

INITIAL READING ASSIGNMENTS – SPRING 2007

Revised: January 18, 2007

Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your Fall courses. This list may be updated again if we receive additional assignments.

New assignments added 1/10/07:

Antitrust (Prof. Hannay)
Corporate Tax (LL.M.) (Prof. Larvick)
Law of Trade Secrets (Prof. Parkhurst)
Legal Writing 4: Criminal Appellate Advocacy (Prof. T. Gonzalez)

New assignment added 1/18/07:

Banking Law (LL.M.) (Prof. McCauley)

Corrected assignments revised 1/18/07:

Access to Justice & Technology Seminar (Prof. Staudt)
Business Organizations (Prof. Batlan)
Copyright Law (Prof. Staudt)
Gender and the Law (Prof. Batlan)

Access to Justice & Technology Seminar - Prof. Staudt

For the first class, please review the Course Information published on the course website. The website will be “up” several weeks before class at the following ***corrected URL***: <http://www.kentlaw.edu/faculty/rstaudt/classes/accesstojustSpring2007/index.htm> . The readings assigned for the first class will be posted on this website.

Administrative Law - Dean Krent

For the first class, please read pp. 1-13 of the casebook, Gellhorn & Byse, *Administrative Law: Cases and Comments* (revised 10th ed.). For those of you interested in a broader review of our nation’s administrative structure, I recommend Peter Strauss’s useful synopsis of the administrative process – *An Introduction to Administrative Justice in the United States* (2d ed.).

Advanced Evidence Seminar - Justice W. Wolfson

We will be using the text and problems disc in *Trial Evidence*, Mauet & Wolfson (3d ed.), along with a materials packet I have compiled (available in the Bookstore).

For our first class, please read chapters 1 and 2 in *Trial Evidence*, pp. 1 through 18 in the materials packet, and problems 5.7 and 5.39 on the disc.

Do not do any research beyond the assignments I have given you. That is, confine your reading to the book, the disc, and the packet. Consider the arguments you would make for and against admissibility of the fact the Sherrod had no gun (5.7) and for and against Old Chief’s request that the prosecution not tell the jury the name and nature of the prior offense (5.39). Consider: what rules of evidence are implicated in the scenarios contained in the materials. What is the most

effective argument to a trial judge?

My goal is to give you a principled and working understanding of the rules of evidence that are most important in a typical trial. We will take a critical look at the rules. Your final paper will represent 85% of your grade; class participation and attendance will cover 15%.

Please call me at (312) 793-5408 if you have any questions. I look forward to seeing you in class.

Advanced Torts - Prof. Brill

For the first class, please read Chapter 20, pp. 1004-1022, *Misuse of Legal Procedure*, in the Prosser & Keeton casebook (11th edition). If you still have the 10th edition, read Chapter 20, pp. 991-1008, *Misuse of Legal Procedure*.

Antitrust (evening section) - Prof. Hannay

Welcome to Antitrust! We will be using Areeda et al., *Antitrust Analysis* (6th ed. Aspen). For the first class, please read pp. 1-58 (Chapter 1A-1C).

Banking Law (LL.M. Course) - Prof. McCauley

For the first class, please read pp. 1-40 (Historical Summary of U.S. Banking Institutions) in Macey, Miller & Carnell, *Banking Law and Regulation* (3d ed.).

Bankruptcy (day section)- Prof. S. Harris

For the first class, please be prepared to discuss pp. 1-21 of the casebook, Tabb & Brubaker, *Bankruptcy Law* (2d ed.). You may omit Problems 1.6 and 1.7.

Biodiversity Conservation Seminar - Prof. Bosselman

Please read pp. 2-21 in Nagle & Ruhl, *The Law of Biodiversity and Ecosystem Management* (2d ed. 2006).

Business Organizations (evening section) - Prof. Batlan

Casebook: Klein, Ramseyer & Bainbridge, *Business Associations: Cases and Materials on Agency, Partnerships, and Corporations* (6th ed. 2006), and its accompanying supplement, *2006 Statutes and Rules*.

For the first class:

Casebook, pp. 1-13

Handout Statutory Supplement: Restatement of the Law of Agency (second). *Skim the document and refer back to it as we study different aspects of agency law.*

Civil Procedure - Professor Laser

Text: Marcus, Redish & Sherman, *Civil Procedure: A Modern Approach* (4th ed. 2005). For Monday, January 22, read Chapter IX, "Choosing the Forum – Geographical Location," pp. 690-701. For Tuesday, January 23, read pp. 701-710; and for Thursday, January 25, read pp. 710-723. Also, read the Federal Rules mentioned in the assigned materials in *Federal Rules of Civil Procedure* (2006-2007 Educational Edition).

