

INITIAL READING ASSIGNMENTS – SPRING 2005

Revised: January 13, 2005

New assignments added 1/13/05:

Business Organizations (Evening section, Prof. T. Hill)

Employee Benefits Law (Profs. Doose & Culver)

Justice & the Legal System (Prof. Warner's section)

Trial Advocacy 1 (Prof. Romanek's section)

Accounting for Lawyers - Prof. Chapman

Welcome to Accounting for Lawyers. We will use the following materials in the class:

Herwitz and Barrett, *Accounting for Lawyers*, Concise Third Edition;

Herwitz and Barnett, *Accounting for Lawyers*, Concise Third Edition 2004 Supplement;

Syllabus and supplementary materials that will be available in the bookstore.

The assignment for the first class is in the syllabus. Please bring the first 10 pages of the supplementary materials, a few sharp pencils and an eraser to the first class.

Administrative Law - Dean Krent

The casebook is Gellhorn & Byse's *Administrative Law* (Foundation Press 2003). In the first class we will cover pp. 1-13 of the book. For those of you needing or desiring background in the structure of our federal government in particular, please skim Peter Strauss's *Administrative Justice in the United States* (2d ed. 2002), which I have placed on reserve in the library. Chapters II & III may be of most use.

Advanced Evidence - Justice W. Wolfson

We will be using the text and problems disc in *Trial Evidence*, Mauet & Wolfson (3d ed.), along with a materials packet I have compiled (available in the bookstore). If the book is not yet available, I will hand out problems until it is. For our first class, please read chapters 1 and 2 in *Trial Evidence*, pp. 1 through 18 in the materials packet, and problems 5.7 and 5.39 on the disc. (If the book is not available, I will hand out the problems in class.)

Do not do any research beyond the assignments I have given you. That is, confine your reading to the book, the disc, and the packet. Consider the arguments you would make for and against admissibility of the fact the Sherrod had no gun (5.7) and for and against Old Chief's request that the prosecution not tell the jury the name and nature of the prior offense (5.39). Consider: what rules of evidence are implicated in the scenarios contained in the materials. What is the most effective argument to a trial judge?

My goal is to give you a principled and working understanding of the rules of evidence that are most important in a typical trial. We will take a critical look at the rules. Your final paper will represent 85% of your grade; class participation and attendance will cover 15%. Please call me at (312) 793-5408 if you have any questions. I look forward to seeing you in class.

Advanced Torts (Day and Evening sections) - Prof. Brill

For the first class, prepare: Misuse of Legal Procedure, Ch. XX, 991-1008, in Prosser, Wade & Schwartz, *Cases and Materials on Torts* (10th ed., Foundation Press).

Antitrust - Prof. Hannay

Welcome to Antitrust! We will be using the latest (6th) edition of Areeda et al., *Antitrust Analysis* (Aspen). For the first class, please read Chapter 1B, "Enacting the Antitrust Laws," pp. 32-45, and the text of Sections One & Two of the Sherman Act in the Appendix, pp. 847-48.

Business Organizations (Day section) - Prof. Hablutzel

For the first class on Tuesday, January 18, please read Chapter One, pp. 1-22 in the Eisenberg casebook.

Business Organizations (Evening section) - Prof. T. Hill

From the O'Kelley & Thompson text, please read the cases on pp. 227-229 (*Dodge v. Ford Motor Co.*) and 520-524 (*Baatz v. Arrow Bar*).

Civil Procedure (Section A) - Prof. Steinman

Welcome to Civil Procedure! For the first class, please read Marcus, Redish & Sherman, *Civil Procedure* (3d ed.), Chapter IX, Choosing the Forum, pp. 666-78, the focus of which is *Pennoyer v. Neff*, and the "power" theory of jurisdiction.

In addition, early in the course you should read the following as background, for your general information. We will not discuss it in class as an initial matter, but will draw upon it throughout the course, as it becomes pertinent:

Chapter 1, Choosing a System of Procedure, pp. 1-26 (*but omit* the cases and accompanying notes at pp. 3-12 and 19-21, through n.2); Chapter 2, The Rewards and Costs of Litigation (read *only* pp. 27-29, up to *Fuentes*); p. 67 intro paragraph re: Post Judgment Remedies; bottom of p. 80 through top of p. 85 on Enforcing Money Judgments and Equitable Remedies (up to *Smith*); pp. 91-94 on Justiciability and Enforcing Equitable Decrees--Contempt (up to Notes and Questions); and pp. 106-17 on Alternatives to Litigation.

