

INITIAL READING ASSIGNMENTS – FALL 2009
UPPER-LEVEL COURSES

Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your Fall courses. This list may be updated again if we receive additional assignments.

Assignments added 8/11/09:

Children and Divorce (Profs. Levin and Hablutzel)
Legal Writing 3 (Prof. Gonzalez)
Negotiations (Prof. Davis)

Assignments added 8/13/09:

Copyright Law in the 21st Century (Prof. Lee)
International Intellectual Property (Prof. Lee)
Intimate Partner Violence (Prof. Paziotopoulos)

Assignments revised 8/13/09:

Comparative Law (Prof. Cho)

Advanced Evidence Seminar - Justice Erickson

For the first class, read Chapters 1 and 2 in the text by Mauet and Wolfson; Problems 5.7 and 5.9 on the Problem Disc included with the text; and pages 1-18 in the materials packet. The text and the materials packet are both available in the Bookstore.

Advanced Property: Real Estate Finance & Transfers - Prof. Tarlock

For the first class, read Chapter 1 of *Modern Real Estate Finance and Land Transfer*, and prepare pages 17-64. A complete course syllabus will be distributed before the first class.

Appellate Courts and Procedure - Prof. Steinman

For the first class, please read Meador, Baker & Steinman, *Appellate Courts* (2d ed. 2006): Chapter 1, the intro to Chapter 2, and FRCP 50, 59, 60. Please also read the materials that relate to those same pages in the 2009 Supplement to the casebook, which you can get access to via the "Study Aids" section of the LexisNexis Law School website at www.lexisnexis.com/lawschool/. I look forward to seeing you at the end of August!

Biodiversity Conservation - Prof. Bosselman

The casebook is Nagle & Ruhl, *The Law of Biodiversity and Ecosystem Management* (2d ed. 2006). For the first class, please read pages 16-48.

Business Organizations (day section) - Prof. Birdthistle

The casebook for this course will be Klein, Ramseyer & Bainbridge, *Business Associations: Cases and Materials on Agency, Partnerships, and Corporations* (7th ed. 2009). For the first class, please read pp. 1-13 of the casebook.

Business Organizations (evening section) - Prof. P. Hablutzel

For the first class on Tuesday, August 25:

1. Read the "Tool Kit" (free in the Bookstore) and be prepared to discuss it.
2. Begin: The law of agency. Read most of Chapter One in the Eisenberg casebook, pp. 1-20 (two

cases on agency).

3. Skim over the portions of the Restatement (Second) of Agency, pp. 1-37 in the paperback "Statutes booklet," and read (or at least skim over) the Restatement (Third) of Agency (2006), pp. 38-106 in the "Statutes booklet."

For the second class, probably on Tuesday, September 1:

1. Finish: The law of agency. Finish the rest of Chapter One in the casebook, pp. 20-26.
2. Begin Chapter Two on Partnerships, pp. 27-49 (four cases).

Children and Divorce (LL.M. Family Law) - Profs. Levin/N. Hablutzel

The syllabus will be in the Bookstore. There is no charge for it. Please pick it up and read it before the first class.

Civil Procedure - Prof. Perritt

Read the syllabus at www.kentlaw.edu/perritt/courses/civpro and be prepared with respect to the first-day assignment indicated on the syllabus.

Comparative Law - Prof. Cho

This is a survey course for comparative law. Comparative law is a quite unique legal subject in that it does not concern, in and of itself, any established legal products (*corpus juris*) on its own, such as comparative rules or comparative jurisprudence. (This feature may distinguish comparative law from international law.) You cannot locate any statutes or court decisions citing or referencing comparative law per se. Rather, comparative law is a field of legal study related to a methodology, or an approach, in probing and understanding *other*, i.e., foreign, legal systems and/or legal cultures. While comparison is a means with which to explore otherness (differences) among different legal systems, it also reveals a varying degree of sameness or likeness among them. At the end of this exploration, you will probably be able to better comprehend *your* own legal system than before.

We shall not cease from exploration

And the end of all our exploring

Will be to arrive where we started

And know the place for the first time.

