

INITIAL READING ASSIGNMENTS – FALL 2008
UPPER-LEVEL COURSES

Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your Fall courses. This list may be updated again if we receive additional assignments.

Assignment added 8/15/08:

Family Wealth Management (Prof. Chapman)

Assignment added 8/19/08:

Labor Law (Prof. Rosado)

Advanced Evidence Seminar - Justice W. Wolfson

We will be using the text and problems disc in *Trial Evidence*, Mauet & Wolfson (3d ed.), along with a materials packet I have compiled (available in the Bookstore).

For our first class, please read chapters 1 and 2 in *Trial Evidence*, pp. 1-18 in the materials packet, and problems 5.7 and 5.39 on the disc.

Do not do any research beyond the assignments I have given you. That is, confine your reading to the book, the disc, and the packet. Consider the arguments you would make for and against admissibility of the fact that Sherrod had no gun (5.7) and for and against Old Chief's request that the prosecution not tell the jury the name and nature of the prior offense (5.39). Consider: What rules of evidence are implicated in the scenarios contained in the materials? What is the most effective argument to a trial judge?

My goal is to give you a principled and working understanding of the rules of evidence that are most important in a typical trial. We will take a critical look at the rules. Your final paper will represent 85% of your grade; class participation and attendance will cover 15%.

Please call me (312/793-5408) if you have any questions. I look forward to seeing you in class.

Advanced Property: Real Estate Finance and Transfers -Prof. Tarlock

Please read Chapter 1 and prepare pp. 17- 50.

Advanced Topics in Constitutional Law - Prof. Rosen

For the first class, please read the first assignment, which can be found in photocopies that will be available in the bookstore starting August 6. The assignment contains excerpts from two books (Robert Bork's *The Tempting of America* and Randy Barnette's *Restoring the Lost Constitution*), two law review articles, and two cases. I look forward to seeing you all in late August!

Appellate Courts and Procedure - Prof. Steinman

For the first class, please read Meador, Baker & Steinman, *Appellate Courts* (2d ed. 2006): Chapter 1, the intro to Chapter 2, and FRCP 50, 59, 60. I look forward to seeing you at the end of August!

Bankruptcy (day section) - Prof. S. Harris

For this course you will need the federal Bankruptcy Code and the casebook (CB), Tabb & Brubaker, *Bankruptcy Law Principles, Policy, and Practice* (2d ed. 2006).

The first two classes will include an introduction to the course and a discussion of the non-bankruptcy rights of unsecured creditors. For the first class, please prepare CB 1-21 (omit Problems 1.6 and 1.7). For the second class, please prepare CB 26-33 and 37-41.

Course information and assignments will be posted on the course web site, <http://www.kentlaw.edu/faculty/sharris/classes/bankruptcyF08/index.html>.

Business Organizations (day section) - Prof. Batlan

The casebook for this class is Klein, Ramseyer & Bainbridge, *Business Associations* (6th ed. Foundation Press). The first reading assignment is: *Nature of Agency*, Casebook: 1-13.

Business Organizations (evening section) - Prof. Birdthistle

The casebook for this course will be Klein, Ramseyer & Bainbridge, *Business Associations: Cases and Materials on Agency, Partnerships, and Corporations* (6th ed. 2006), and we will also be using its most current supplement. For the first class, please read pp. 1-13 of the casebook.

Civil Procedure - Prof. Perritt

Look at the course website, <http://www.kentlaw.edu/perritt/courses/civpro>, buy the book, review the syllabus, and come to class prepared to deal with the assignment.

Civil Procedure 2 - Prof. Laser

For Monday, August 25, read Marcus, Redish & Sherman, *Civil Procedure: A Modern Approach* (4th ed. 2005); Chapter VII, Judicial Supervision of Pretrial and Promotion of Settlement, Section A, Pretrial Conference, pp. 465-483. For Wednesday, August 27, read Section B, Settlement Devices Using Intervention By Third Parties, pp. 483-496. Also read the Federal Rules mentioned in the assigned materials in *Federal Rules of Civil Procedure* (2008-2009 Educational Edition).

