B. Courses not included in this list should not be thought of as less challenging or unimportant. They may have been left off because they cover advanced or very specialized material, or because they focus on non-traditional legal materials. Students may take some of those courses with their remaining electives.

For those students whose grade point average is in the lower third of the class after they complete their first year of law school (two semesters for day students and three semesters for evening students), we recommend in the strongest terms possible that they take at least 20 hours (rather than 15) from the following list, with a heavy emphasis on courses that cover subject matter that may be tested on the Bar Exam.

- A. Courses in major areas of law:
 1. Administrative Law (3 hours).
 2. Civil Litigation: one of the following:

- Appellate Courts (3 hours), Civil Procedure 2 (3 hours), Complex Litigation (3 hours), Federal Courts (3 hours), *Illinois Civil Procedure (2 hours).
3. Commercial Law: one or two of the following: *Secured Transactions (3 hours), *Payment Systems (3 hours), *Survey (4 hours).
 4. *Conflict of Laws (3 hours)
 5. *Constitutional Law: First Amendment (3 hours).
 6. Criminal Procedure: *The Adjudicative Process (3 hours), or *The Investigative Process (3 hours).
 7. *Estates and Trusts (4 hours).
 8. *Family Law (3 hours).
 9. International Law (3 hours) or Comparative Law (3 hours).
 10. *Products Liability (2 hours).

B. Courses focusing on statutory analysis and/or administrative agencies:

1. Antitrust (3 hours).
2. Bankruptcy (3 hours).
3. Copyright Law (3 hours) or Patent Law (3 hours).
4. Employee Benefits Law (2 or 3 hours).
5. Employment Discrimination (3 hours).
6. Environmental Law & Policy (3 hours).
7. Labor Law (4 hours).
8. Legislation (3 hours).
9. Securities Regulation (3 hours).
10. Taxation of Business Enterprises (4 hours).

III. The faculty believes that every student should take at least one skills or one clinical course from the following list of such courses. Beginning in February 1998, the Illinois Bar Examination began using the Multistate Performance Test to test six fundamental lawyering skills: problem solving, legal analysis and reasoning, factual analysis, communication, organization and management of a legal task, and recognizing and resolving ethical dilemmas. Each of the courses listed below teaches some of the above-listed skills. You should review the Illinois Bar Exam Information Statement in the registration materials – or, if you plan to take another state’s bar examination, contact the bar examiners in that state – before deciding which of these courses to take.

A. Skills courses:

1. Business Entity Formation (3 hours).
2. Business Entity Transactions (3 hours).
3. Employment Litigation (3 hours) (for students in the Labor and Employment Law Certificate Program only).
4. Pretrial Litigation (3 hours) (for students in the LADR Program only).
5. Trial Advocacy (3 hours).

B. Clinical courses:

1. In-House Clinic (3 or 4 hours):
 - a. Criminal Defense (3 or 4 hours).

- b. Employment/General Litigation (3 or 4 hours).
- c. Family Law (3 or 4 hours).
- d. Health Law (3 or 4 hours).
- e. Intellectual Property–Patents (3 hours).
- f. Low Income Taxpayer (3 or 4 hours).
- g. Mediation and ADR (3 or 4 hours).
- 2. Judicial Externship (4 hours).
- 3. Legal Externship (4 hours).
- 4. Labor and Employment Externship (4 hours) (for students in the Labor and Employment Law Certificate Program only).

BAR EXAM INFORMATION

Illinois does not require students to take any specific courses to be eligible to take the bar exam. However, some states may require specific law courses to be eligible to take the bar exam. In addition, many states – including Illinois – require students to register with the bar examiners while in law school. If you intend to take an out-of-state bar exam, you should check the state's requirements in the Registrar's office or Dean Sowle's office as soon as possible.