(T.S. Elliot, *Little Gidding*)

As for the textbook, a new (7th) edition has just been released. It is Rudolf B. Schlesinger et al., *Comparative Law* (7th ed.), available in the Bookstore. We will use the new edition for our course. Here is the **revised** initial reading assignment for the new edition: please read the first two sections (1. Comparative Law and Globalization; and 2. Comparative Law and Neighboring Disciplines) in Chapter 1. Please email me (schol@kentlaw.edu) if you have any questions. I look forward to meeting and working with every and each one of you during the semester.

Complex Litigation - Prof. Steinman

For the first class, please read Marcus & Sherman, *Complex Litigation* (West 4th ed.), Chapter I, The Nature of Complex Litigation, pp. 1-23; and Chapter II, Joinder and Structure of Suit in a Unitary Federal Forum, pp. 24-34. I look forward to seeing you at the end of August!

Constitutional Law - Prof. Eglit
Skim the Constitution.

Constitutional Law - Prof. Nahmod

For our first class, please read the Constitution to get a sense of its contents and structure. Then carefully and thoughtfully read the first 42 pages of the Stone Seidman Constitutional Law casebook (6th ed. 2009). Please focus on the Constitution's historical background (including Federalist 10 and 51) and the seminal decision in *Marbury v. Madison*. Our class is Socratic in nature, so both your preparation and mine are essential for the success of the enterprise. I very much look forward to learning constitutional law with you. Welcome to a great subject.

Constitutional Law - Prof. Rosen

We will be using the most recent edition of Charles A. Shanor, *American Constitutional Law: Structure and Reconstruction* (which likely will be the Third Edition), the most recent supplement, and a short set of handouts that are available in the Bookstore. For the first class, please read pp. 17-28 (the case of *Marbury v. Madison* – pagination may be a bit different if there's a new Fourth Edition) and Handout 1a (excerpts from *Ames v. Kansas*) **very carefully**. Please be prepared to field questions. A full syllabus will be available on this course's TWEN site at or near the start of the semester.

Constitutional Law - Prof. Schmidt

The casebook for the course is Choper, Fallon, Kamisar, & Shiffrin, *Constitutional Law* (10th ed.). We will also be using the 2009 Supplement. For our first class, please read (1) the Constitution of the United States; (2) *Dred Scott v. Sandford*, pp. 1194-97 in the casebook; and (3) *District of Columbia v. Heller*, in the supplement.

Copyright Law - Prof. Staudt

The casebook will be Gorman & Ginsburg, *Copyright: Cases and Materials* (Foundation, 7th ed. 2006) with its *2009 Case Supplement and Statutory Appendix*. For the first class, please read pp. 1-28. In addition, please review the Course Information published on the course website. The website will be available at the following:

http://www.kentlaw.edu/faculty/rstaudt/classes/copyright_fall2009/index.htm

Copyright Law in the 21st Century - Prof. Lee

Please sign up for this class on TWEN. Download the Syllabus and do 1st Assignment: Read Edward Lee, book review (draft) of *Remix* (get on TWEN); and Lawrence Lessig, *Remix* (Chapter 9: Reforming Law) (get on TWEN).

In addition, watch these 2 videos online:

Lawrence Lessig, TED talk on Copyright (2007):

http://www.ted.com/index.php/talks/larry_lessig_says_the_law_is_strangling_creativity.html

Lawrence Lessig interview on The Colbert Report (2009):

<http://www.colbertnation.com/the-colbert-report-videos/215454/january-08-2009/lawrence-lessig>

Criminal Procedure: The Investigative Process (day section) - Prof. Rudstein

Casebook: Rudstein, *Criminal Procedure: The Investigative Process* (Vandeplas 2008).

For Monday, August 24: Read: Introduction, pp. 1-2; Introduction to the Fourth Amendment, pp.

3-4; *Katz v. U.S.*, pp. 5-10.