I look forward to seeing you on Tuesday, January 18th.

Civil Procedure (Section B) - Prof. Laser

Text: Marcus, Redish & Sherman, *Civil Procedure: A Modern Approach* (3d ed. 2000). For Tuesday, January 18, read Chapter IX, "Choosing the Forum - Geographical Location," pp. 666-686. For Thursday, January 20, read pp. 686-704. For Friday, January 21, read pp. 704-721. Also read the Federal Rules mentioned in the assigned materials in *Federal Rules of Civil Procedure* (2004-2005 Educational Edition).

Civil Procedure (Section C) – Prof. Stewart

Welcome to Civil Procedure! For the first *class* please read Marcus, Redish & Sherman, *Civil Procedure: A Modern Approach* (3d ed.), Chapter IX, Choosing the Forum, pp. 666-678, the focus of which is *Pennoyer v. Neff* and the “power” theory of jurisdiction.

Civil Procedure (Section D) - Prof. Marder

For the first class, please read the Preface (vii-xi) and the first case, *Goldberg v. Kelly* (pp. 37-53) in Cover, Fiss & Resnik, *Procedure* (Foundation Press, 1988). When the opinion refers to constitutional provisions, federal statutes or rules, you should look them up in the rulebook for the course, which is Clermont, *The Judicial Code and Rules of Procedure in the Federal Courts* (Foundation Press, 2004 edition).

Commercial Law: Secured Transactions - Prof. D. Spak

Required books: Whaley, *Problems and Materials on Secured Transactions* (6th Edition); and *Selected Commercial Statutes* (which contains the UCC). If you already have a relatively current copy of the UCC, it will be just fine. For the first class, please read chapter one in the textbook.

Conflict of Laws - Prof. Tsesis

Please read pp. 2-25 from Currie *et al.*, *Conflict of Laws* (6th ed.) for the first day of class.

Constitutional Law - Prof. Nahmod

For our first class, please read the Constitution, paying careful attention to its structure. Then closely read pp. 1-12 (*Marbury v. Madison*) in the current Chemerinsky casebook. Questions: (1) what functions does a constitution perform? (2) why have a constitution? (3) what does *Marbury* hold (broad and narrow readings) and why is it such an important case?

For your information, we'll move in our next classes to 21-top 28, then 91-92 and Supp. 19-29 (*McCulloch v. Maryland*).

I look forward to learning constitutional law with you.

Contracts - Prof. Rosen

For the first class, please read pp. 1-52 in Murphy, Speidel & Ayres, *Studies in Contract Law* (6th ed.).

Copyright Law - Prof. Piatt

The casebook is Brown & Denicola, *Copyright* (8th ed.), which should be available in the bookstore. There is a statutory supplement that is also available – a very small portion of that supplement updates the text and we will use it, but the purchase of the supplement is not required. There is no reading assignment for the first day. However, attendance at the first class session is imperative since it gives rise to a written assignment that is required and is part of the overall grade computation.

Criminal Procedure: The Adjudicative Process (Day section) - Prof. Rudstein

For Wednesday, January 19, please read pp. 1-34 in Cohen & Hall, and pp.1-2 of the supplement to that book. For Thursday, January 20, please read the remainder of Chapter 2 (and the corresponding parts of the supplement), paying particular attention to the problems on pp. 62-63.

Criminal Procedure: The Adjudicative Process (Evening section) – Prof. Godfrey

Please read chapter 1 in the casebook, *Criminal Procedure: The Post-Investigative Process: Cases and Materials*,” (2d edition, 2000). As you read this description, try to visualize yourself representing a person suspected of, or accused of committing, a crime. Also, try and put your presumptions from “Law and Order” aside: You will find that most of the fun goes on outside of the trial. I look forward to working with each of you this term.

Current Issues in Education Law - Prof. Adams

You will find the readings for the first class outside my office door (861) after January 13th. You will not need to purchase a casebook for this seminar.

Employee Benefits Law – Profs. Doose & Culver

Please read pp. 2-17, 25-34, 61-62, and 68-84 in Langbein & Wolk, *Pension and Employee Benefit Law* (3d ed. 2000), including any relevant material in the 2004 Supplement.

Employment Discrimination (Day section) - Prof. R. Gonzalez

Please read pp. 1-9 in the casebook and the *State Farm v. Summers* and *Wallace v. Dunn* cases from the photocopied material.

