

INITIAL READING ASSIGNMENTS – SPRING 2009

Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your Spring courses. This list may be updated again if we receive additional assignments.

Assignments added 1/11/09:

Business Organizations (Prof. Hill)
Evidence (Prof. Kling)
International Trade (Prof. Hill)
Patent Litigation (Prof. Field)

Assignments revised 1/11/09:

Media Law (Prof. Daly)
Professional Responsibility (Prof. Shapiro)

Administrative Law - Dean Krent

For the first day of class, please read pgs. 1-13 in the casebook, Gellhorn and Byse's *Administrative Law, Cases and Comments* (revised 10th ed.).

Advanced Evidence - Justice Wolfson

We will be using the text and problems disc in *Trial Evidence*, Mauet & Wolfson (the new 4th edition), along with a materials packet I have compiled (available in the Bookstore).

For our first class, please read chapters 1 and 2 in *Trial Evidence*, pp. 1-18 in the materials packet, and problems 5.7 and 5.39 on the disc.

Do not do any research beyond the assignments I have given you. That is, confine your reading to the book, the disc, and the packet. Consider the arguments you would make for and against admissibility of the fact that Sherrod had no gun (5.7) and for and against Old Chief's request that the prosecution not tell the jury the name and nature of the prior offense (5.39). Consider: What rules of evidence are implicated in the scenarios contained in the materials? What is the most effective argument to a trial judge?

My goal is to give you a principled and working understanding of the rules of evidence that are most important in a typical trial. We will take a critical look at the rules. Your final paper will represent 85% of your grade; class participation and attendance will cover 15%.

Please call me (312/793-5408) if you have any questions. I look forward to seeing you in class.

Animal Law - Prof. Harley

For the first class, please read pgs. 1-20, 63-69, 56-58 in *Animal Law - Cases and Materials*, Waisman, Frasch and Wagman (3d ed.2006).

Banking Law & Regulation (LL.M. course) – Prof. McCauley and Prof. Geiringer
For the first class, please read pgs. 1-34 (Historical Summary of U.S. Banking Institutions) in Macey, Miller & Carnell, *Banking Law and Regulation* (4th ed.).

Business Organizations (evening section) – Prof. Hill
For the first class, please read: Eisenberg, *Corporations and Other Business Organizations*, pp. 1-6, 106-108, 134-141, and 146-153.

Business Planning for Closely-Held Companies and Entrepreneurs - Prof. Goldstein
For the first class, please read Chapters 1, 2, and 3 in *Business Planning: Closely Held Enterprises* (2d ed.) by Dwight Drake.

Civil Procedure - Prof. Laser
Text: Marcus, Redish & Sherman, *Civil Procedure: A Modern Approach* (4th ed. 2005). For Tuesday, January 20th, read Chapter IX, “Choosing the Forum – Geographical Location,” pp. 690-701. For Thursday, January 22nd, read pp. 701-710; and for Monday, January 26th, read pp. 710-723. Also, read the Federal Rules mentioned in the assigned materials in *Federal Rules of Civil Procedure* (2008-2009 Educational Edition).

Civil Procedure - Prof. Steinman
Welcome to Civil Procedure! For the first class, please read Marcus, Redish & Sherman, *Civil Procedure* (4th ed.), Chapter IX, Choosing the Forum, pp. 690-702, the focus of which is *Pennoyer v. Neff* and the "power" theory of jurisdiction.

In addition, early in the course you should read the following as background, for your general information. We will not discuss it in class as an initial matter, but will draw upon it throughout the course, as it becomes pertinent:

Chapter 1, Choosing a System of Procedure: read only pp. 1-3, 12-18, and nn. 4 and 7 on pp. 22 and 25, 25-26; Chapter 2, The Rewards and Costs of Litigation: read only pp. 27-29, up to Fuentes; p. 67 intro paragraph re: Post Judgment Remedies; mid-p. 82 through p. 86 on Enforcing Money Judgments and Equitable Remedies (up to Smith); pp. 93-96 on Justiciability and Enforcing Equitable Decrees--Contempt (up to Notes and Questions on p.96); and pp. 108-20 on Alternatives to Litigation. With the above, in general you are omitting the cases and the notes that follow them.

Commercial Law: Payment Systems - Prof. D. Spak
Two books for the course are available in the Bookstore: (1) A reasonably current version of the Uniform Commercial Code, as available in *Selected Commercial Statutes*. (2) *Understanding Negotiable Instruments and Payment Systems*. Your initial assignment is to look at a check.

Commercial Law: Secured Transactions - Prof. S. Harris

The casebook (CB) is Harris & Mooney, *Security Interests in Personal Property* (4th ed. 2006). You also will need a current version of the Uniform Commercial Code and the Bankruptcy Code. They are included in Warren & Walt, *Commercial Law: Selected Statutes* (2008-2009 ed.).

Assignments and course information will be posted on the course web page, http://www.kentlaw.edu/faculty/sharris/classes/ComLawSecTranSp_09/index.htm, no later than January 12.