Climate Change seminar - Prof. Bosselman

Professor Bosselman will e-mail you about 10 days before the first class and refer you to some news items that will be discussed during the initial session.

Commercial Law: Payment Systems - Prof. S. Harris

The casebook for this course ("ECB") will be posted on the course web page, <http://www.kentlaw.edu/faculty/sharris/classes/ComLawSecTranF08>.

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In addition you will need a copy of the UCC related statutes and regulations, which are compiled in Warren & Walt, *Commercial Law: Selected Statutes* (2008-2009 ed.).

For the first class, please prepare ECB 1-19. In addition, please read (as background) the General Introduction to the ECB, UCC 1-103, and 1-304. Course information and assignments will be posted on the course web page.

Commercial Law: Secured Transactions - Prof. D. Spak

The first class will introduce the course. Two required books: a reasonably current version of the Uniform Commercial Code, and *Understanding Secured Transactions*.

Comparative Law - Prof. Cho

Welcome to Comparative Law. This is a survey course for comparative law. Comparative law is a quite unique legal subject in that it does not concern, in and of itself, any established legal products (*corpus juris*) on its own, such as comparative rules or comparative jurisprudence. (This feature may distinguish comparative law from international law.) You cannot locate any statutes or court decisions citing or referencing comparative law per se. Rather, comparative law is a field of legal study related to a methodology, or an approach, in probing and understanding *other*, i.e., foreign, legal systems and/or legal cultures. While comparison is a means with which to explore otherness (differences) among different legal systems, it also reveals a varying degree of sameness or likeness among them. At the end of this exploration, you will probably be able to better comprehend *your* own legal system than before.

*We shall not cease from exploration
And the end of all our exploring
Will be to arrive where we started
And know the place for the first time.
(T.S. Elliot, *Little Gidding*)*

The textbook of this course is Rudolf B. Schlesinger et al., *Comparative Law* (6th ed., 1998). You can purchase the textbook at the Chicago-Kent bookstore. Other materials (photocopies) will also be provided. The course syllabus will be distributed in the first class.

For the first class, please read pp 1-21 (except for footnotes).

Please email me (scho1@kentlaw.edu) if you have any questions. I look forward to meeting and working with every and each one of you during the semester.

Complex Litigation - Prof. Steinman

For the first class, please read Marcus & Sherman, *Complex Litigation* (West 4th ed.), Chapter I, The Nature of Complex Litigation, pp. 1-23; and Chapter II, Joinder and Structure of Suit in a Unitary Federal Forum, pp. 24-34.

Conflict of Laws - Prof. Yonover

For the first class, please read and be prepared to discuss the two "cases" in the Conflict of Laws single-page handout that will be emailed to you about a week before classes start. Our textbook is Currie, Kay & Kramer, *Conflict of Laws* (7th ed. 2006). For the second class, read pp. 2-17.

Constitutional Law - Prof. Eglit

Skim the Constitution; read casebook pp. 1-12, 25-48.

Constitutional Law - Prof. Nahmod

For our first class please read the Constitution. Then carefully and thoughtfully read through page 36 in the Stone Seidman casebook (5th edition), focusing on the Constitution's historical background (including Federalist 10 and 51) and the seminal decision in *Marbury v. Madison*. Our class is Socratic in nature, so both your preparation and mine are essential for the success of the enterprise. I very much look forward to learning constitutional law with you. Welcome to a great subject.

Constitutional Law – Prof. Stewart

Welcome to Constitutional Law! For our first class, please read *Marbury v. Madison* at page 29 in the casebook, Stone, Seidman, Sunstein, Tushnet & Karlan, *Constitutional Law* (5th ed. 2005) and Article III of the Constitution at pages xlix-l.

Constitutional Torts/Section 1983 - Prof. Nahmod

For our first class please carefully and thoughtfully read chapter 1 in the Nahmod Wells Eaton casebook, focusing on *Monroe v. Pape*. In addition, after you've done the above please read the Nahmod article at pp. 14-18 in the Anthology. Our class is Socratic in nature, so both your preparation and mine are essential for the success of the enterprise.

Note that the 2008 Supplement is available online from Lexis Nexis at no cost, and should be regularly consulted throughout the seminar.