Civil Procedure - Prof. Marder

For the first class, please read the Preface (vii-xi) and the first case, *Goldberg v. Kelly* (pp. 37-53) in Cover, Fiss & Resnik, *Procedure* (Foundation Press 1988). When the opinion refers to constitutional provisions, federal statutes or rules, you should look them up in the rulebook for the course, which is Clermont, *The Judicial Code and Rules of Procedure in the Federal Courts* (Foundation Press, 2006 ed.).

Civil Procedure - Prof. Stewart

Welcome to Civil Procedure! For our first class on Monday, January 22, please read pp. 690-706 in Marcus, Redish & Sherman, *Civil Procedure: A Modern Approach* (4th ed.).

Commercial Law: Payment Systems - Prof. D. Spak

Two books for the course are available in the Bookstore. (1) A reasonably current version of the Uniform Commercial Code, as available in the *Commercial Statutes* book; and (2) *Understanding Negotiable Instruments and Payment Systems*. The first class is an overview of the course.

Commercial Law: Secured Transactions - Prof. S. Harris

The casebook (CB) is Harris & Mooney, *Security Interests in Personal Property* (4th ed. 2006). You also will need a current version of the Uniform Commercial Code and the Bankruptcy Code. They are included in Warren & Walt, *Commercial Law: Selected Statutes* (2006-2007 ed.).

During the first class, we will discuss the Problems in Chapter 1, Sections 1 and 2 (CB 15-24; omit Problem 1.2.6). Please prepare the answers before you come to class. For background, please read the General Introduction (CB 1-14), UCC 1-103, and UCC 1-304.

Comparative Constitutional Law Seminar - Prof. Harding

First assignment: Jackson & Tushnet, *Comparative Constitutional Law* (2d 2006), pp. 2-5, 5-24, 74-75, 75-109. This is a long first assignment (there won't be this much reading for most classes) but you should be able to read through *Roe v. Wade* quickly if you already know it. The second class will move to the German abortion decisions.

Comparative Tort Law -- Prof. Wright

The required text for this course is Walter van Gerven, Jeremy Lever, and Pierre Larouche, *Common Law of Europe Casebooks: Tort Law* (Hart Publishing 2000). Additional readings and the assignments for each class will be posted on the course website, which you will be able to access from a link on Prof. Wright's faculty biography page. The required username and password for accessing the website are 'posner' and 'kant', respectively (all lower case).

Constitutional Law - Prof. Heyman

Please purchase the casebook and the photocopied Additional Materials in the Bookstore. The assignments for the first two classes are set out at the beginning of the Additional Materials.

Constitutional Torts/Section 1983 Seminar - Prof. Nahmod

Our casebook is Nahmod, Wells & Eaton. For our first class, please carefully read, reflect on and be prepared to discuss pages 1-23 in the casebook. In the Anthology, please do the same with the Shapo article, pp. 1-top 14. I look forward to studying constitutional torts/section 1983 with you.

Contracts - Prof. Rosen

For the first class, read Murphy, Spedel & Ayres, *Studies in Contract Law* (6th ed), pp. 1-12, 12-16, 18-21, 36-50, 52-54.

Copyright Law - Prof. Staudt

The casebook will be Gorman & Ginsburg, *Copyright: Cases and Materials* (Foundation, 7th ed. 2006) with its 2006 *Statutory Appendix*. For the first class, please read pp. 1-18. In addition, please review the Course Information published on the course website. The website is available at the following **corrected URL**:

http://www.kentlaw.edu/faculty/rstaudt/classes/copyright_spring2007/index.htm

Corporate Tax (LL.M. Course) - Prof. Larvick

For the first class, please read Code Section 351 (all but subsection (f) and (h)), and Bittker & Eustice, sections 3.01-3.05.

Criminal Procedure: The Adjudicative Process (day section) - Prof. Greenberg

Our text will be Dressler & Thomas, *Criminal Procedure: Prosecuting Crime* (3d ed., paperback). For Monday, January 22, please read pp. 41-52, and U.S. Const. Amendments V-VI, VIII, and XIV (on pp. 2-3). For Wednesday, January 24, please read pp. 9-26. For Thursday, January 25, please read pp. 26-41.