For Wednesday, August 26: Read: *U.S. v. White*, pp. 10-17; *Smith v. Md.*, pp. 17-24; *U.S. v. Knotts*, pp. 25-28; Note, pp. 28-30; *Ciraolo v. Cal.*, pp. 30-35; Notes, pp. 36-39; *Kyllo v. U.S.*, pp. 39-49; Note, pp. 50-53.

For Thursday, August 27: No new reading assignment.

I will distribute a set of problems at the first class and we will discuss the problems associated with the material in Ch. IA for the first 3½ to 4 class sessions.

Criminal Procedure: The Investigative Process (evening section) - Prof. Bailey

All reading assignments are from Dressler & Thomas, *Criminal Procedure: Investigating Crime*.

For Monday, August 24, read pp. 1-3, 5-8, 41-48, 75-83. For Wednesday, August 26, read pp. 83-105.

Employment Discrimination - Prof. Eglit

Skim Title VII.

Entertainment Law - Prof. Perritt

Read the syllabus at www.kentlaw.edu/perritt/courses/seminar and be prepared with respect to the first-day assignment indicated on the syllabus.

Estates and Trusts (day section) - Prof. Sherman

(1) Read in Dukeminier, Johanson, Lindgren & Sitkoff, *Wills, Trusts, and Estates* (8th ed. 2009): pp. 38-42 and 87-96. Stop after the top 1/4 of p. 96, and skip the material about "Negative Disinheritance."

(2) Read section 2-1 of the Illinois Probate Act: 755 ILCS 5/2-1.

Estates & Trusts (evening section) - Prof. Decatorsmith

Please read pp. 1-30 of the Dukeminier casebook (latest edition), and be especially prepared to discuss the meaning of "donative freedom" and the potential policies underlying the concept, as well as appropriate government limitations on that freedom.

Evidence (day section) - Justice Erickson

For the first week of class, read Chapters 1 and 2 in Mauet & Wolfson, *Trial Evidence* (4th ed.); read and review Federal Rules of Evidence 101-106, 611, 614, 615; and be prepared to discuss the material. This class will be interactive, with a goal of intense exploration of the rules of evidence, and the issues and challenges involved in mastering both theory and practice.

Evidence (evening section) - Prof. Kling

For the first class, please read pp. 1-42 in Friedland, et al., *Evidence: Law and Practice*, and Federal Rules of Evidence 101, 102, 103, 104, and 106 in the statutory supplement.

Family Law - Prof. Baker

Please read *Wildey v. Springs* and *A Proposed Tort of Seduction*, pp. 2-8 of the supplementary materials.

Family Wealth Management - Prof. Chapman

Assignments will be posted on the Westlaw TWEN website by August 11, 2009.

First Amendment - Prof. Heyman

This class can be taken either as a regular course (with an exam) or as a seminar (with a paper). We will use Steven H. Shiffrin & Jesse H. Choper, *The First Amendment* (West Group, 4th ed. 2006), together with a photocopied set of *Additional Materials*. Both are available in the Bookstore. For our first class on Monday, August 24, please read p. 10 of the *Additional Materials*. The second class will cover pp. 11-21 of the *Materials*, and the third class will cover pp. 22-40.

Gender and the Law – Prof. Batlan

The casebook for the class is Becker, Bowman, Nourse, & Yuracko, *Feminist Jurisprudence: Taking Women Seriously* (West 3d ed.). For the first class, read pp. 1-25 in the casebook.

Gift and Estate Tax - Prof. Sherman

(1) In the photocopied supplementary materials entitled "Gift Tax -- What Constitutes a Gift?", read pp. 1-6 (omit the two paragraphs headed "Payment of donor's obligation by donee as consideration" on page 4) and pp. 13-14 (up to but not including Section B).

(2) In Campfield, Dickinson & Turnier, *Taxation of Estates, Gifts and Trusts* (23rd ed. 2006), read paragraph 1033.

Intellectual Property and Technology Licensing - Profs. Drutchas and Gattari

For the first class, please read the first two chapters of our course text, Port et al., *Licensing of Intellectual Property in the Information Age* (2d ed. 2006). Chapter 1 is a brief introduction to I.P. licensing. Chapter 2 is either a refresher on I.P. (in which case you can skim it), or a jump start for those of you who do not yet have a background in I.P. This should give you enough of a foundation in I.P. to build some licensing skills in the course.