First-year students who intend to take the Illinois Bar exam should register by March 1, 2004. Registration forms are available on the bar examiners' web site at <http://www.ibaby.org>. *Note:* Although you are not required to register as a first-year student, the advantage of doing so is that you will avoid paying a late fee of \$350 imposed on those who register at any point after March 1 of their first year. If you are uncertain whether you intend to practice in Illinois, you may want to consider waiting to register and paying the late fee should you eventually decide to take the Illinois bar exam. If you have questions about the application materials, you may call the Illinois Board of Admissions to the Bar at 217/522-5917.

The Illinois Bar Exam

To be admitted to practice in Illinois, you must take the Illinois bar exam and the Multistate Professional Responsibility Exam (MPRE), which is administered separately from the bar exam in March, August, and

November each year. The MPRE may be taken before you receive your law degree, so long as you have completed two-thirds of the credits required for the degree. Applications are available in the Registrar's office.

Illinois Supreme Court Rule 704 states that the following subjects *may* be tested on the Illinois bar exam: "administrative law; agency; business organizations; commercial paper; conflict of laws; contracts; criminal law and procedure; domestic relations; equity jurisprudence, including trusts and mortgages; evidence; federal and state constitutional law; federal jurisdiction and procedure; federal taxation; Illinois procedure; personal property, including sales and bailments; real property; secured transactions; suretyship; torts; wills and administration of estates." Not all of these topics are tested regularly on the Illinois bar exam; for example, in recent years, administrative law and federal taxation have not been tested.

The Illinois bar exam is comprised of four parts: the Multistate Essay Exam (3 hours, 6 essay questions); the Illinois Essay Exam (90 minutes, 3 essay questions); the Multistate Bar Exam (two 3-hour sessions, 200 multiple-choice questions); and the Multistate Performance Test (90 minutes, one item). The following subjects have been tested on the Illinois bar exam in recent years or are considered to be reasonably likely to be tested. *However, you cannot assume that the composition of the exam will be the same when you take the bar exam.*

Multistate Essay Exam: Business Organizations (agency, partnerships, corporations); Commercial Law (sales, secured transactions, commercial paper); Estates & Trusts (future interests, trusts and wills); Conflict of Laws; Family Law; Federal Civil Procedure.

Illinois Essay Exam: All of the above topics, plus Equity (Remedies); Illinois Civil Procedure; and Personal Property.

Multistate Bar Exam: Contracts/Sales, Torts, Evidence, Constitutional Law, Criminal Law and Procedure, and Real Property.

Multistate Performance Test: Skills tested include problem solving, legal analysis and reasoning, factual analysis, communication, organization and management of a legal task, and recognizing and resolving ethical dilemmas.

FACULTY BIOGRAPHIES

Biographies of most full-time faculty members appear in the publication entitled *Faculty Biographies and Course Descriptions: 2002-2004* (available in the Registrar's office, Dean Sowle's office, and the Admissions Office). Biographies of all full-time faculty members, including new and visiting faculty, can be found at <http://www.kentlaw.edu/faculty>. Biographies of adjunct faculty members can be found at <http://www.kentlaw.edu/faculty/adjuncts.html>.

J.D. COURSE DESCRIPTIONS

Course descriptions appear in the publication entitled *Faculty Biographies and Course Descriptions: 2002-2004* (available in the Registrar's office, Dean Sowle's office, and the Admissions Office) and on the Chicago-Kent web site at <http://www.kentlaw.edu/academics/courses.html>. Spring semester courses not described there, or for which the description has changed, are described below.

Access to Justice and Technology Seminar Professor Staudt

Studies repeatedly demonstrate that 80% of the legal needs of the poor in the United States remain unmet, despite existing federal, state, and volunteer programs that provide some civil legal services to low income people. The seminar will explore the parallel problems of lack of access to legal services by low income people, on the one hand, and the flood of under-represented litigants appearing before state and federal courts, on the other. Barriers to access to the justice system will be examined and various solutions explored with special emphasis on the potential of the Internet and related technologies to improve access to justice. The seminar will be both experiential and experimental. You will visit courts and legal services offices to observe our current justice system in action. You will also be encouraged to write papers that explore

innovative approaches to increasing access to justice. Two credit hours.

