

INITIAL READING ASSIGNMENTS – SPRING 2006

Revised: January 10, 2005

Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your Spring courses. We will update this list with additional assignments as we receive them.

New assignments added 1/10/06:

Employee Benefit Plans (LL.M. class)
Energy Law (Prof. Bosselman)
Family Wealth Management (Prof. Chapman)
Illinois Civil Procedure (Judge Preston)
Legal Writing 2 (Prof. Schragger)

Advanced Evidence Seminar - Justice W. Wolfson

We will be using the text and problems disc in *Trial Evidence*, Mauet & Wolfson (3d ed.), along with a materials packet I have compiled (available in the Bookstore).

For our first class, please read chapters 1 and 2 in *Trial Evidence*, pp. 1 through 18 in the materials packet, and problems 5.7 and 5.39 on the disc.

Do not do any research beyond the assignments I have given you. That is, confine your reading to the book, the disc, and the packet. Consider the arguments you would make for and against admissibility of the fact the Sherrod had no gun (5.7) and for and against Old Chief's request that the prosecution not tell the jury the name and nature of the prior offense (5.39). Consider: what rules of evidence are implicated in the scenarios contained in the materials. What is the most effective argument to a trial judge?

My goal is to give you a principled and working understanding of the rules of evidence that are most important in a typical trial. We will take a critical look at the rules. Your final paper will represent 85% of your grade; class participation and attendance will cover 15%.

Please call me at (312) 793-5408 if you have any questions. I look forward to seeing you in class.

Advanced Property: Real Estate Transactions - Prof. De Armond

Please read the first chapter in the textbook.

Advanced Torts - Prof. Brill

For the first class, please read Chapter 20, pp. 1004-1022, Misuse of Legal Procedure, in the Prosser & Keeton casebook (11th edition). If you still have the 10th edition, read Chapter 20, pp. 991-1008, Misuse of Legal Procedure.

Antitrust – Prof. Hannay

Welcome to Antitrust! We will be using Areeda et al., *Antitrust Analysis* (Aspen, 6th ed.). For the first class, please read pp. 32-58 (Chapter 1B “Enacting the Antitrust Laws,” and Chapter 1C “Procedures for Enforcing the Antitrust Laws”).

Appellate Courts and Procedure - Prof. Steinman

In this course we will be using page proofs from the forthcoming book, *Appellate Courts: Structures, Functions, Processes, and Personnel*, by Meador, Baker, Steinman, to be published by LexisNexis in March, 2006. The Preface and Chapters One and Two will be available in the Bookstore before classes start. Subsequent chapters will be made available later. For the first class, please read the Preface and Chapter One. (You also will need a Rules book that contains the FRCP, FRAP, and jurisdictional statutes. The Rules book that you used in Civil Procedure may suffice, although you may want to buy a new one because there have been some amendments. At the least, plan to look electronically for amendments to the Rules.) See you in class!

Bankruptcy - Prof. S. Harris

You will need (i) Tabb & Brubaker, *Bankruptcy Law* (2003); (ii) the 2005 Supplement to Tabb & Brubaker; and (iii) an up-to-date version of the Bankruptcy Code. During the first class, we will discuss pp. 1-20 in the casebook. Please be prepared to answer the questions and problems.

Business Organizations - Prof. T. Hill

For the first class, please read pp. xix-xxi, 171-177, and 207-214 in the Smith & Williams text.

Civil Procedure (Section A) - Prof. Marder

For the first class, please read the Preface (vii-xi) and the first case, *Goldberg v. Kelly* (pp. 37-53) in Cover, Fiss & Resnik, *Procedure* (Foundation Press 1988). When the opinion refers to constitutional provisions, federal statutes or rules, you should look them up in the rulebook for the course, which is Clermont, *The Judicial Code and Rules of Procedure in the Federal Courts* (Foundation Press, 2005 ed.).

Civil Procedure (Section B) - Prof. Laser

Text: Marcus, Redish & Sherman, *Civil Procedure: A Modern Approach* (4th ed. 2005). For Tuesday, January 17, read Chapter IX, “Choosing the Forum – Geographical Location,” pp. 690-701. For Thursday January 19, read pp. 701-710; and for Monday, January 21, read pp. 710-723. Also, read the Federal Rules mentioned in the assigned materials in *Federal Rules of Civil Procedure* (2005-2006 Educational Edition).