International Business Transactions - Prof. Hannay

Welcome to International Business Transactions. The course will focus on the legal considerations related to transactions having transnational (cross-border) elements. All readings are in the Folsom, Gordon, Spanogle & Fitzgerald coursebook (9th ed.). For the first class on Monday, August 24, please read Chapters 1-3 (pp. 2-45).

International Commercial Arbitration - Prof. P. Hablutzel

The Casebook is the new, 2009, Fourth Edition of Varaday, Barcelo & von Mehren, together with the 2009 edition of its Documentary Supplement.

For Monday, August 24 - Read and prepare at least pages 1-17 in the Varady et al. casebook. Also read the United Nations Convention on the Recognition and Enforcement of Arbitral Awards ("the New York Convention of 1958"), pp. 1-12 of the Documentary Supplement. This Convention is the key to the course. The casebook reading refers to several sets of rules, so you should look over (1) the Vienna Conciliation Rules, Doc. Supp. pp. 385-386, and (2) the Swiss Rules, Doc. Supp. pp. 333-358.

For the second class, Tuesday, Aug. 25, we will cover pages 17-27 in the casebook (includes the Frydman case).

International Environmental Law - Prof. Tarlock

For the first class, read Chapter 1 of *International Environmental Law and Policy*, and prepare

Chapter 4, pp. 135-159, and Chapter 6, pp. 259-272. A complete course syllabus will be distributed before the first class.

International Intellectual Property - Prof. Lee

Please sign up for this class on TWEN. Download the Syllabus and do the 1st Assignment: pp. 1-25, 68-75 of Chow & Lee, *International Intellectual Property* (West 2006).

International Law (evening section) - Prof. Cho

Today is high time that we studied and even agonized over international law. This survey course will address various issues, aspects and implications of international law and institutions ranging from the Iraqi War to the World Trade Organization. The textbook (TB) for the course is Dunoff, Ratner & Wippman, *International Law: Norms, Actors, Process* (2d ed. 2006). You can purchase the textbook in the Bookstore. The course syllabus will be distributed in the first class.

For the first class, read TB pp 1-12. Come to the class with your own definition (or perception) of international law. What *is* it? (Or what *should* it be?) Is it really “law” (or something else)? Is it really effective? What is the value of discussing, studying and even respecting it? Please email me (scho1@kentlaw.edu) if you have any questions. I look forward to meeting and working with each of you during the semester.

Intimate Partner Violence - Prof. Paziotopoulos

For the first class, please read pp. 1-40 in Kiesel, *Domestic Violence: Law, Policy and Practice*.

Investment Funds - Prof. Birdthistle

This class does not have a casebook; the syllabus will assign readings from publicly available sources. For the first class, please read the Seventh Circuit’s panel decision in *Jones v. Harris Associates, L.P.*, 527 F.3d 627 (7th Cir. 2008), by Chief Judge Frank Easterbrook; and the dissent from denial of rehearing en banc in the same case, 537 F.3d 728 (7th Cir. 2008), by Judge Richard Posner.

Labor Law (day section)- Prof. Malin

Text: *Labor Law in the Contemporary Workplace* by Dau-Schmidt, Malin, Corrada, Cameron & Fisk (West 2009) and Statutory Supplement. Read Text pp. 1-18, 25-59. Also consider the following problem (you will want to consult the Norris-LaGuardia Act, 29 U.S.C. §§ 101 - 115, Supp pp.35-40):

Your client is a trucking company which transports new cars from factories in and around Detroit, Michigan to new car dealers across the country. Your client has been party to a contract with other new car transport companies and the International Brotherhood of Teamsters, Local 299. The contract has a provision prohibiting strikes during its term.