Criminal Procedure: The Adjudicative Process (evening section) - Prof. Erickson

For the first two classes, please read the 6th and 14th amendments to the U.S. Constitution; Kamisar, *Modern Criminal Procedure* (11th ed.), pp. 63-64, 77-176; and *Supplement*, pp. 40-60.

Employment Relationships (evening section) - Prof. Shapiro

For the first day of class, please read:

Casebook: Rothstein & Liebman, pp. 2-4, 62-64, 19-24.

Handout: *Daughtrey v. Honeywell, Inc.*, 3 F.3d 1488 (11th Cir. 1993) (excerpts).

Handout: *Clackamas Gastroenterology Assoc. v. Wells*, 538 U.S. 440 (2003) (excerpts).

The handouts are available on Professor Shapiro's course website.

Energy Law - Prof. Bosselman

Please read pp. iv-vi in Bosselman et al., *Energy, Economics and the Environment* (2d ed. 2006).

Environmental Law and Policy 2 - Prof. L. Gross

Welcome to Environmental Law and Policy 2. For our first class, please read pp. 315-339 in Glicksman et al., *Environmental Protection: Law and Policy* (4th ed. 2003). This is particularly exciting time to be studying the Clean Air Act, and I look forward to our discussions.

Estate Planning (LL.M. Course) - Prof. Livingston

Welcome to Estate Planning! Our text this semester will be *Practical Guide to Estate Planning* (2007 ed., with CD) by Ray D. Madoff, Cornelia R. Tenney, and Martin A. Hall. For the first class (and part of the second class), please read Chapters 1, 2 and 3 in the text. Also take a look at the Illinois Probate Act (755 ILCS 5)§5/2-1, §5/4-1, §5/4-4, §5/4-7, §5/4-9, and §5/4-11; skim the Illinois Living Will Act, 755 ILCS 35; the Illinois Power of Attorney Act, 755 ILCS 45; the Illinois Anatomical Gift Act, 755 ILCS 50; and the Disposition of Remains Act 755 ILCS 65.

Estates and Trusts - Prof. Decatorsmith

Please read pp. 1-30 in the casebook (Dukeminier, *Wills, Trusts and Estates*, 7th ed.) and be prepared to discuss the various policy reasons supporting and conflicting with the principle of “donative freedom.”

Evidence (day section) - Prof. Erickson

The texts for the course are Waltz, *Evidence* (10th ed.), and Mauet & Wolfson, *Trial Evidence*. For Monday, January 22, please read Waltz, pp. 1-70. For Wednesday, January 24, read Mauet & Wolfson, pp. 1-27. For Thursday, January 25, read Federal Rules of Evidence 101-106, 611, 614, 615.

Evidence (afternoon section) - Judge Maddux and Prof. Demetrio

Welcome to Evidence! By May of 2007 you will all be masters of the elements and applications of the Basic Rules of Evidence. Prior to our first class on January 23, read the Introduction of our text, Friedman, *The Elements of Evidence* (3d ed.). Also bring with you an Illinois Appellate or Supreme Court Opinion which addresses and resolves an evidentiary issue you find interesting.

Evidence (evening section) - Prof. R. Kling

Please read pp. 1-41, FRE 101, 102, 103.

Family Wealth Management - Prof. Chapman

The initial assignment will be posted at: <http://www.kentlaw.edu/faculty/hchapman/classes/FamilyWealthManagementSp07/> .

Federal Courts - Prof. Streseman

For the first class, please read Article III of the United States Constitution and pp. 3-27 of Hellman & Robel, *Federal Courts: Cases and Materials on Judicial Federalism and the Lawyering Process* (2005). If you have access to the recommended hornbook, Chemerinsky's *Federal Jurisdiction* (4th ed. 2003), you will find Chapter 1 helpful, particularly sections 1.1, 1.3, and 1.5.

First Amendment - Prof. Nahmod

Our casebook is the Stone Seidman constitutional law casebook, 5th edition (which some of us have used in the basic Constitutional Law course), and we'll do chapters 7 and 8. For the first week (two classes), please carefully read, reflect on and be prepared to discuss pages 1049-1084. Not many pages but very important introductory historical and philosophical material and cases. This is where the Supreme Court's First Amendment jurisprudence begins. I look forward to studying the First Amendment with you.