Civil Procedure (Section C) - Prof. Steinman

Welcome to Civil Procedure! For the first class, please read Marcus, Redish & Sherman, *Civil Procedure* (4th ed.), Chapter IX, Choosing the Forum, pp. 690 -702 , the focus of which is *Pennoyer v. Neff* and the “power” theory of jurisdiction.

In addition, early in the course you should read the following as background, for your general information. We will not discuss it in class as an initial matter, but will draw upon it throughout the course, as it becomes pertinent:

Chapter 1, Choosing a System of Procedure, pp. 1-26 (*but omit* the cases and accompanying notes at (a) pp. 3-12 and (b) pp.18 -21, through n.2); Chapter 2, The Rewards and Costs of Litigation (read *only* pp. 27-29, up to *Fuentes*); p. 67 intro paragraph re: Post Judgment Remedies; mid-p. 82 through p. 86 on Enforcing Money Judgments and Equitable Remedies (up to *Smith*); pp. 93 -96 on Justiciability and Enforcing Equitable Decrees--Contempt (up to Notes and Questions); and pp. 108- 20 on Alternatives to Litigation.

Commercial Arbitration Seminar - Prof. Scodro

Please read pp. 1-13 and 37-50 in the Drahozal casebook.

Commercial Law: Secured Transactions - Prof. S. Harris

The casebook (CB) is Harris & Mooney, *Security Interests in Personal Property* (4th ed. 2006). You will also need a current version of the Uniform Commercial Code and the Bankruptcy Code (they are included in the statute book in the Bookstore).

During the first class, we will discuss the Problems in Chapter 1, Sections 1 and 2 (CB 15-25). Please prepare the answers before you come to class. For background, please read the General Introduction (CB 1-14) and UCC 1-103 & 1-304.

Constitutional Law (Evening section) – Prof. Stewart

For the first class, please read pp. 29-50 in Stone, Seidman, Sunstein, Tushnet & Karlan, *Constitutional Law* (5th Edition). The pages cover *Marbury v. Madison* with related notes and questions.

Copyright Law - Prof. Piatt

The casebook is Brown & Denicola, *Copyright* (9th ed.), which should be available in the Bookstore. There is a statutory supplement that is also available – a very small portion of that supplement updates the text and we will use it, but the purchase of the supplement is not required. There is no reading assignment for the first day. However, attendance at the first class session is imperative since it gives rise to a written assignment that is required and is part of the overall grade computation.

Corporate Tax (LL.M. course) - Prof. Gallagher

For the first class, please read Code Section 351 (all but subsection (f) and (h)), and Bittker & Eustice, sections 3.01-3.05.

Criminal Procedure: The Adjudicative Process (Day section) - Prof. Greenberg

For Wednesday, January 18: pp. 50-61 of Dressler & Thomas, *Criminal Procedure: Prosecuting Crime*. For Thursday, January 19: pp. 1-22 note 4 of Dressler & Thomas.

Current Issues in Education Law - Prof. Adams

You will find the readings for the first class outside my office door (861) after January 16th. You will not need to purchase a casebook for this class.

Emerging Technologies - Prof. Piatt

Photocopied materials should be available in the Bookstore for the class. Please read Chapter One (approximately 30 pages) for the first class.

Employee Benefits Law (Day section) - Prof. Sherman

Read the following pages in the casebook: pp. 23 to 34, and pp. 89 (starting at the bottom) to 110 (up to but not including item 6).

Employee Benefits Law (Evening section) - Prof. Doose and Prof. Culver

Please read pp. 2-17, 25-34, 61-62, and 68-84 in Langbein & Wolk, *Pension and Employee Benefit Law* (3d ed. 2000), including relevant material in the 2005 Supplement.

Employee Benefit Plans (LL.M. class) - Prof. Klein and Prof. Ward

Please read Chapters 1 and 2 in Langbein & Wolk, *Pension and Employee Benefit Law*, as well as the relevant statutes and regulations cited in those chapters, available in Wolk & Langbein, *Selected Sections: Pension and Employee Benefit Statutes and Regulations*.

Employment Relationships - Prof. Shapiro

For the first day of class, please read:

Casebook: Rothstein & Liebman pp. 2-4, 62-64, 19-24.

Handout: *Daughtrey v. Honeywell, Inc.*, 3 F.3d 1488 (11th Cir. 1993) (excerpts).

Handout: *Clackamas Gastroenterology Assoc. v. Wells*, 538 U.S. 440 (2003) (excerpts).