The contract was about to expire. Negotiations were progressing but a new agreement had not been reached. Your client and the other trucking companies agreed with the union to extend the old contract, including its no strike clause, and to make any increases in wages and benefits that might ultimately be agreed to in a new contract retroactive to the date the old contract was scheduled to expire. Eventually, the parties agreed on a new contract. However, the Local 299 membership rejected it in a ratification vote. (continued next page)

Your client and the union leadership returned to the bargaining table. They again agreed to extend the old contract and to make increases in wages and benefits that might ultimately be agreed to in a new contract retroactive. When this agreement was announced, the members of Local 299, against the directives of the local's leadership, struck your client and the other trucking companies. Their picket signs complain of sweetheart deals between the Local's officials and the employers, corrupt Local officials, failure to prosecute grievances vigorously, and a general lack of leadership. Your client's entire operation has been shut down, as have the operations of the other new car transport companies. The auto manufacturers' inventory is piling up and they have threatened to move as much of the work as possible to the railroads. What advice can you give your client regarding its legal options?

Labor Law (evening section) - Prof. Rosado

Casebook: Kenneth G. Dau-Schmidt et al., *Labor Law in the Contemporary Workplace*.

Week 1 (Classes 1 and 2): This first section of the course will focus on the history of American labor law, necessary for understanding why we have special laws that protect workers rights in the United States. For our first class, you can skim pages 1-49, but be ready to be called upon on the case *Vegeahn v. Guntner* and to answer questions related to the case notes on pages 23-25. For our second class, you can skim pages 48-107, but pay special attention to pages 49-73 and be ready to be called upon to answer questions related to *NLRB v. Jones & Laughlin Steel Corp.* and the case notes on pages 63-64, and the legislative history of the NLRA.

Land Use - Prof. Stern

The textbook is Ellickson & Been, *Land Use* (3d ed). Please read the material listed below and be prepared to discuss in class during the first week. Please note that the first week focuses on an introduction to land use development and different perspectives on the goals of land use regulation. The reading provides helpful background and as such is somewhat lengthier than a typical assignment for this course. Please read it thoughtfully but do not feel compelled to take laborious notes on each subsection! I will highlight the key concepts in class.

Class 1: pp. 1-30 (Land Development Process)

Class 2: pp. 31-71 (Markets and Planners)

Legal Rights of Children - Prof. N. Hablutzel

The syllabus and reading materials for the first week will be in the Bookstore a week before classes begin. You MUST read the material and come prepared to discuss it. At the first class, we will assign topics for your seminar papers, and suggested topics are in the syllabus, so read it and be prepared to choose your topic that day. If you have any questions, you may reach me by email at NancyZH@aol.com. I do not have an email address on the Kent system.

Legal Writing 3 - Prof. Abrams

The initial reading assignments are *Dowling v. Chi. Options Assoc.*, 226 Ill. 2d 277 (2007), and Rule 1.15 of the Illinois Rules of Professional Practice that become effective Jan. 1, 2010. The case dicusses retainer agreements and is essential reading for anyone who would draft such an agreement.

Legal Writing 3 - Prof. T. Gonzalez

For the first class, please read Kreieger & Neumann, pp. 3-39.

Legislation: Process and Interpretation - Prof. Shapiro

For the first day of class, please read pp. 1-38 of the casebook, Eskridge, Frickey, & Garrett, *Cases and Materials on Legislation* (4th ed. 2007). When you read the history of the Civil Rights Act of 1964, focus on the major obstacles the legislation faced and how its supporters maneuvered around them.

Negotiations (4:00 section) - Prof. Davis

For the first class, please read Chapter 1 in the text.

Negotiations (evening section) - Prof. Schoenfield

For the first class, please read Chapters 1, 2 and 12 in the text.

Partnership Tax 1 (LL.M. Taxation) - Prof. Buttell

Text: Willis, Pennell & Postlewaite, *Partnership Taxation* (7th Abridged Student Edition), Vols. 1 and 2. I will distribute a syllabus at our first class session. However, you will note that Volume 1 of the textbook contains reading materials, specifies suggested reading assignments in Volume 2, and contains questions for each “problem area.” Volume 2 includes the bulk of the actual reading materials.