First Amendment Theory Seminar - Prof. Heyman

Please purchase the photocopied Course Materials in the Bookstore. The assignment for the first class appears at the beginning of the Course Materials.

Gender and the Law - Prof. Batlan

Casebook: Becker, Bowman & Torrey, *Feminist Jurisprudence: Taking Women Seriously*. For the first class, read pp. 1-16 in the casebook. (*1/18/07 revision*: You do not need to read the Seneca Falls Declaration, listed in the initial version of the reading assignments.)

Gift and Estate Tax (day section) - Prof. Sherman

The first meeting of the course will be on January 29, 2007, not the 22nd. The required materials for the course are (1) Campfield, Dickinson, and Turnier, *Taxation of Estates, Gifts and Trusts*, published by West (23rd ed. 2006); (2) *Federal Transfer Taxes: Code and Regulations*, 2006 Edition, published by Foundation Press; and (3) a packet of photocopied Supplementary Materials ("Gift Tax -- What Constitutes a Gift?") available in the Bookstore. For the first class, read the following pages in the Supplementary Materials: pp. 1-6 (omit the two paragraphs headed "payment of donor's obligation by donee as consideration" on page 4) and pp. 13-14 (up to but not including Section B). And in the Campfield casebook, read paragraph 1033.

Immigration Law and Policy - Prof. Adams

Please read pp. 145-70 in Aleinikoff, et al., *Immigration and Citizenship: Process and Policy* (5th ed.), prior to our first class.

International Human Rights Seminar - Prof. B. Brown

For the first class, read the materials that will be emailed to you prior to the start of the semester.

International Intellectual Property - Prof. Harding

For the first class, read Chapter 1, pp. 1-34, in Dinwoodie, Hennessey & Perlmutter, *International Intellectual Property Law and Policy* (2001).

International Organizations - Prof. B. Brown

The first assignment for this class is the following article: Leo Gross, *The Peace of Westphalia, 1648 -1948*, 42 Am. J. Int'l L. 20 (1948).

Jurisprudence – Prof. Samar

Welcome to Jurisprudence, which I am treating here as the study of the Philosophy of Law. In this course we will consider a number of broad theoretical questions along with some proposed answers. The topics we will focus most on include: what law is, what is its relation to morality if any; what is the interpretative function of courts, is that function constrained by language or tradition, how does integrity constrain what courts decide; from whence does the duty to obey law come, are there human rights principles supporting the duty, are such principles manifested in our ideas of privacy and freedom of expression; what is distributive justice as compared with corrective or retributive justice, are distributive justice questions implicated by affirmative

action, gender, and sexual orientation decisions; do distributive as well as corrective justice questions manifested themselves in tort and contract law; what is property, how is ownership justified, what are its limits; what is the relationship of causation to responsibility, how are states of mind implicated in responsibility decisions; what is punishment, is the death penalty justified. For the first class, please read pages 36-50 in Feinberg & Coleman, *Philosophy of Law* (7th ed.).

Law and Literature - Prof. Sherman

The first meeting of the course will be on January 30, 2007, not the 23rd. There is no reading assignment for the first class. The reading assignment for the second class is Robert Bolt's play, *A Man for All Seasons*. CAUTION: Many of the play books that you'll be buying for the course contain a plot-summary on the back cover. Please don't read the summary until you've read the play; the plot summaries spoil some of the surprises that the plays have in store for you.

Law, Economics and Justice -- Prof. Wright

The required texts for this course are Steven Shavell, *Economic Analysis of Law* (Foundation Press 2004) and Jeffrey L. Harrison, *Law and Economics in a Nutshell* (Thomson-West, 3d. ed. 2003) (both short and cheap). Additional readings and the assignments for each class will be posted on the course website, which you will be able to access from a link on Prof. Wright's faculty biography page. The required username and password for accessing the website are 'common' and 'civil', respectively (all lower case).

Law of Privacy - Prof. De Armond

Please read Chapter 1 of the text, Solove, Rotenberg & Schwartz, *Information Privacy Law* (2d ed. Aspen 2006).

Law of Trade Secrets - Prof. Parkhurst

Welcome to the Law of Trade Secrets! We will be using *Trade Secrets: Cases, Materials and Strategies*, which is or soon will be available in loose-leaf form in the Bookstore. Please read Chapter 1, introduction (pages 1-27 or thereabouts.) Please also study the Uniform Trade Secrets Act, to be found in those pages. And please read the Prologue pages of Michael Crichton's new book *Next*, which accompany those pages. Do those pages described a violation of the UTSA? Come to class and help us figure this out.