I very much look forward to learning constitutional torts with you. It is both a fascinating and a useful subject.

Copyright Law - Prof. Piatt

The case book for the class is *Copyright* by Ralph S. Brown and Robert C. Denicola (Foundation Press, 9th ed.). There is a statutory supplement available that contains additional reading (some of which we will cover in class), but it is optional for the class. There is no reading assignment for the first class.

Criminal Procedure: The Investigative Process (day section) - Prof. Rudstein

Casebook: Rudstein, *Criminal Procedure: The Investigative Process* (Vandepals 2008).

For Monday, August 25, read: Introduction, pp. 1-2; Introduction to the Fourth Amendment, pp. 3-4; *Katz v. U.S.*, pp. 5-10.

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For Wednesday, August 27, read: U.S. v. White, pp. 10-17; Smith v. Md., pp. 17-24; U.S. v. Knotts, pp. 25-28; Note, pp. 28-30; Ciralo v. Cal., pp. 30-35; Notes, pp. 36-39; Kyllo v. U.S., pp. 39-49; Note, pp. 50-53.

Thursday, August 28: No new assignment.

I will distribute a set of problems at the first class and we will discuss the problems associated with the material in Ch. IA for the first 3½ to 4 class sessions.

Criminal Procedure The Investigative Process (evening section) - Prof. Bailey

Monday, August 25: Read Dressler & Thomas, *Criminal Procedure: Investigating Crime*, pp. 1-3 (United States Constitution), pp. 5-8 (“Members of the Supreme Court”), pp. 41-48 (“Norms of the Criminal Process”), pp. 75-83.

Wednesday, August 27: Read pp. 83-105.

Employment Relationships (evening section) - Prof. Shapiro

For the first day of class, please read the following:

Casebook: Rothstein & Liebman (*6th* edition), pp. 2-4, 54-55, 21-29.

Handout: *Daughtrey v. Honeywell, Inc.*, 3 F.3d 1488 (11th Cir. 1993) (excerpts).

Handout: *Clackamas Gastroenterology Assoc. v. Wells*, 538 U.S. 440 (2003) (excerpts).

Handout: Illinois Employee Classification Act, Public Act 95-0026.

The handouts are available on Professor Shapiro’s course website, which can be accessed through <http://www.kentlaw.edu/faculty/classes.html>. They will also be available in a course pack.

Estates and Trusts - Prof. Decatorsmith

Please read pp. 1-30 of the Dukeminier casebook (latest edition), and be especially prepared to discuss the meaning of “donative freedom” and the potential policies underlying the concept, as well as appropriate government limitations thereon.

Evidence (day section) - Justice Erickson

For the first week of class, please read Friedland et al., *Evidence: Law and Practice*(2d ed.), Chapters 1 and 2; and Mauet & Wolfson (3d ed.), Chapters 1 and 2. Be prepared to discuss Federal Rules of Evidence 101-106, 611, 614, 615, found at p. 847 in Friedland. In this course we will approach the rules of evidence as they are in practice in the courtroom. The class will be interactive with the goal of an intense exploration of the rules, issues and challenges of mastering evidence in both theory and practice.

Family Law - Prof. Baker

Please read *Willey v. Springs* and *A Proposed Tort of Seduction*, pp. 2-8 of the supplementary materials.

Family Wealth Management - Prof. Chapman

Assignments will be posted on the Westlaw TWEN site by August 13. Enjoy the rest of the summer.

Food and Drug Law - Prof. E. Greenberg

Please note: The class will not meet the first week of the semester. Our first class session will be Thursday, September 4.

For the September 4 class, please read:

- Riegel v. Medtronic, [on Blackboard]
- Food, Drug and Cosmetic Act: Sections
 - 201 [21 U.S.C. § 321]
 - 301 [21 U.S.C. § 331]
 - 402 [21 U.S.C. § 342]
 - 403 [21 U.S.C. § 343]
 - 501 [21 U.S.C. § 351]
 - 502 [21 U.S.C. § 352]
- Hutt, Merrill and Grossman, pp. 1-87.