The handouts are available on Professor Shapiro's course website, <http://www.kentlaw.edu/classes/cshapiro>.

Energy Law - Prof. Bosselman

The casebook is Bosselman et al., *Energy, Economics and the Environment* (Foundation, 2d ed. 2005). For the first class, please read pages iv through vi and pages 1 through 14.

Environmental Law and Policy 2 - Prof. Bosselman

Please read pp. 479-489 in the casebook. The casebook is the same as the one assigned for Environmental Law & Policy 1: Glicksman et al., *Environmental Protection: Law & Policy* (4th ed. 2003). We will begin the course with a discussion of the scientific issues relating to climate change, using the above pages from the casebook plus other materials to be given out in class.

Estate Planning (LL.M. course) - Prof. Livingston

Welcome to Estate Planning! Our text this semester will be Weinstock & Neumann, *Planning an Estate - A Guidebook of Principles and Techniques* (West, Student Edition 2005). For our first class, please read Chapter 1. In addition, please review Section 5/2-1 of the Illinois Probate Act. I look forward to seeing you on January 17!

Estates and Trusts - Prof. Decatorsmith

Please read pp. 1-30 in the casebook (Dukeminier, *Wills, Trusts and Estates*, 7th ed.) and be prepared to discuss the various policy reasons supporting and conflicting with the principle of "donative freedom."

Evidence (Day section) - Prof. Godfrey

Please read pp. 1-90 of Allen et al., *Evidence: Text, Cases and Problems*. This reading is a transcript of an actual trial. I think you will find it quite interesting. We will spend the first day of class on pp. 1-45, the People's case. Ask lots of questions while you read. Can you follow the judge's instructions? Which party presents a clear theory of the case that is persuasive and understandable? Which attorney is effective and why? Do you feel there is a lot of drama going on in the trial that is not captured by the transcript? I very much look forward to discussing this material with you.

Evidence (Evening section) - Prof. Kling

For the first class: Introduction to Evidence, and the Justice System, pp. 1-41 in the text; Federal Rules of Evidence 101,102,103, 104, 106.

Family Law - Prof. Baker

Welcome to Family Law. For the first class, please read *Willey v. Springs* and the Proposed Tort of Seduction, pp. 1-7 in the Supplement.

Family Wealth Management - Prof. Chapman

The assignment for the first week of classes, as well as other materials, are available online at: <http://www.kentlaw.edu/classes/hchapman/index.htm>.

Federal Courts (Day section) – Prof. Stewart

Welcome to Federal Courts! For the first *class*, please read Low & Jeffries, *Federal Courts and the Law of Federal-State Relations* (5th ed.), pp. 2-20, the focus of which is *Erie Railroad Company v. Tompkins* and the use of state law in federal court.

Federal Courts (Evening section) - Prof. Streseman

For the first class, please read Article III of the United States Constitution and pp. 3-27 of Hellman & Robel, *Federal Courts: Cases and Materials on Judicial Federalism and the Lawyering Process* (2005). If you have access to the recommended hornbook, Chemerinsky's *Federal Jurisdiction* (4th ed. 2003), you will find Chapter 1 helpful, particularly sections 1.1, 1.3, and 1.5.

First Amendment - Prof. Nahmod

Our casebook is the Stone Seidman casebook, and our first day's reading is pp.1049-1073. We'll first look at the language of the First Amendment, say some things about its history and underlying theories (the casebook covers these matters well) and then get right into the cases. I am very much looking forward to learning the First Amendment with you; the subject is fascinating, intellectually stimulating and always relevant.

Genetics and the Law - Prof. Andrews

The class will not meet on January 17; instead, the first class will be January 19. For the first class, please read pp. 2-14 of Lori B. Andrews, Maxwell J. Mehlman, and Mark A. Rothstein, *Genetics: Ethics, Law and Policy* (West Group 2002). Also, find an article in a newspaper and magazine about a genetic technology. Then write a short (less than one page) memo that describes the technology and speculates about the legal issues the technology might raise. (You

don't need to do any legal research for this.) Bring the memo and article to class.

Illinois Civil Procedure - Judge Preston

Class 1: Michael, Vol. 3 - Introduction; Chapters 1 and 2 (including *Pocket Part*); Illinois Code of Civil Procedure: 5/1-101 through 5/1-109; and Illinois Constitution, Article VI (The Judicial Article).

Intellectual Property & Technology Licensing - Prof. Cavanaugh

For the first class, please read Chapter 1 of the casebook.