Lawyer as Investigator - Prof. Godfrey

What is an investigation? They seem to abound in the news. Recently, we have heard of investigations:

- (1) assessing the conduct of certain Chicago Police for the way in which they obtained confessions from subjects in the 1970s and 80s;
- (2) determining what prominent members of the House of Representatives knew about former Representative Mark Foley's inappropriate contact with pages;
- (3) criticizing the behavior of HP executives, including its general counsel, for covertly obtaining phone records for board members and journalists; and

(4) reporting why the Administration's policy is failing in Iraq and what should be done about it.

It seems that whenever there is a social problem, a scandal, or an alleged wrongdoing, someone investigates. And lawyers seem to be in charge. However, what skills do lawyers need to have to conduct these investigations? For our first class, please read up on (from public sources) investigations that caught your interest. For example, you could learn about the Brown's Fried Chicken massacre, which is in pretrial litigation before the Honorable Vince Gaughn at 26th Street. After you have learned about the investigation, make a list of skills you, as a lawyer, would need to do the work required. We will begin with a brain storming session and then move to discussing ways for us to garner these skills.

Legal Writing 2 - Prof. De Armond

Please read Chapters 24 and 25 of the Neumann text.

Legal Writing 2 - Prof. Greenberg

You will soon receive some information about the trial brief assignment, which is to be based on the statutory research exercise. The assignment itself should be e-mailed to you (and/or will be posted on the course TWEN site) on Monday, January 22.

For Wednesday, January 24, please read Chapters 24-25 in Neumann.

For Friday, January 26, please read Chapter 26 in Neumann. There may also be one or more handouts to read; if so, I will distribute them at or prior to the first class.

Legal Writing 2 - Prof. E. Harris

Please read Chapters 24, 25 and 27 in the Neumann text and review your statutory research assignments (available for pick up in the week before classes begin – I will send out an e-mail when they are ready). Begin studying your research in depth and filling in any gaps.

Legal Writing 2 - Prof. Schragger

Please review your statutory research assignment and grading sheet. Reread some of the most important cases that you relied on in your outline. Also, please read chapters 24, 25 and 27 of Neumann and look at Appendix F.

Legal Writing 4: Business Litigation - Prof. Abrams

Please read Rules 8 through 12 of the *Federal Rules of Civil Procedure*.

Legal Writing 4: Criminal Appellate Advocacy - Prof. T. Gonzalez

For the first class, please read Beazley, *A Practical Guide to Appellate Advocacy*, pp. 1-4, 9-12, 21-37.

Legislative Process - Prof. Eglit

The casebook is Hetzel, Libonati & Williams, *Legislative Law and Statutory Interpretation: Cases and Materials*. For the first week, please read pp. 3-7 (up to Notes), 8-9, 12 (bottom of page)–15 (up to Williams article), 71-75, 96-115 (up to Notes), 118-133, 141-158.

Legislative Process - Prof. Shapiro

Please read pp. 1-47 of the casebook. Pp. 2-23 tell the story of the enactment of the Civil Rights Act of 1964 in great detail. Please read these pages well enough to understand the major substantive and procedural challenges the Act faced and how (or if) they were overcome.

Legislative Process - Prof. Sowler

For the first class, please read Eskridge, Frickey & Garrett, *Cases and Materials on Legislation* (3d ed.), pp. 1-47.

Natural Resources Law - Prof. Tarlock

Read pp. 1-68. A syllabus will be distributed by email before the start of the semester and will also be available in hard copy at the first class.

Negotiations (4:00 section) – Prof. Davis

For the first class, please read Chapters 1 and 12 in the Gifford text.

Negotiations (evening section) - Prof. Schoenfield

For the first class, please read Chapters 1, 2 and 12 in the text.

Patent Office Practice - Prof. Hulbert

Read Adelman et al., *Cases and Materials on Patent Law* (2d ed.), pp. 12-19, 525-533, and Becker, *Patent Applications Handbook* §§ 1.00-1.02. Please also think about what presumption of correctness, if any, should attach to a Patent Examiner's determinations. Consider how the presumption should vary over time: e.g., during the prosecution of a patent application, during an appeal of an Examiner's final determination of nonpatentability, during a lawsuit alleging infringement of an issued patent, and during the reexamination of, or a reissue proceeding for, an issued patent.