Intellectual Property and Technology Licensing - Prof. Drutchas and Prof. Gattari

For the first class, please read the first two chapters of our course text, Port et al., *Licensing of Intellectual Property in the Information Age* (2d ed. 2006). Chapter 1 is a brief introduction to I.P. licensing. Chapter 2 is either a refresher on I.P. (in which case you can skim it), or a jump start for those of you who do not yet have a background in I.P.. This should give you enough of a foundation in I.P. to build some licensing skills in the course.

International Commercial Arbitration - Prof. P. Hablutzel

The casebook is: Varady, Barcelo & von Mehren (3rd. ed. 2006).

For the first class, Monday, August 25, read pp. 1 - 12. Also read the United Nations Convention on the Recognition and Enforcement of Arbitral Awards, in the Documents Supplement, pp. 1-6 and its list of signatories, pp. 6-11. We will particularly discuss Article V. This Convention and its Article V are the keys to the course.

For the second class, Wednesday, August 27, read pp. 12 - 29 (two cases: *Frydman* and *American Almond Products*.)

International Law (day section) - Prof. Cho

Welcome to International Law. Today is high time that we studied and even agonized over international law. This survey course will address various issues, aspects and implications of international law and institutions ranging from the Iraqi War to the World Trade Organization. The textbook (TB) for the course is Dunoff, Ratner & Wippman, *International Law: Norms, Actors, Process* (2d ed. 2006). You can purchase the textbook at the Chicago-Kent bookstore. The course syllabus will be distributed in the first class.

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For the first class, read TB pp 1-12. Come to the class with your own definition (or perception) of international law. What *is* it? (Or what *should* it be?) Is it really “law” (or something else)? Is it really effective? What is the value of discussing, studying and even respecting it?

Please email me (scho1@kentlaw.edu) if you have any questions. I look forward to meeting and working with each of you during the semester.

Labor Law (day section) - Prof. Rosado

The text for the course will be Cox, Bok, Gorman & Finkin, *Labor Law* (14th ed., Foundation Press) and 2008 Supplement. Recommended readings will also be put on library reserve and are included in the syllabus only as references. Only those matters discussed in class will appear on the final exam so do not worry about recommended readings unless you desire to read them for your own benefit.

The initial assignment for the class is:

(1) Skim text pp. xv-xxiv to start familiarizing yourself with the topics that will be discussed in class. Skim pp. 1-16. Read pp. 16-27 (until the end of *Plant v. Woods*). Skim the rest of pp. 27-48.

(2) Recommended readings:

Seymour Martin Lipset’s “Introduction” (pp. 15-39) to Robert Michels’ *Political Parties: A Sociological Study of the Oligarchical Tendencies of Modern Democracy*.

Mancur Olson, *The Logic of Collective Action: Public Goods and the Theory of Groups*.

Labor Law (evening section) - Prof. Malin

We will not be using a published casebook this semester. Instead we will be using the draft of a casebook on which I am co-author, Dau-Schmidt, Malin, Corrada, Cameron & Fisk, *Labor Law for the Contemporary Workplace*. The draft will be posted on the class website. I will provide you with a username and password to access the draft. I will e-mail the user name and password to you as soon as it is set up. We welcome your comments on the draft as the semester progresses. Your comments will assist us in improving the final version before it is sent to the publisher, Thomson/West.

For the first day of class, please read Chapter 1, The Evolution of the Contemporary Workplace, pp. 1-59. (Please note that these are manuscript pages, which are shorter than published casebook pages.) Also consider the following problem (you will want to consult the Norris-LaGuardia Act, 29 U.S.C. §§ 101 - 115):

Your client is a trucking company which transports new cars from factories in and around Detroit, Michigan to new car dealers across the country. Your client has been party to a contract with other new car transport companies and the International Brotherhood of Teamsters, Local

299. The contract has a provision prohibiting strikes during its terms.

The contract was about to expire. Negotiations were progressing but a new agreement had not been reached. Your client and the other trucking companies agreed with the union to extend the old contract, including its no strike clause, and to make any increases in wages and benefits that might ultimately be agreed to in a new contract retroactive to the date the old contract was scheduled to expire. Eventually, the parties agreed on a new contract. However, the Local 299 membership rejected it in a ratification vote.