International Transfer Pricing (LL.M. course) - Prof. Zollo

The course syllabus and photocopied course materials will be available in the Bookstore. For the first class, please read the materials through the *Ruddick Corp.* case.

Jurisprudence - Prof. Samar

Welcome to Jurisprudence, which I am treating here as the study of the Philosophy of Law. In this course we will look at what law is, how a duty to obey law may be justified, and when it is necessary to reach beyond formal rules to principles, policies, purposes, and perhaps in some cases even to political morality to justify a particular legal decision. We will also explore what issues such outreach raises that often make courts squeamish about their legitimacy. As a significant portion of recent cases in American constitutional law have engaged these issues, I believe a foundational understanding of their source should prove helpful to the practicing attorney. In preparation for the first class, please read pp. 1-29 of *Justifying Judgment: Practicing Law and Philosophy*, which should be available soon in the Bookstore.

Labor Law - Prof. Malin

For the first class, read pp. 1-16, 31-72 in Cox, Bok, Gorman & Finkin, *Labor Law: Cases and Materials* (Foundation Press, 13th ed.). Consider problem 1 on page 71. Also consider the following problem:

Your client is a trucking company which transports new cars from factories in and around Detroit, Michigan to new car dealers across the country. Your client has been party to a contract with other new car transport companies and the International Brotherhood of Teamsters, Local 299. The contract has a provision prohibiting strikes during its terms.

The contract was about to expire. Negotiations were progressing but a new agreement had not been reached. Your client and the other trucking companies agreed with the union to extend the old contract, including its no strike clause, and to make any increases in wages and benefits that might ultimately be agreed to in a new contract retroactive to the date the old contract was scheduled to expire. Eventually, the parties agreed on a new contract. However, the Local 299 membership rejected it in a ratification vote.

Your client and the union leadership returned to the bargaining table. They again agreed to extend the old contract and to make increases in wages and benefits that might ultimately be

agreed to in a new contract retroactive. When this agreement was announced, the members of Local 299, against the directives of the local's leadership, struck your client and the other trucking companies. Their picket signs complain of sweetheart deals between the local officials and the employers, corrupt local officials, failure to prosecute grievances vigorously, and a general lack of leadership. Your client's entire operation has been shut down, as have the operations of the other new car transport companies. The auto manufacturers' inventory is piling up and they have threatened to move as much of the work as possible to the railroads. What advice can you give your client regarding its legal options?

Law and Literature - Prof. Sherman

There is no reading assignment for the first class. The reading assignment for the second class is Robert Bolt's play *A Man for All Seasons*. CAUTION: Many of the play books that you'll be buying for the course contain a plot-summary on the back cover. Please don't read the summary until after you've read the play; the summaries spoil some of the surprises that the plays have in store for you.

Law and the Holocaust Seminar - Prof. Nahmod

Our materials were developed by Harry Reicher of the University of Pennsylvania and, thanks to his generosity, will be available in photocopied form. You may pick up the materials for the first few classes either from me personally (Rm. 847) or, if I'm not there, from my secretary, Jayne Hoffman. You must sign for them and take only one copy.

For our first class, please carefully read the following pages in Part I: 1-28, 32-35, 44-47 and 56-58. This is a short assignment but one you must read before our first class because it will serve as a necessary introduction to the subject. I am very much looking forward to studying this topic with you; it is the first ever such offering at Kent, so far as I know.

Law of Trade Secrets- Prof. Parkhurst

Welcome to Law of Trade Secrets! We will be using *Trade Secrets: Cases, Materials and Strategies*, which is or soon will be available in looseleaf form in the Bookstore. Please read Chapter 1, Introduction (pp. 1-27 or thereabouts.)

Legal Writing 2 - Prof. De Armond

Please read Neumann, Chapters 24 (Developing a Persuasive Theory) and 25 (Developing Persuasive Arguments).

Legal Writing 2 - Prof. Ehrenberg

Please fill in any gaps in your research on the *Telser* problem, and review the key cases. Also, please read pp. 201-204 and Appendix B in Edwards, and a handout titled, "Writing to the Court: An Introduction to Advocacy" (available on TWEN).

Legal Writing 2 - Prof. Greenberg

For Wednesday, January 18: Review materials regarding the statutory research assignment from last semester, including the specific and general comments returned on December 22. Keep researching the retaliation cause of action, focusing especially on the adverse employment action

prong of the *prima facie* case. Read Chapters 24 and 25 in Neumann.