Personal Income Tax - Prof. Brody

The syllabus for the course is the first document in the photocopied materials available from the Bookstore. As indicated in the syllabus, each class hour is numbered; because we meet twice a week for one-and-a-half class hours, for the first week please prepare the first three assignments.

Practical Litigation: Start to Finish - Prof. Fisher

Each student should prepare a page narrative which responds to the question: What makes a good litigator? Please provide your full name and current email address at the end of your narrative, which you will turn in during the first class.

Products Liability - Prof. Streseman

For the first class, please read pp. 12-21, 41-45, and 50-65 of Owen, Montgomery & Davis, *Products Liability and Safety* (4th ed. 2004).

Professional Responsibility (day section) - Prof. Gross

For the first class, please read pp. 2-14 in Sutton & Dzienkowski, *Cases and Materials on the Professional Responsibility of Lawyer* (West, 2d ed. 2002); and Preamble: ABA Model Rules in Dzienkowski, *Professional Responsibility Standards, Rules & Statutes* (2005-2006 Abridged Edition).

Professional Responsibility (evening section) - Prof. Gross

For the first class, please read pp. 2-28 in Sutton & Dzienkowski, *Cases and Materials on the Professional Responsibility of Lawyer* (West, 2d ed. 2002); and Preamble: ABA Model Rules in Dzienkowski, *Professional Responsibility Standards, Rules & Statutes* (2005-2006 Abridged Edition).

Property - Prof. Atuahene

Please read pp. 3-19 (*Johnson v. M'Intosh*) in the Dukeminier casebook.

Property - Prof. Baker

For the first class, please read *Pierson v. Post* in the Singer casebook, pp 78-81.

Property - Prof. Hamilton

The text for this course is Joseph Singer, *Property Law: Rules, Policies and Practices* (4th ed. 2006). For the first class, please read *Pierson v. Post*, *Popov v. Hayashi*, and notes, pp. 76-83.

Property - Prof. Perritt

Please go to the course website at <http://www.kentlaw.edu/perritt/courses/property>, click on the link for the syllabus, complete the assignment shown there, and come to class prepared to discuss it and to take opposing positions.

Property - Prof. Tarlock

Read page 1, prepare pp. 34- 46. A syllabus will be distributed by email before the start of the semester and will also be available in hard copy at the first class.

Public Sector Employees Seminar - Prof. Malin

Text: *Public Sector Employment: Cases and Materials* by Grodin, Weisberger & Malin. Read Chapter 1 - Introduction.

Remedies - Prof. Ehrenberg

Please read the handout, "Introduction to Remedies," which will be available on the course web site after January 8.

Reproductive Technologies and the Law Seminar - Prof. Burger

The text for this class is Judith Daar, *Reproductive Technologies and the Law* (LexisNexis 2005). For the first class, please read pp. 1-12 and 18-25. Also, find an article in a newspaper or magazine about a reproductive technology or a conflict surrounding a reproductive technology. Then write a short (less than one page double spaced) memo that describes any legal issues that have arisen or any issues that you think the technology might raise. (Legal research is not necessary.) Bring the memo and a copy of the article to class.

Securities Regulation – Professor Birdthistle

For the first class, please read Chapter 1 (pp. 1-17) in the Cox, Hillman & Langevoort casebook.

Taxation of Business Enterprises - Prof. Brody

The assignments can be found in the syllabus that will be available in the Bookstore as part of the Supplemental Materials.

Tax Procedure - Prof. Decatorsmith

There is no required text for the course. For the first class, please obtain and carefully read *Wenz v. Commissioner*, T.C. Memo. 1995-277, and IRS Pub. 947. Please contact me if you have any problem obtaining either of these.

Trademarks & Unfair Competition Law - Prof. Renner

Casebook: Jane C. Ginsburg, Jessica Litman and Mary L. Kelvin, *Trademark and Unfair Competition Law: Cases and Materials* (3d ed. 2001), and the 2006 Case Supplement and Statutory Appendix. For the first class, please read pp. 44-82 in the casebook. For the second class, please read pp. 83 - 108 in the casebook and pp. 2-4 in the Supplement. Does the Qualitex website (www.qualitexco.com) support its trademark rights?