Your client and the union leadership returned to the bargaining table. They again agreed to extend the old contract and to make increases in wages and benefits that might ultimately be agreed to in a new contract retroactive. When this agreement was announced, the members of Local 299, against the directives of the local's leadership, struck your client and the other trucking companies. Their picket signs complain of sweetheart deals between the local officials and the employers, corrupt local officials, failure to prosecute grievances vigorously, and a general lack of leadership. Your client's entire operation has been shut down, as have the operations of the other new car transport companies. The auto manufacturers' inventory is piling up and they have threatened to move as much of the work as possible to the railroads. What advice can you give your client regarding its legal options?

Land Use - Prof. Tarlock

Please read pp. 1-17 and prepare pp. 49-70 in *Land Use: Planning and Regulation*.

Legal Rights of Children - Prof. N. Hablutzel

The syllabus and reading materials for the first week will be in the bookstore a week before classes begin. You **MUST** read the material and come prepared to discuss it. At the first class, we will assign topics for your seminar papers, and suggested topics are in the syllabus, so read it and be prepared to choose your topic that day. If you have any questions, you may reach me by email at NancyZH@aol.com . I do not have an email address on the Kent system.

Legal Writing 3 - Prof. Abrams

The initial reading assignment is *Dowling v. Chi. Options Assoc.*, 226 Ill. 2d 277 (2007). The case discusses retainer agreements and is essential reading for anyone who would draft such an agreement.

Legal Writing 4 for International LL.M. Students - Prof. E. Harris

The textbook required for the course is Nadia E. Nedzel, *Legal Reasoning, Research, and Writing for International Graduate Students* (2d ed. Aspen 2008), and it is available in the Chicago-Kent bookstore. Before coming to the first class, please read the following pages: 11-17 ("Development of Western Legal Systems"); 18-21 ("The Case Method"); 21-30 ("Briefing Cases"); 55-61 ("Authority").

Legislative Process - Prof. Marder

For the first class, please read Eskridge, Frickey & Garrett, *Cases and Materials on Legislation* (4th edition), pp. 1-47.

Negotiations (4:00 section) - Prof. Davis
Please read Chapter 1 in the textbook.

Negotiations (evening section) - Prof. Schoenfield
For the first class, please read Chapters 1, 2 and 12 in the text.

Nonprofit Law - Prof. Brody
The syllabus for the course is the first document in the photocopied materials available from the Bookstore. As indicated in the syllabus, we meet in 55-minute classes but the assignments are numbered for 85-minute classes, so for the first week, please prepare the first two assignments.

Patent Law (day section) - Prof. Holbrook
I will be using IIT's Blackboard system for posting assignments and materials this semester. Please familiarize yourself with the system. Tutorials are available on-line at <http://blackboard.iit.edu>. For the first class, please read:

- *Mark Lemley, *Ex Ante Versus Ex Post Justifications For Intellectual Property* in the Professor's Supplemental Materials (available in the bookstore and on the class webpage).
- *35 USC § 154(a).
- *Pgs.15-26 and 49-55 of the Merges & Duffy casebook.

When reading the materials, consider the question: why should someone be entitled to use a patent to keep others from utilizing an invention? Why are patents good for innovation? What alternatives could we use?

Patent Law (evening section) - Prof. Hulbert
Please think about the following issue: Under what circumstances, if any, are a society's best interests served by granting a single entity exclusive rights to an invention? Please also read the following pages in the Adelman casebook: 1-13, 18-26 (skim 20-23), and 40-43. You will find a complete copy of the course outline in the supplemental materials on sale at the school's bookstore.

Personal Income Tax - Prof. Brody
The syllabus for the course is the first document in the photocopied materials available from the Bookstore. As indicated in the syllabus, while we meet twice a week for 85 minutes, each class hour is separately numbered, so for the first week please prepare the first three assignments.

Pretrial Litigation - Prof. R. Gonzalez
There is no first day reading assignment. Please DO NOT purchase the photocopied materials from the bookstore until later in the semester. At this time, purchase only the textbooks.