At the first class, we will discuss the Problems in Chapter 1, Sections 1 and 2 (CB 15-24; omit Problem 1.2.6). Please prepare the answers before you come to class. For background, please read the General Introduction (CB 1-14), UCC 1-103, and UCC 1-304. If time permits, we will begin a discussion of the Problems in Chapter 1, Section 3A (CB 25-34).

Conflict of Laws (day section) – Prof. Rosen

The casebook is the most recent edition of Currie, Kay, Kramer & Roosevelt, *Conflicts of Laws* (probably the seventh edition) as well as any supplement that may be available (there's not always a supplement so don't be concerned if the bookstore only has the casebook). For the first class, please read pgs. 2-25 very carefully. A full syllabus will be available on this course's TWEN site at or near the start of the semester.

Conflict of Laws (4:00 section) - Prof. Dickman

For the first class, please read the preface and pages 2-17 of the textbook, Currie, Kay, Kramer, & Roosevelt, *Conflict of Laws* (7th ed. 2006).

Constitutional Law – Prof. M. Rosen

We will be using the most recent edition of Charles A. Shanor, *American Constitutional Law: Structure and Reconstruction* (which likely will be the third edition), the most recent supplement, and a short set of handouts that you can obtain from the bookstore. For the first class, please read pp. 17-28 (the case of *Marbury v. Madison* – pagination may be a bit different if there's a new fourth edition) and Handout 1 (excerpt from *Ames v. Kansas*) very carefully. Please be prepared to field questions. A full syllabus will be available on this course's TWEN site at or near the start of the semester.

Constitutional Law and Religion - Prof. Nahmod

Please carefully read the First Amendment and then pages 1-12 (introduction) and 15-45 (establishments and sources of religious liberty) of the casebook, *Religion and the Constitution* (2d ed.) by McConnell, Garvey & Berg. I'm very much looking forward to studying the Religion Clauses with you.

Copyright Law - Prof. Staudt

The casebook will be Gorman & Ginsburg, *Copyright: Cases and Materials* (Foundation, 7th ed. 2006) with its *2008 Case Supplement and Statutory Appendix*. For the first class, please read pp. 1-28. In addition, please review the Course Information published on the course website. The

website will be available at the following:

http://www.kentlaw.edu/faculty/rstaudt/classes/copyright_spring2009/index.htm

Criminal Procedure: The Adjudicative Process (day section) - Prof. Greenberg

For Wednesday, January 21, please read the preface and pp. 1-16 of Chemerinsky & Levenson, *Criminal Procedure: Adjudication*. For Thursday, January 22, please read pp. 17-38 of Chemerinsky & Levenson.

Criminal Procedure: The Adjudicative Process (evening section) - Judge Erickson

For the first week of class, please read the 6th, 8th, and 14th amendments to the U.S. Constitution; and Kamisar, *Modern Criminal Procedure* (12th ed.), pp.63-64, 77-176. Be prepared to discuss 6th amendment and the right to counsel.

Employment Discrimination (evening section) - Prof. R. Gonzalez

Please read the first case in the casebook, and from the photocopied materials please read *State Farm v. Summers* and *Wallace v. Dunn*.

Environmental Law and Policy 2 - Prof. L. Gross

Welcome to Environmental Law and Policy 2. For our first session, we will be discussing the history of the Clean Air Act and the promulgation of the National Ambient Air Quality Standards. Please read the following in this order: pgs. 389-414 (up to the excerpt from *Whitman v. American Trucking*) in the Glicksman & Tarlock text; *Lead Industries v. EPA*, 647 F.2d 1130 (D.C. Cir. 1980), at 1135-1141 and 1148-1156; and the excerpt from *Whitman v. American Trucking* that starts on page 414 of the of Glicksman & Tarlock text, to the middle to pg. 417. I look forward to seeing you in class.

Estate Planning (LL.M. course) - Prof. Livingston

Welcome to Estate Planning! Our text this semester will be *Practical Guide to Estate Planning* (2009 ed., with CD) by Ray D. Madoff, Cornelia R. Tenney, Martin A. Hall, and Lisa N. Mingolla. For the first class, please read Chapters 1 and 2 in the text. Also take a look at the Illinois Probate Act (755 ILCS 5) §5/2-1.

Estates & Trusts (day section) - Prof. Sherman

(1) Read in Dukeminier, Johanson, Lindgren & Sitkoff, *Wills, Trusts, and Estates* (7th ed. 2005): pp. 30-33 and 73-82. Stop at the middle of p. 82, and skip the material about "Negative Disinheritance."

(2) Read section 2-1 of the Illinois Probate Act: 755 ILCS 5/2-1.

Estates & Trusts (evening section) - Prof. Decatorsmith

Please read pp. 1-30 of the Dukeminier casebook (latest edition), and be especially prepared to discuss the meaning of "donative freedom" and the potential policies underlying the concept, as well as appropriate government limitations thereon.

Evidence (day section) - Prof. Bailey

For Wednesday, January 21: Mueller & Kirkpatrick, pp. 1-4 and 12-29 (Prob. 1-A).

For Thursday, January 22: Mueller & Kirkpatrick, pp. 30-48 (Prob. 1-B), pp. 49-63 (Prob. 2-A and 2-B).