The topic of our first class session will be: Basics of Partnership Taxation; Classification; Limited Liability Companies; “Check-the-Box.” For problem area 1, please read:

-Internal Revenue Code §§701, 761, and 7701(a)(2)

-Materials in volume 1

-Reading assignment in volume 2 (as specified in volume 1) plus ¶¶1.02[1]-1.02[7], 1.03[1]-1.03[2][b], 1.05, 1.08[1]-1.08[2]

Please be prepared to discuss the questions in volume 1. I look forward to seeing you at our first class session.

Patent Law (day section) - Prof. Schwartz

Textbook: Robert P. Merges et al., *Patent Law and Policy: Cases and Materials* (4th ed. 2007).

Class 1 (Monday, August 24): Introduction to Patents and Claims, pp. 14-33; Background, pp. 1-13 (not required, but may be helpful).

After class, please read pp. 33-35 and draft one claim covering a pencil. Email me the claim (just an email, do not attach a Word document) before class on Tuesday. We will discuss the claims you drafted on Tuesday. The quality of your claim will not affect your grade, as long as you submit one. My email address is dschwartz@kentlaw.edu.

Class 2 (Tuesday, August 25): Introduction to Patents and Claims, pp. 49-55.

Patent Law (evening section) - Prof. Hulbert

Please think about the following issue: Under what circumstances, if any, are a society's best interests served by granting a single entity exclusive rights to an invention? Please also read the following pages in the Adelman casebook (3d edition): 1-13, 19-27 (skim 21-24), and 40-44. You will find a complete copy of the course outline in the supplemental materials for sale in the Bookstore.

Patent Litigation - Prof. Schwartz

The text is Kimberley A. Moore, et al., *Patent Litigation and Strategy* (3d ed., West 2008).

Class 1: pp. 5-19 (choice of law); Problem #2, pp. 19-20.

Class 2: pp. 21-50 (assignment vs. license).

Personal Income Tax - Prof. Brody

The syllabus for the course is the first document in the photocopied materials available in the Bookstore. As indicated in the syllabus, we meet three times a week and each class hour is separately numbered, so for the first week please prepare the first three assignments.

Professional Responsibility - Prof. Gross

Course Materials:

A. Simon, Needham & Powell, *Lawyers and the Legal Profession: Cases and Materials* (Lexis Nexis, 4th Edition).

B. Dzienkowski, *Professional Responsibility Standards, Rules & Statutes* (2009-2010 Abridged Edition).

Week 1 Assignment:

A. Simon, Needham & Powell, *Lawyers and the Legal Profession: Cases and Materials*, Chapter 1, Creating and Maintaining a Profession, pp. 1-7.

B. Dzienkowski, *2009 ABA Model Rules of Professional Conduct*, Preamble and Scope only.

Property and Culture - Prof. Harding

The readings for the first class will be emailed and available online one week before classes start. Hard copies of the readings will also be available outside my door, Rm. 745.

Public Interest Law and Policy - Prof. Staudt

The assignment for the first class on August 25, 2009, is as follows:

[The New Public Interest Lawyers, 79 Yale L. J. 1069, 1069-1072 \(1969-70\).](#)

[Link to Excerpts \(http://www.kentlaw.edu/faculty/rstaudt/classes/2008PublicInterestLaw/NewLawyers.pdf\)](http://www.kentlaw.edu/faculty/rstaudt/classes/2008PublicInterestLaw/NewLawyers.pdf)

[Robert L. Rabin, Lawyers for Social Change: Perspectives on Public Interest Law, 28 Stan. L. Rev. 207 224-231 \(1975-76\).](#)

[Link to Excerpts \(http://www.kentlaw.edu/faculty/rstaudt/classes/2008PublicInterestLaw/Rabin.pdf\)](http://www.kentlaw.edu/faculty/rstaudt/classes/2008PublicInterestLaw/Rabin.pdf)

[Ann Southworth, Conservative Lawyers and the Contest Over the Meaning of "Public Interest Law," 52 U.C.L.A. L. Rev. 1223, 1234-1245 \(2004-2005\)](#)

[Link to Excerpts \(http://www.kentlaw.edu/faculty/rstaudt/classes/2008PublicInterestLaw/southworth1234-1245small.pdf\)](http://www.kentlaw.edu/faculty/rstaudt/classes/2008PublicInterestLaw/southworth1234-1245small.pdf)

The full links will take you to the HeinOnline versions of these documents in our Library's electronic collection. You need read only the excerpts indicated. The links to the excerpts follow the full citation above.