Advanced Issues in Family Law

Professor Feldman

This course will address a variety of current family law issues, including divorce taxation, the drafting of prenuptial agreements, effective discovery strategies in divorce litigation, evaluation of closely-held businesses, treatment of deferred income plans, and effective use of expert witnesses. Recommended preparation: Family Law. Three credit hours.

Antitrust and Intellectual Property Seminar

Professor Leslie

This seminar explores the overlap and apparent tension between Intellectual Property and Antitrust laws. We will discuss how substantive Antitrust law constrains owners of intellectual property. The seminar will *not* discuss how to obtain a patent or copyright (which is taught in substantive Intellectual Property courses); rather, we will determine when the acquisition, licensing, and/or enforcement of Intellectual Property rights violate Antitrust laws. The seminar is designed and intended for: (1) students of Intellectual Property law who want to understand how Antitrust law limits the exercise of IP rights, and/or (2) students who have taken Antitrust and want to study how this body of law operates in the context of Intellectual Property rights. Two credit hours.

Comparative Copyright Law

Professor Piotraut

This seminar is a comparative analysis of copyright and related laws, with a focus on U.S. and European laws. Topics covered include: the sources of copyright law in each system, especially European ones (since European Community law has not yet completely harmonized European national laws in the field of copyright); subject matter of copyright and related rights, which concentrates in particular on the distinction between copyright and neighboring rights; the different conditions for protection in the different systems (both substantive requirements and legal formalities); comparative analysis of the approach in

the different systems to the ownership of copyright and related rights, the scope of the protection with respect to economic rights and moral rights, and provisions regarding infringements and remedies. Prerequisite: Copyright Law completed or taken concurrently, or permission of instructor. Two credit hours.

E-Commerce

Professor Warner

This course covers Internet contracting both domestically and internationally; payment systems and related privacy concerns; Internet business torts and anti-trust in e-commerce. Legal issues are examined against the background of the nature of e-commerce. Two hours.

Hot Topics in Business/Corporate Law Seminar

Professor Hill

This seminar will explore current issues in securities, business, and corporate law. We will cover Enron and the other recent debacles, and the responses in the legal and investment communities, including the Sarbanes-Oxley legislation. There will be several guest speakers from practice. Two credit hours.

Immigration Law and Policy

Professor Adams (day section)

This timely course explores the historical backdrop to modern immigration law and policy, its unique status in American law, and post-9/11 issues. Topics include immigrant status (family and employment), non-immigrant visas, citizenship, bases for exclusion and removal, and current refugee/asylum policy and procedures. Students will also visit the immigration court in Chicago. Three credit hours.

Intellectual Property and Technology Licensing

Professor Dicig

This course emphasizes the management of intellectual property. The intent is to provide the future corporate practitioner with important information about managing, marketing, selling, buying, and licensing corporate intellectual property assets (including patents, trademarks, copyrights, data, trade secrets, software, know-how, and other types of valuable information), and limiting corporate liability with respect to those assets. The course places particular emphasis on software and other emerging technologies, but will also cover traditional intellectual property issues. Two credit hours.

Intellectual Property Externship

Professor Gross

The Intellectual Property Externship Program is a 4-hour, non-graded program that enables third-year students enrolled in the Intellectual Property Certificate Program to receive academic credit (without pay) for working 16 hours a week in an approved legal placement under the supervision of a designated attorney. The program is unique in that it enables students to gain practical experience and develop their legal skills while at the same time making themselves more marketable to prospective employers. The externship consists primarily of a fieldwork experience under a supervising lawyer, supplemented by individual meetings between the extern and Professor Gross throughout the semester. For more information about available externship opportunities, contact Professor Vivien Gross (VGROSS@KENTLAW.EDU).