Public Interest Law and Policy - Prof. Staudt

The Assignment for the first class on August 26, 2008 is as follows:

The New Public Interest Lawyers, 79 Yale L. J. 1069, 1069-1072 (1969-70).

Robert L. Rabin, Lawyers for Social Change: Perspectives on Public Interest Law, 28 Stan. L. Rev. 207, 224-231 (1975-76).

Ann Southworth, Conservative Lawyers and the Contest Over the Meaning of "Public Interest Law," 52 U.C.L.A. L. Rev. 1223, 1234-1245 (2004-2005).

You can find these articles through HeinOnline, which is linked to the following Chicago-Kent Library web page: <http://library.kentlaw.edu/eresources/LawLinks.asp>. You need read only the excerpts indicated.

Remedies (evening section) - Prof. Eglit

Read Casebook pp. 2-6, 13-23, 43-89.

Rule of Law in America - Judge Moss

The required readings for this course are intended to provide the student with a background upon which to build during the weekly discussions and in writing the course paper. Remember, there is no exam, so read appropriately. For the first week, read Tamanaha, pp. 7-72.

The first two books are very short but will provide discussion material for most of the semester:

On The Rule of Law: History, Politics, Theory by Brian Z. Tamanaha

The Rule of Law in America by Ronald A. Cass

It is imperative that you read both of these books as soon as possible. We will begin using them for our discussions almost immediately.

We will not be using Charlie Savage's book, *Takeover: The Return of the Imperial Presidency and the Subversion of American Democracy*, in class until mid-October, but it has great fodder for course paper ideas, so at least browse it before the third class session.

Be sure to read the class syllabus and rules, which will be online shortly in IIT Blackboard, <http://blackboard.iit.edu>. The rest of the materials on the site are intended as a research resource for relevant materials and are not "required" for class participation.

Securities Regulation - Prof. P. Hablutzel

The casebook is: Coffee, Seligman, & Sale, *Securities Regulation: Cases and Materials* (10th ed., 2007).

During the first class, Monday, August 25, we will cover a lot of general, introductory materials. It would be useful for students to have skimmed over Chapter 1 (pp. 1-67) on The Institutional

and Regulatory Framework of Capital Markets. Read as much as you can absorb now; we will return to this material several times during the semester.

For the second class, Wednesday, August 27, read over the Introduction to Part II of the casebook (pp. 67-87) and also prepare the material at the beginning of Chapter 2 - pp. 88 to about 93. We will spend a LOT of time reading Section 5 of the 1933 Securities Act (Statutes booklet, about page 10). Section 5 is the key to the first half of the course - try not to miss this second class.

Seventh Circuit Review: Honors Seminar - Prof. H. Morris

The required text for this course is the *Bluebook*. In addition, there are two texts that are mainly supplemental in nature and are recommended to assist with particular aspects of writing a scholarly paper: *Scholarly Writing for Law Students: Seminar Papers, Law Review Notes and Law Review Competition Papers*, and *Scholarly Writing*. Also, the *Aspen Handbook for Legal Writing* is helpful with specific grammar issues. All of the books for this course are available in the Bookstore.

For the first class, please come prepared to discuss what substantive or procedural area of the law you are sufficiently interested in to focus on for your seminar paper, and why. We will be working on and making specific topic selections during the first class. Therefore, before coming to class it is extremely important that you have seriously considered and even selected a particular topic or topics for your paper. Your consideration should be concentrated on a case or cases decided by the Seventh Circuit within the last 6 to 8 months. To assist in selecting a case or cases, you can refer to *Scholarly Writing for Law Students*, pp. 1-13, and prior issues of the *Review*. Please bring your laptop to class as we will be using them. Should you have any questions, please call me on 312/876-7185, e-mail at hrmorris@arnstein.com, or speak with our T.A./Executive Editor, Sandra Stipp. I look forward to having you in class and am sure you will find the process of creating the next issue of the *Review* exciting.