Environmental Law - Prof. Tarlock

Please prepare pp. 497- 542. A syllabus will be distributed at the first class.

Estates and Trusts - Prof. Decatorsmith

The casebook for the course is *Wills, Trusts and Estates*, by Dukeminier and Johanson (Aspen Law). For the first class, please read Chapter 1, pp. 1-23, and be prepared to discuss the meaning of, and the various policy reasons underlying, the doctrine of “donative freedom,” as well as offer your opinion regarding what might constitute appropriate government limitations on that freedom, if any.

Evidence (Day section) - Prof. Penrose

Please read pp. 91-103 of the Allen text. If possible, start reading the trial transcript on pp. 1 - 90; you will be expected to have read that transcript by the end of the first week of class, and we will discuss it throughout the course.

Evidence (Evening section) - Prof. R. Kling

In the text, *Evidence: Teaching Materials for an Age. . . .*” read pp. 1-64. Pay close attention to the problems.

Family Law - Prof. Aamot

Welcome to Family Law! For our first meeting, please read *Wildey v. Springs* and *Boreli v. Brusseau*, pp. 1-11 in the Supplemental Reading Packet.

Federal Courts (Day section) – Prof. Stewart

Welcome to Federal Courts! For the first *class* please read Low & Jeffries, *Federal Courts and the Law of Federal-State Relations* (5th ed.), pp. 2-20, the focus of which is *Erie Railroad Company v. Tompkins* and the use of state law in federal court.

Federal Courts (Evening section) - Prof. Streseman

Read Article III of the United States Constitution and pp. 1-20 of Doernberg, Wingate & Zeigler's *Federal Courts, Federalism and Separation of Powers* (3d ed. 2004). If you have access to the recommended hornbook, Chemerinsky's *Federal Jurisdiction* (4th ed. 2003), you will find Chapter 1 helpful, particularly sections 1.1, 1.3, and 1.5.

Gift and Estate Tax - Prof. Sherman

In the photocopied supplementary materials entitled *Gift Tax -- What Constitutes a Gift?*, read pp. 1-6 (omit the two paragraphs headed "Payment of donor's obligation by donee as consideration" on p. 4) and pp. 13-14 (up to but not including Section B). In the casebook, read paragraph 1033.

Illinois Civil Procedure (Evening section) - Judge Preston

Class 1: Michael, Vol. 3 - Introduction; Chapters 1 and 2 (including *Pocket Part*); Illinois Code of Civil Procedure: 5/1-101 through 5/1-109; and Illinois Constitution, Article VI (The Judicial Article).

Intellectual Property Trial Advocacy - Prof. Levinson

Please read the following materials. Copies will be on reserve at the library. Please also bring copies of the Federal Rules of Evidence and the Federal Rules of Civil Procedure to each class.

1. "Keeping It Simple in the Court TV Age: Is Less Still Sometimes More?" Robert M. Callagy, Joseph M. Rubins, *Litigation*, The Journal of the Section of Litigation, American Bar Association, Vol. 27, No. 1, Fall 2000.
2. "Trial Lawyer as Storyteller," Benjamin Reid, *Litigation*, The Journal of the Section of Litigation, American Bar Association, Vol. 24, No. 3, Spring 1998
3. "Reel Courtroom Dramas," Donald A. Kempf, Jr., *Litigation*, The Journal of the Section of Litigation, American Bar Association, Vol. 27, No. 2, Spring 2001
4. "Ten Touchstones for Trial Advocacy," Anthony J. Bocchino. *Temple Law Review*, Spring 2001

International Capital Markets - Prof. Hablutzel

For the first class on Tuesday, January 18, please read the Introduction ("At the Frontier," pp. ix-xvii) and Chapter One ("Thirty Glorious Years," pp. 1-27) in the paperback: *The Commanding Heights*, by Yergin & Stanislaw.

International Labor and Employment Law - Prof. Banks

Welcome to the study of International Labor and Employment Law. Reading assignments are set out in the syllabus that will be available from the bookstore along with the course materials. The first week's readings deal with important background: general aims and governance structures of modern labor law and policy (using the U.S. as an example), and describing globalization and global regulatory space. Please take time to identify relationships between public regulation and market ordering. Please also think about the possible implications of globalization for domestic labor and employment law, and the incentive structures facing key actors with respect to the development of labor and employment law at the international or transnational level.

International Patent Law - Prof. Neymeyer-Tynkov

Please read Chapter 1 of Dinwoodie, *International and Comparative Patent Law*, for the first day of class.