Intellectual Property Trial Advocacy

Professor Levinson

This course will explore the stages, issues, and techniques involved in trying an intellectual property lawsuit. Special emphasis will be given to the unique procedural and evidentiary considerations that arise in intellectual property trials. The course will rely heavily on materials from actual patent infringement, trade secrets, and other cases. Students will participate in mock proceedings involving motions in limine, opening statements, direct and cross examinations, and closing arguments. Students seeking the Intellectual Property Law Certificate have priority for this course. Recommended preparation: Evidence and either Patent Law or Trademarks & Unfair Competition. If you have taken *both* Trial Advocacy 1 and Trial Advocacy 2, you may not take this course. Three credit hours.

International Law and Global Corporate Social Responsibility Seminar: Who is Minding the Store?

Professor Oliviero

In this brave, new, globalized world, the interdependence among people, nations, businesses and resources is only increasing. Private multinational companies possess financial capacity in excess of

many countries' national budgets. Yet laws and conventions governing nations are not explicitly applicable to private companies. This seminar focuses on current explorations for applying international laws and norms to private sector entities.

We will examine international legal instruments in the areas of human rights, environment and health as they are being tested and expanded to regulate the actions and responsibilities of corporations. We will also review selected initiatives of the private sector, often in concern with civil society and government that facilitate the exercise of global corporate social responsibility. The responsibilities – and opportunities – to enhance financial gain directly through socially responsible practices will be examined.

The seminar draws upon legal, economic and political science literature. Students will be exposed to a representative sample of the methodologies, legal enabling environments, and innovative strategies that are promoting socially responsible private capital investment globally. Two credit hours.

Judicial Externship

Professor Gross

Judicial Externship is a 4- hour pass/fail program open to second- and third- year students only, and is offered Fall, Spring, and Summer terms.

The prestigious fieldwork component of the program provides externs with the opportunity to work with a federal judge and/or the judge's law clerks by researching law, writing memoranda and drafting opinions. The judicial extern becomes involved in particular legal problems and is able, through research and writing, to contribute to the resolution of those problems. Depending upon the judge, an extern may have the opportunity to observe the day-to-day routine of the courtroom and to discuss with the judge or the judge's law clerk those legal problems which judges confront in their courtroom. There is an accompanying discussion component that focuses on various aspects of federal judicial decision-making and, where appropriate, how those aspects affect the extern's work product. Selection of an extern is made by the individual judge through the application process which the law school oversees. To apply, students must meet the minimum G.P.A. requirement, which is approximately the top 22% in the second- and third-year classes,

respectively. The exact G.P.A.'s will vary from year to year. For more information, contact Professor Vivien Gross (VGROSS@KENTLAW.EDU).

Law of Trade Secrets

Professor Parkhurst

This course will examine trade secret law, a fourth intellectual property regime. It will include the common law development of trade secrets as well as the philosophical underpinnings in contract, property, and tort law, and the development to the present through the Restatement and the Uniform Trade Secrets Act. It will also examine the relationships between federal and state trade secret law, the relationships between trade secret law and the other three intellectual property regimes, and the relationships between trade secret law and other areas of law, such as employment law and law governing business relationships. Three credit hours.

Legal Externship

Professor Gross

The Legal Externship Program is a 4-hour, non-graded program that enables a law student to receive academic credit (without pay) for working 16 hours a week in an approved legal placement under the supervision of a designated attorney. The program is unique in that it enables students to gain practical experience and develop their legal skills while at the same time making themselves more marketable to prospective employers. Legal Externship consists primarily of a fieldwork experience under a supervising lawyer, supplemented by individual meetings between the extern and his/her faculty advisor throughout the semester. Externs interested in civil law may select to work in corporations, firms or government agencies, specializing in such diverse legal areas as immigration, tax, commodities, securities, health care, medical malpractice, or general corporate law. Externs in criminal law may choose to work with the States Attorney's Office, Public Defender's Office, or the U.S. Attorney's Office. Some externships offer the opportunity to obtain a 711 license and appear in court. For permission to do an externship or for more information about available externship opportunities, please contact Professor Vivien Gross

Litigation Technology

Mike Rogers

This course will teach law students interested in becoming trial lawyers how to integrate technology into their trial presentations. Students will learn how to apply principles of persuasion to the creation of courtroom visuals which they will then present in the trial advocacy portion of the course. The course will use hypothetical problems and cases to allow students to develop presentations that persuade and will include computer lab sections, some lecture, and student participation with instructor critique. Students will try civil cases and criminal cases. Students should own their own laptop computers and be prepared to bring them to class every week. The machine should be Windows-compatible. The class may run longer than three hours when students try their mock trials. Maximum class size is 16 students. Students should contact Mike Rogers at whatumean@msn.com if they have any questions. Prerequisite: one semester of Trial Advocacy. Three credit hours.