Sexual Orientation and the Law - Prof. Samar

This course/seminar will explore the possibility of finding a legal, philosophical or political framework for approaching LGBT issues by critically looking at various conceptions of homosexuality and society's purported justifications for affecting this behavior, against its broader concerns for guaranteeing social liberty and human equality. It will then apply this understanding to the interaction between gays and the criminal justice system; discrimination in public employment (including military service) and private employment; first amendment issues posed by gay teachers in public schools and universities; the legal problems faced in establishing same-sex relationships (especially marriage) in Massachusetts, California and elsewhere; and the legal problems gay people confront in matters pertaining to child custody and visitation rights. Central to the course will be locating possible interpretations for the Supreme Court's 2003 interpretation in *Lawrence v. Texas*, 123 S. Ct. 2472, and its 1996 decision in *Romer v. Texas*, 116 S. Ct. 1620. I hope you will enjoy taking this course/seminar as much as I will enjoy teaching it.

First reading assignment: *Sexual Orientation and the Law* (3d ed.), pp.1-68.

State and Local Government Law - Prof. Rosen.

For the first class, please read pp 1-23 of Frug, Ford & Barron, *Local Government Law* (3d ed.), skipping the Calvino excerpt on page 3. Be prepared for a discussion about the choice between centralization and decentralization, but don't be too concerned if you're not precisely certain what those terms mean.

Tax Policy - Prof. Goldsher

For the first class, please read *Pollock v. Farmers Loan & Trust Company*, 157 U.S. 429, affirmed 158 U.S. 601 (1895) (both cases). Also please read the following Federalist papers, which can be found on <http://www.taxhistory.org>: Numbers 12, 21, 30, 31, 32, 33, 34, 35, 36. The Federalist papers can be found under the link titled "Taxing Federalism" on the left side of the site's main page.

Topics in U.S. Legal History - Prof. Batlan

The first reading assignments is: Hendrik Hartog, Pigs and Positivism, 1985 Wisconsin Law Review 899.

Trademarks and Unfair Competition Law - Prof. Dinwoodie

The casebook for the course is Graeme B. Dinwoodie and Mark D. Janis, *Trademarks and Unfair Competition: Law and Policy* (Aspen 2d ed. 2007). In addition, you should purchase Graeme B. Dinwoodie and Mark D. Janis, *Trademarks and Unfair Competition: Law and Policy: Statutory and Case Supplement* (2008-2009); this contains (as the title would suggest) all the relevant statutory materials we will use, as well as new cases from the last year that we will read.

I expect to assign approximately twenty-five pages for each 85-minute class. However, the number of pages to be read for the first class is somewhat greater than usual. Please read pp. 3-40 of the casebook for the first class. It is quite an easy read (of course, I'd say that, but it is), and it is intended to raise themes and issues to which we will return periodically throughout the course. So there will be later reinforcement, and perhaps revisiting, of the material.

For the second class, please read pp. 43-63 (and relevant notes in the Supplement, at page 7). This is a more typical length of reading assignment.

By the time of the first class, a class web site will be available at <http://www.kentlaw.edu/faculty/gdinwoodie/classes> (under "Trademark and Unfair Competition Law Fall 2008") with a full syllabus, assignments, and other relevant course information posted. I update my class web site periodically, and will be doing so substantially in mid-August.

Trial Advocacy 1 - Prof. L. Wolfson

1. Please prepare for our class sessions as follows:
 - a. Obtain a copy of the latest edition of *Trials*, by Thomas Mauet (Aspen).
 - b. Obtain a copy of the latest edition of *Materials in Trial Advocacy*, by Mauet & Wolfson (Aspen).

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- c. Review and be ready to execute Materials in Trial Advocacy problems as assigned weekly. For the first class, prepare problems 3.1, 4.1, and 4.8.
 - d. Read Rule 3.3(a)(10), Illinois Supreme Court Rules of Professional Responsibility.
2. The course in Evidence is a prerequisite for this course. For students who have not mastered the Federal Rules of Evidence, I recommend the paperback book, *Trial Evidence*, by Mauet & Wolfson (Aspen).
 3. Our class will meet promptly at 6:00pm on Tuesdays in the assigned courtroom at the Daley Center. **Attendance is required each week.** Due to the nature of the course, matters covered in class cannot be repeated.
 4. The grade for this course will be determined by three factors of equal weight: class participation, the mid-term trial, and the final trial.
 5. If you need to contact me, my telephone number at work is 312/603-2600.