International Transfer Pricing (Tax LL.M. course) - Prof. Zollo

The course syllabus and photocopied course materials will be available at the bookstore. For the first class, please read the materials through the Ruddick Corp. case.

Justice and the Legal System - Prof. Malin

Read and prepare to discuss the following situation.

You are a partner in a small law firm that specializes in representing employers in labor and employment matters. Your partner has come to you with the following problem.

XYZ Insurance Agency is one of your firm's largest clients. XYZ sells insurance to consumers. Its sales staff engages in a great deal of cold calling. XYZ operates in a major metropolitan area that contains a great deal of residential racial segregation. The company harbors no racial animus. Its hiring and promotions are free from racial discrimination. However, the company has concluded that it makes good business sense to assign its African American sales representatives to areas inhabited predominantly by African Americans and to assign its white sales representatives to areas inhabited predominantly by whites. It believes that, to the extent that the race of the sales representative will influence a sale, customers may be less likely to buy from a sales representative of a different race. Therefore, segregation of the sales force is likely to maximize sales and maximize profits.

Your partner correctly advised the client several years ago that such action would violate Title VII of the 1964 Civil Rights Act. Title VII makes it illegal for an employer to:

1. fail or refuse to hire or to discharge any individual, or otherwise to discriminate against any individual with respect to his compensation, terms, conditions, or privileges of employment, because of such individual's race . . . or

2. limit, segregate, or classify his employees or applicants for employment in any way which would deprive or tend to deprive any individual of employment opportunities or otherwise adversely affect his status as an employee, because of such individual's race . .

XYZ has always considered the Title VII violation as a business risk to be weighed against the probable benefits of the proposed action. In calculating the risk, XYZ has considered the likelihood that an employee will discover the practice and take action to challenge it, the expense and resulting adverse publicity in the event it is sued, and its vulnerability to punitive damages for such a willful violation of the statute. Thus far, it has concluded that the risks outweigh the benefits and has not segregated its sales force.

XYZ's president told your partner that its primary concerns have been the adverse publicity that would result from a law suit and the possibility that a jury might get extremely angry at it and award a huge amount in punitive damages. XYZ's president said he realizes that such jury awards are not typical but they are out there. Furthermore, if the company were sued, the case file would be a public record for anyone to go through. The damage to the company's reputation could be extreme.

Justice and the Legal System - Dean Sowle

The texts for the course are Nance, *Law & Justice: Cases and Readings on the American Legal System* (2d ed. 1999); Murphy & Coleman, *Philosophy of Law: An Introduction to Jurisprudence* (rev. ed. 1990); and periodic supplementary materials prepared by me. The books and the supplementary materials will be available in the bookstore. For the first class, please read the materials in the first supplement packet (Plato's "The Crito" and King's "Letter From Birmingham City Jail").

Justice and the Legal System - Prof. Warner

For the first class, read Moore v. Regents on my class website: <http://www.kentlaw.edu/classes/rwarner/justice/>.

Justice and the Legal System - Prof. Wright

This section of the course will be taught as a course on Law, Economics, and Justice. The required text is Richard A. Posner, *Economic Analysis of Law* (6th ed. 2003). Additional required readings (cases and readings on legal reasoning and justice) and the assignments for each class will be posted on the course website (www.kentlaw.edu/classes/rwright/Justice/, username hart, password fuller) (note that the username and password are all lower case, while Justice begins with a capital J). It will be much easier to read, annotate, and follow class discussions of the readings on the course website if you have them printed out. If you would like to obtain printed copies (two-sided, three-hole-punched) from the college bookstore, please let me know and I will try to arrange this.

Land Use (Day section) - Prof. Tarlock

For the first class, please read pp. 1- 30 and for the second class, please prepare pp. 41-54 and 603- 619. A syllabus will be distributed at the first class.

Law and Literature - Prof. Sherman

There is no reading assignment for the first class.

Law of Nationbuilding - Prof. Perritt

Read the course description, the Political Trusteeship article and the “rules” posted on the website, www.kentlaw.edu/Perritt/courses/seminar, and be prepared to select a paper topic as part of the discussion in the first meeting.

Law of Trade Secrets - Prof. Parkhurst

Read pp. 1-30 of the photocopied materials by Piatt and Parkhurst, available in the bookstore.

Legal Writing 2 - Prof. Crane

Please read Neumann, chapters 20 and 21, and review your statutory research assignment. Focus specifically on the notice, eligibility and serious health condition parts of your outline.