Mergers and Acquisitions

Professor Haynes

This course will provide a general overview of legal aspects of corporate mergers and acquisitions. The course will address alternative mechanisms such as mergers, stock acquisitions, and asset acquisitions. It will consider the relevant issues of law from the perspectives of the target company, the acquiring company, the shareholders, and the community. In addition, the course will deal with legal standards on the use of anti-takeover defenses such as poison pills, as well as federal and state regulation of mergers and acquisitions. Finally, the course will address some of the issues of professional responsibility that arise in connection with mergers and acquisitions. Three credit hours.

Nonprofit Law

Professor Brody

Nonprofit organizations – including churches, hospitals, universities, cultural institutions, social service charities, advocacy groups, unions, trade associations, and social

clubs – make up about 10 percent of the economy. Their operations and role in society raise important and difficult issues that cut across a variety of legal fields. In addition, as “ownerless” enterprises serving the public good, nonprofits present challenges for good governance, public oversight, and appropriate public subsidy. We will study the relevant aspects of constitutional law, trust and property law, corporate law, and tax law. Three credit hours.

Property in American Law and Literature Seminar

Professor Haynes

In this seminar we will use property law as a lens through which to read works of nineteenth- and early twentieth-century American literature. The lens will reflect both ways, allowing us to learn as much about the literature in the context of property law as we do about the theory and ideology of property law that the literature illuminates or subverts. Reading the literature alongside contemporary legal theory, we will examine such questions as the significance of private property in American society, its justification and scope, and how issues of gender, class, and race complicate our theoretical and legal commitments to property. Literary texts we will likely consider are Hawthorne’s *The House of the Seven Gables*, Mark Twain’s *Pudd’nhead Wilson*, Henry James’s *The American*, Charles Chestnut’s *The Marrow of Tradition*, Edith Wharton’s *The House of Mirth*, and F. Scott Fitzgerald’s *The Great Gatsby*. Two credit hours.

State and Local Government Law

Professor Mark Rosen

In 1805 there lived a total of approximately 5.3 million people in the United States – far fewer than the 6 million people who today live in Massachusetts or any of 15 other States of the Union. In 1828 James Fenimore Cooper, an American born commentator on American life, took note of the burgeoning population growth and projected that in one hundred years America’s population might reach “near or quite 100 million.” Continue Cooper, “the first impression that strike the mind is the impossibility that 100 million people should consent to live quietly under the same government.”

Today’s population, of course, is not only much larger but is far more diverse than Cooper imagined. One of the reasons our country has been able to grow and still remain united, ironically, is that under our federal system much political power is decentralized at the state, local, and other subfederal levels. And that is what this course is about: the decentralization of power. The course explores the conflicts inherent in the allocation of power between the national, state, and local governments. It tries to answer questions like: Why do we still have states? What are the maximal powers that states and local governments have, and should have, to create environments that both shape and reflect their citizens’ desires? In answering these and related questions the course will look to the legal doctrines that govern the political entities that are given the greatest powers of self-government in this country: tribal governments on Indian reservations. Explored in detail will be many of the constitutional doctrines that define our country’s federal structure. Also examined will be vital doctrines concerning local government formation and annexation, statutory and home rule powers, the relationships between local governments (including city: suburb), participation in local government, as well as important issues in taxation and finance. Three credit hours.

Strategies in Intellectual Property Law

Professor Dinwoodie et al.