Public Sector Employees - Prof. Malin

Book: *Public Sector Employment: Cases and Materials*, by Grodin, Weisberger & Malin. Read Chapter 1 - Introduction. Also read *NTEU v. Chertoff* (posted on the class website).

Securities Regulation (J.D. section) - Prof. Batlan

For the first class, please read:

The essay in the Joseph Kennedy Gallery at www.sechistorical.org
(<http://sechistorical.org/museum/galleries/kennedy/>)

Nick Paumgarten, The Death of Kings, *The New Yorker* (May 18, 2009). This article is available online through the Chicago-Kent Library. It can be found in the Academic Search Premier/EBSCO database (<http://library.kentlaw.edu/eresources/index.htm>).

The casebook for this class is Choi & Pritchard, *Securities Regulation* (Foundation Press 2008). You must also purchase the Statutory Supplement.

Seventh Circuit Review - Prof. Morris

The required text for this course is the *Bluebook*. In addition, there are two texts that are mainly supplementary in nature and are recommended to assist with particular aspects of writing a scholarly article: *Scholarly Writing for Law Students: Seminar Papers, Law Review Notes and Law Review Competition Papers*, and *Scholarly Writing*. Also, the *Aspen Handbook for Legal Writing* is helpful with issues concerning grammar and usage that you may encounter with your writing. All of the books for this course should be available in the Bookstore.

For the first class, please come prepared to discuss the substantive or procedural area of the law you have selected for your article. During the first class we will be working on and discussing your individual selected topics/cases. Therefore, before coming to class it is extremely important that you have seriously considered and selected a particular case, cases, or topic for your article. You should focus on case(s) decided by the Seventh Circuit within the last 6 to 9 months. To assist in selecting a topic, you can consult the recommended text *Scholarly Writing for Law Students*, pp. 1-13, and prior issues of the *Review*. If you need additional guidance, please email me and I can provide links to recently decided cases (my contact information is provided below).

Please bring your laptop to class, as we will be using them. Should you have any questions or need assistance in topic selection, please call me on 312/876-7185, e-mail me at hrrmorris@arnstein.com, or speak with our T.A./Executive Editor, Paul Forster. I look forward to having you in class and am sure you will find the process of creating the next issue of the *Seventh Circuit Review* exciting and rewarding.

Tax Crimes and Penalties - Profs. Conlon and Roadman

The text for the course is *Tax Crimes*, by John A. Townsend, Larry A. Campagna, Steve Johnson, and Scott A. Schumacher (LexisNexis). For the first class, please read Appendices C, D and E in the text.

Trademarks and Unfair Competition - Prof. Piatt

The casebook for the course is Graeme B. Dinwoodie and Mark D. Janis, *Trademarks and Unfair Competition: Law and Policy* (Aspen 2d ed. 2007). In addition, you should purchase Graeme B. Dinwoodie and Mark D. Janis, *Trademarks and Unfair Competition: Law and Policy: Statutory and Case Supplement* (2008-2009); this contains all the relevant statutory materials we will use, as well as new cases from the last year that we will read.

Please read pp. 3-53 of the casebook for the first class. It is quite an easy read and it is intended to raise themes and issues to which we will return periodically throughout the course. So there will be later reinforcement, and perhaps revisiting, of the material.

For the second class, please read pp. 54-64 (and relevant notes in the Supplement).

Workers Compensation - Prof. Eagle

For the first class, please read pp. 3-24, 624-634, 651-661, and 665-676, in Larson, *Workers' Compensation Law* (4th ed.).