Legal Writing 2 - Prof. DeArmond

Please read Neumann, Chapters 20 (Developing a Persuasive Theory) & 21 (Developing Persuasive Arguments).

Legal Writing 2 - Prof. Ehrenberg

Please fill in any gaps in your research on the *I-Games* problem, and review the key cases. Also, please read “Writing to the Court: An Introduction to Advocacy” in your packet of Supplementary Materials (available for purchase in the bookstore), and pp. 201- 204 and Appendix B in Edwards.

Legal Writing 2 - Prof. Godfrey

Please read chapters 20 and 21 in Neumann and prepare the “Prison Escape” problem found on p. 281.

Legal Writing 2 - Prof. Greenberg

Our first class meeting is Wednesday, January 19. You will receive your pre-trial brief assignment (on the WARN Act) at that class. We will be dealing with the same issues as on your statutory research assignment, but the facts may change somewhat. I’ll e-mail you with additional details about next semester prior to the first class meeting. If you want to get started before you receive the e-mail, do the following: (1) Pick up your statutory research exercise packet, look it over, and continue researching the key issues. (2) Read Neumann, chapters 20-21.

Legal Writing 2 - Prof. Osenga

Please read and refine your statutory research, based on the resource list enclosed with your statutory research projects (to be available outside of my office). Also, for the first class, please read Neumann, chapters 20 and 21 and Appendix E.

The first class of the semester (January 20) will be WestLaw training; please bring your computers to class.

Legal Writing 2 - Prof. Schragger

Please read Neumann, chapters 20 and 21, and review your statutory research assignment. Focus specifically on the notice, eligibility and serious health condition parts of your outline.

Legal Writing 2 - Prof. Strubbe

Please review your statutory research assignment, reread Neumann chapter 13, and read Neumann chapters 20 and 21 and Appendix E.

Legal Writing 3 (All Sections)

The first assignment is to read pp. 3-38 in Krieger & Neumann, *Essential Lawyering Skills*.

Legal Writing 4 Equivalency Section - Prof. Adams

Our first class will be on Friday, January 21. Please read Chapter 12 in Kunz, et al., *The Process of Legal Research* (Aspen, 5th ed. – your first-year legal writing research book). The topic is statutory research and specialized services.

Negotiations - Prof. Davis

Read Chapters 1 and 12 in the Gifford text.

Negotiations - Prof. Schoenfield

Read Chapters 1, 2 and 12.

Nonprofit Law - Prof. Brody

The assignments can be found in the syllabus that will be available from the bookstore as part of the Supplemental Materials.

Partnership Taxation II (Tax LL.M. course) - Prof. Levun

Students should read Packt #1 (available in the bookstore) for the first class.

Patent Litigation - Prof. Osenga

Please read chapter 1 of the course pack (to be available in the bookstore).

Patent Office Practice - Prof. Hulbert

For the first class, read Adelman et al., *Cases and Materials on Patent Law* (Second Edition), pp. 12 -19, 525-533; Becker, *Patent Applications Handbook*, §§1.00-1.02. Please also think about what presumption of correctness, if any, should attach to a Patent Examiner's determinations. Consider how such a presumption does, or should, change over time: e.g., during the prosecution of a patent application, during an appeal of an Examiner's final determination of nonpatentability, during a lawsuit alleging infringement of an issued patent, and during the reexamination of, or a reissue proceeding for, an issued patent.

Personal Income Tax (Day and Evening sections) - Prof. Chapman

Welcome to the study of Personal Income Tax. We will use the following materials in the course:

Burke & Friel, *Taxation of Individual Income*, (LexisNexis, 7th edition, 2004);
Lathrope, *Selected Federal Taxation Statutes and Regulations* (West, 2005 edition);
The syllabus and supplementary materials that will be available in the bookstore.

The assignment for the first class is in the syllabus; please bring the first 12 pages of the supplementary materials to the first class.

Products Liability - Prof. Streseman

Read pp. 12-21, 41-45, and 50-65 of Owen, Montgomery & Davis, *Products Liability and Safety* (4th ed. 2004). For those of you seeking supplemental materials, an excellent treatise, Madden & Owen on *Products Liability* (3d ed. 2000), is available through Westlaw. The database title is MOPL; use the table of contents feature to locate relevant portions of the text. For our first class, Chapters 1 and 2 offer helpful optional reading, particularly sections 1.5, 2.1, 2.5, and 2.6.