This course is one of the three ways in which students participating in the Intellectual Property certificate Program can satisfy the requirement of a Capstone Experience. (The Capstone Experience requirement may also be satisfied by participation in the Intellectual Property Law – Patent Clinic, or the completion of an Intellectual Property Externship). The course may be taken only by J.D. students enrolled in the Intellectual Property Certificate Program. It is intended to be taken in the last year of legal studies, and is thus open only to students who will graduate in May 2004 or December 2004.

This is a problem-solving course that will bring together learning from different intellectual property courses and from non-intellectual property courses, bringing home the inter-relationships between different bodies of law and asking students to apply that knowledge to a concrete problem faced by a fictional client.

The course will be taught by several faculty members. During some class meetings, the class will meet as a group. Between these "team" meetings, the class will break into smaller groups (of approximately 8-12 students). These smaller groups will work with teams of two faculty in researching and discussing particular parts of the overall problem, will make oral reports to other members of the small group, and after the small group decides on the appropriate strategy will make oral and brief written reports to the entire class. The entire class will then discuss how best to advise the client to proceed and how best to effectuate the social and commercial objectives of the client.

The course is intended to allow students to develop an appreciation of the contexts in which intellectual property problems arise, how to apply knowledge developed in intellectual property and other courses to a concrete problem, the considerations (legal and non-legal) that guide how lawyers approach those problems, and the real-life dynamics that affect the practice of intellectual property law.

The class will be graded on a pass/fail basis, based upon performance in class (both when the entire class is present and in small groups) and based upon oral and written presentations. Three credit hours.

Taxation of Business Enterprises

Professor Brody

This course examines and compares the federal income tax treatment of the various forms of business enterprises and their owners. We begin with the traditional corporation, which is treated as a taxpayer separate from its owners. Because of the important changes made by the Tax Reform Act of 1986, we devote the second half of the course to the "conduit" business vehicles – partnerships, S corporations, and limited liability companies. Topics covered include: organizing and setting up the capital structure of the entity; how operations are taxed; transactions between the entity and its owners; taxable or tax-deferred sales or termination of the entity, and "exit strategies" for the owners; and the choice of entity for various business purposes. Four credit hours.

COURSES LIKELY TO BE OFFERED

2003-2004 ACADEMIC CALENDAR

(Intersession, and Spring and Summer terms)

INTERSESSION

Intensive Trial Advocacy January 10 - 17, 2004

SPRING 2004 SEMESTER

Dr. King's Birthday (no classes)	Monday, January 19
<i>First day of classes</i>	<i>Tuesday, January 20</i>
Professionalism Day (no classes)	Wednesday, February 25
Spring Break	Sat., March 13, noon - Sunday, March 21
Good Friday (no classes)	Friday, April 9
Monday classes meet	Monday, May 3
Wednesday classes meet	Tuesday, May 4
Friday classes meet	Wednesday, May 5
<i>Last day of classes</i>	<i>Wednesday, May 5</i>
Read period	Thursday, May 6 - Monday, May 10
Final exams	Tuesday, May 11 - Saturday, May 22
Commencement	Sunday, May 23

SUMMER SESSION 2004

<i>First day of classes</i>	<i>Monday, May 24</i>
Memorial Day (no classes)	Monday, May 31
Monday classes meet (Memorial Day make-up)	Friday, June 4
Independence Day observed (no classes)	Monday, July 5
Monday classes meet (Indep. Day make-up)	Friday, July 9
<i>Last day of classes</i>	<i>Thursday, July 15</i>
Read period	Friday, July 16 - Sunday, July 18
Final exams	Monday, July 19 - Wednesday, July 21

IN THE 2004 SUMMER SESSION

The courses below are likely to be offered in the 2004

summer session. This is a partial list only; other courses will likely be added to the schedule.

Bankruptcy

Clinical courses

Criminal Procedure: Investigatory Process

Evidence

Family Law

International Business Transactions

Negotiations

Personal Income Tax

Professional Responsibility

Remedies

Tax Procedure

Trial Advocacy 1