Legal Writing 2 - Prof. Osenga

Please read and refine your statutory research, based on the memo that will be returned with your statutory research assignments. For the first class, please read Neumann, Chapters 24, 25, and 27 (re: persuasion and legal memoranda), as well as Appendix F (sample memo).

Legal Writing 2 - Prof. Schragger

Please read Chapters 24, 25 and 27 of Neumann and review your statutory research assignments to determine if there are any gaps in your research.

Legal Writing 3 (All Sections)

For the first class, please read Haggard, *Legal Drafting in a Nutshell*, pp. 1-32; and Krieger & Neumann, *Essential Lawyering Skills*, pp. 3-38.

Legal Writing 4: Criminal Appellate Advocacy - Prof. T. Gonzalez

For the first class, please read Beazley, *A Practical Guide to Appellate Advocacy*, pp. 1-4, 9-12, 21-37.

Legislative Process (Section A) - Prof. Eglit

For the first class, please read Eskridge, Frickey & Garrett, *Cases and Materials on Legislation* (3d ed.), pp. 1-47.

Legislative Process (Section B) - Prof. Sowle

For the first class, please read Eskridge, Frickey & Garrett, *Cases and Materials on Legislation* (3d ed.), pp. 1-47.

Legislative Process (Section C) - Prof. Hamilton

For the first class, please read pp. 2-38 in the Eskridge casebook. A syllabus will be distributed at the first class meeting.

Medical Malpractice - Prof. Richardson

The first class is Thursday, January 19, at 4:00 p.m. Please read *Liability and Quality Issues in Health Care* (Furrow 5th ed.), pp. 26-56.

Negotiations (4:00 section) – Prof. Davis

For the first class, please read Chapters 1 and 12 in the Gifford text.

Negotiations (Evening section) - Prof. Schoenfield

For the first class, please read Chapters 1, 2 and 12 in the text.

Nonprofit Law - Prof. Brody

The assignments can be found in the syllabus that will be available from the Bookstore as part of the Supplemental Materials.

Patent Litigation - Prof. Osenga

You will not need to purchase a textbook for this class. The syllabus and details about reading assignments will be handed out and discussed the first day of class. For the first class, please read the following three cases, available electronically via Lexis or Westlaw or via the class TWEN cite (to be up and running in early January): *Rite-Hite Corp. v. Kelly Co.*, 56 F.3d 1538; *State Indus., Inc. v. Mor-Flo Indus., Inc.*, 883 F.2d 1573; and *BIC Leisure Prods., Inc. v. Windsurfing Int'l, Inc.*, 1 F.3d 1214.

Patent Office Practice - Prof. Hulbert

For the first class, please read Adelman et al., *Cases and Materials on Patent Law* (2d ed.), pp. 12 -19, 525-533; and Becker, *Patent Applications Handbook*, §§ 1.00-1.02. Please also think about what presumption of correctness, if any, should attach to a Patent Examiner's determinations. Consider how the presumption should vary over time: e.g., during the prosecution of a patent application, during an appeal of an Examiner's final determination of nonpatentability, during a lawsuit alleging infringement of an issued patent, and during the reexamination of, or a reissue proceeding for, an issued patent.

Personal Income Tax - Prof. Chapman

Welcome to the study of Personal Income Tax. We will use the following materials in the course: Burke & Friel, *Taxation of Individual Income*, (LexisNexis, 7th ed., 2004); Lathrope, *Selected Federal Taxation Statutes and Regulations* (West, 2006 ed.); and supplementary materials. The syllabus and supplementary materials will be posted by January 5 on the class website at <http://www.kentlaw.edu/classes/hchapman/index.htm>. The assignments for the first week are in the syllabus.

Products Liability - Prof. Streseman

For the first class, please read pp. 12-21, 41-45, and 50-65 of Owen, Montgomery & Davis, *Products Liability and Safety* (4th ed. 2004).

Professional Responsibility (Day section) - Prof. Shapiro

For the first class, please read Rhode & Luban, *Legal Ethics* (4th ed.), pp. 136-41 (through Problem 1), 146-51, 174-88, 196-208.

Professional Responsibility (Evening section) - Prof. Gross

Course Materials: Sutton & Dzienkowski, *Cases and Materials on the Professional Responsibility of Lawyers* (West, 2d ed. 2002); Dzienkowski, *Professional Responsibility Standards, Rules & Statutes* (2005-2006 Abridged Edition).