Professional Responsibility (Evening section) - Prof. Shapiro

From the case book (Rhode & Luban, *Legal Ethics*, 4th ed.), please read pp. 136-41 (through Problem 1), 146-51, 174-88, 196-208.

Property (Section A) - Prof. Holbrook

Welcome to Property! A syllabus will be distributed the first day of class. For the first class (Wednesday), please read from the Ellickson book, pages 1-19 and 336-45. Friday's reading (for those who want to REALLY get ahead) will be 41-53 note 1 of the Dukemenier text book. Be prepared to discuss what exactly is "property" and what role it might serve in our every day lives. For example, why are heir looms so valuable to the family members when, on the market (or perhaps Ebay), they might only be worth a few dollars? Why might the loss of a \$10 cookie sheet send someone into a deep depression if that cookie sheet was received as a wedding gift? Why do we have concerns about the commodification of certain things, such as human tissue?

Property (Section B) - Prof. Baker

Please read *Peirson v. Post*, pp. 78-81 in the Singer casebook.

Property (Section C) - Prof. Perritt

Complete the assignment shown on the syllabus at www.kentlaw.edu/Perritt/courses/property and be prepared to discuss it in class.

Property (Section D) - Prof. Bosselman

For our first class on Wednesday, January 19, please read pp. 1 through 11 of the Smith, Larson casebook. For our second class on Thursday, January 20, please read pp. 11-33.

Property (Evening section) - Prof. Hamilton

Please read *Pierson v. Post*, pp. 78-82 in the Singer casebook. A syllabus will be distributed at the first class.

Public Sector Employees - Prof. Malin

The text is Public Sector Employment: Cases and Materials by Grodin, Weisberger & Malin. Read Chapter 1 - Introduction.

Remedies (Evening section) - Prof. Ehrenberg

Please read the "Introduction to Remedies" handout, available outside my office (Room 851) after January 3.

Section 1983/Constitutional Torts - Prof. Nahmod

For our first class, please carefully read pp. 1-23 in the current Nahmod et al. casebook, with emphasis on *Monroe v. Pape*. Also, please read for background (preferably after you've read *Monroe*) the Shapo and Nahmod articles in the Section 1983 Civil Rights Anthology, pp. 3-18.

I look forward to learning constitutional torts with you.

Securities Regulation - Prof. Scodro

Please read Chapter 1 (pp. 1-16) in the Cox, Hillman, and Langevoort casebook.

Taxation of Business Enterprises - Prof. Brody

The assignments can be found in the syllabus that will be available from the bookstore as part of the Supplemental Materials.

Tax Procedure - Prof. Decatorsmith

There is no required textbook for the course. The syllabus, with assigned readings, will be handed-out the first day of class. However, for the first session you should obtain and review *Wenz v. Commissioner*, T.C. Memo. 1995-277, and IRS Pub. 947. Please contact me if you have a problem obtaining either of these.

Telecommunications Law - Prof. Piatt

The casebook is Jerry Kang, *Communications Law & Policy*, Aspen Publishers, 2001 and the photocopied Supplement, 2004. The assignment for the first class is to read Chapter One. We will discuss that chapter on both Wednesday and Thursday of the first week of classes.

Trademark & Unfair Competition Law - Prof. Renner

Casebook: Jane C. Ginsburg, Jessica Litman & Mary L. Kelvin, *Trademark and Unfair Competition Law: Cases and Materials* (3d ed. 2001), and the 2004 Case Supplement and Statutory Appendix.

Class 1: Functions, Concepts and Policy: Who Benefits from Trademarks and Why? Casebook, pp. 44-82. Class 2: Trademark Formats: Words, Shapes, Color, Sound and Scents. Casebook, pp. 83-108. Supplement, pp. 4-6. Does the Qualitex website (www.qualitexco.com) support its trademark rights?

Trial Advocacy 1 – Prof. Romanek’s section

You should obtain a copy of the Fifth Edition of *Fundamentals of Trial Techniques*, and *Materials in Trial Advocacy* by Mauet and Wolfson. In addition, I recommend reviewing the materials from your Evidence course and having your Evidence manual available for reference. We will meet on Mondays at 6:00 pm in Courtroom 2105 in the Daley Center.

For the first class, please review and be prepared to examine witnesses in problems 3.1, 3.8 and 4.1 in *Materials*. Be sure you have also reviewed the corresponding sections of *Fundamentals*. If you have any questions, I can be reached during the day at 312/814-3528.