For the first class, please read the following:

Textbook:

Chapter I. Introduction: The Legal Profession

- A. The Nature of the Legal Profession, pp. 2-7
- B. The Nature of Lawyer's Work, pp. 7-14
- C. Professional Regulation and Professionalism, pp. 14-21
- D. Role of the Bar Associations, pp. 22-28

Standards, Rules & Statutes:

- A. Preamble: ABA Model Rules
- B. Preamble and Preliminary Statement of ABA Code of Professional Responsibility

Property (Section A) - Prof. Hamilton

Please read *Pierson v. Post*, pp. 78-82 in the Singer casebook. A syllabus will be distributed at the first class meeting.

Property (Section B) - Prof. Harding

(Note: Students in Section B who have Profs. Godfrey, Ehrenberg, or Harris for Legal Writing are in Prof. Harding's section; the rest of Section B students are in Prof. Tarlock's section.)

The text for this course is Jesse Dukeminier & James Krier, *Property* (5th ed. 2002). For the first class, please read *Pierson v. Post* and notes, and *Ghen v. Rich* and notes. Both of these cases are in the first chapter of the text.

Property (Section B) - Prof. Tarlock

(Note: Students in Section B who have Profs. Tsesis or Schragger for Legal Writing are in Prof. Tarlock's section; the rest of Section B students are in Prof. Harding's section.)

There will no class on Tuesday, January 17, but there will be make-up class on Wednesday, January 18, from 3:00- 4:00 p.m. The room will be e-mailed to you as soon one is assigned to me. The casebook is Casner et al., *Cases and Text on Property* (5th ed.). For the January 18th class, please prepare pp. 3- 4 (up to A. The Right to Exclude), and 34- 46. A complete course syllabus will be distributed at the first class.

Property (Section C) - Prof. Perritt

Please go to the course website at <http://www.kentlaw.edu/perritt/courses/property>, click on the link for the syllabus, complete the assignment shown there, and come to class prepared to discuss it and to take opposing positions.

Property Rights and Social Conflict - Prof. Harding

The first two readings for this class will be available outside my office door (Rm. 745) the week before classes begin. They are: Jeremy Waldron, Introduction, in *The Right to Private Property*; and Jeremy Waldron, What is Private Property, in *The Right to Private Property*.

Public Sector Employees Seminar - Prof. Malin

Book: *Public Sector Employment: Cases and Materials*, by Grodin, Weisberger & Malin. For the first class, please read Chapter 1 - Introduction.

Remedies (Day section) - Prof. Ehrenberg

Please read the "Introduction to Remedies" handout, which will be available outside my office (Rm. 851) on January 10.

Remedies (Evening section) - Prof. Cavanaugh

For the first class, please read Sections 1.01 – 1.03 of the casebook.

Securities Regulation - Prof. Scodro

For the first class, please read Chapter 1 (pp. 1-16) in the Cox, Hillman & Langevoort casebook.

Seventh Circuit Review: Honors Seminar - Prof. Morris

The required text for the seminar is *Scholarly Writing for Law Students: Seminar Papers, Law Review Notes and Law Review Competition Papers* (3rd ed.). For our first class, please read pp. 1-13. Consider what area of the law sufficiently interests you to serve as the focus of your seminar paper. Please call me at 312/876-7185 with any questions. I look forward to having you in class.

Tax Procedure - Prof. Decatorsmith

There is no required text for the course. For the first class, please obtain and carefully read *Wenz v. Commissioner*, T.C. Memo. 1995-277, and IRS Pub. 947. Please contact me if you have any problem obtaining either of these.

Taxation of Business Enterprises - Prof. Brody

The assignments can be found in the syllabus that will be available in the Bookstore as part of the Supplemental Materials.

Trademarks & Unfair Competition - Prof. Renner

Casebook: Jane C. Ginsburg, Jessica Litman and Mary L. Kelvin, *Trademark and Unfair Competition Law: Cases and Materials* (3d ed. 2001), and the 2005 Case Supplement and Statutory Appendix.

Class 1: Functions, Concepts and Policy: Who Benefits from Trademarks and Why? Casebook, pp. 44-82.

Class 2: Trademark Formats: Words, Shapes, Color, Sound and Scents: Casebook, pp. 83-108; Supplement, pp. 4-6. Does the Qualitex website (www.qualitexco.com) support its trademark rights?