Evidence (evening section) - Prof. Kling

For the first class, please read pp. 1-42 in the text, and Rules 101, 102, 103, 104, and 106.

Family Law - Prof. Aamot

Welcome to Family Law. For our first class, please read *Willey v. Springs*, 840 F. Supp. 1259, and *Borelli v. Brusseau*, 16 Cal. Rptr. 2d 16. You can read the cases online, or you can read them in the Family Law Supplement Packet in the bookstore (you will need both the Supplement Packet and the Ellman text for class). The cases in the packet are a bit easier to read because they are edited for you.

Federal Courts - Prof. Streseman

For the first class, please read pp. 1-29 of Fink, Mullenix, Rowe & Tushnet, *Federal Courts in the 21st Century: Cases and Materials* (3d ed. 2007). If you have access to the recommended hornbook, Chemerinsky's *Federal Jurisdiction* (5th ed. 2007), you will find Chapter 1 helpful, particularly sections 1.1, 1.3, and 1.5.

First Amendment - Prof. Nahmod

Please carefully read the First Amendment and then the first thirty pages of the casebook, *The First Amendment* (3d ed.) by Stone, Seidman et al. I'm very much looking forward to studying the First Amendment with you.

First Amendment Theory - Prof. Heyman

Please read the Problem on Funeral Protests and the First Amendment, which appears on p. 1 of the photocopied Course Materials (available in the Bookstore).

Illinois Civil Procedure - Judge Preston

Class 1 (Introduction): Michael, Vol. 3, Chapters 1 and 2; Illinois Code of Civil Procedure: 735 ILCS 5/1-101 through 1-109; and Illinois Constitution, Article VI (the Judicial Article).

Immigration Law and Policy (day section) - Prof. Adams

Prior to the first class, please read pp 157-85 in Aleinikoff, et al, *Immigration and Citizenship* (6th ed.).

Intellectual Property Intensive Trial Advocacy - Prof. Parkhurst

For the first class, please read Mauet, *Trial Techniques* (7th ed.), Chapter I, The Trial Process: pages 1-11; Chapter II, The Psychology of Persuasion: pages 13-29; Chapter V, Direct Examination: pages 97-168. I will soon e-mail you an orientation memo. Study this memo as if your final grade depended upon it. It may, partly.

International and Comparative Labor and Employment Law - Prof. Rosado Marzán

First Assignment (For Wednesday, January 21, 2009):

1. Please read the following: Clyde Summers, Comparative Labor and Employment Law and Policy in the Next Quarter Century, 25 COMP. LAB. L. & POL. J. 115 (2003). An electronic (PDF) version of the article is available in the course's TWEN website under "Course Materials." Please email me if you have any trouble accessing the article.
2. E-mail me a one-page reaction paper regarding this article by Tuesday, January 20, 2009 at 5 p.m.

International Business Transactions - Prof. Hannay

For the first class, please read Chapters 1& 2 (pp. 2-45) in the Folsom, Gordon, Spanogle & Fitzgerald casebook.

International Trade (day section) - Prof. Cho

Welcome to International Trade Law! Today is high time that we studied and even agonized over international trade law. This course will address basic laws and institutions on international trade law, mostly, but not exclusively, those of the World Trade Organization (WTO). The teaching materials can be downloaded at <http://www.jeanmonnetprogram.org/wto/index.html>, free of charge. For the first class discussion, visit nearby supermarkets or any other stores and see how many basic goods such as food, clothing, and electronics are now produced and manufactured in the U.S. (Locate the mark of origin in each product.) Then, prepare for the following questions: Why do we need international trade? Why do we need international trade law? Why are so many people against free trade and the WTO? Of course, you may also want to read some recent newspaper articles on trade and its effects on the world as well as the American people. Please email me (scho1@kentlaw.edu) if you have any question. I look forward to meeting and working with each of you during the semester.

International Trade (evening section) - Prof. Hill

For the first class, please read pp. 4-12, 14-18, and 21-27 in the Jackson text.

Jurisprudence - Prof. Samar

Because I will be out of town on January 20, the first meeting will be January 27. For the first class on January 27, please read: Aquinas, pp. 8-13; Murphy, pp. 17-36; Austin pp. 55-68, A Modern Positivist Conception of Law; Hart, pp. 68-74; Raz, pp. 101-16; Hart and Fuller, supplement; R. Dworkin, supplement; Riggs v. Palmer, supplement.

Law of Privacy - Prof. De Armond

Please read pgs. 1-46 in Daniel J. Solove & Paul M. Schwartz, *Information Privacy Law* (Aspen Pubs. 3d ed. 2009).

Lawyering for Venture Capital (LL.M. class) – Prof. Tucker

For the first class, please read the handout that will be available in the bookstore (along with the course syllabus). *Note:* The handout also contains a list of Commonly Used Venture Capital Terms; this does *not* need to be read for the first class – it is for your reference during the semester.

Legal Writing 2 - Prof. Greenberg

The trial court brief assignment, which is to be based on the statutory research exercise, should be e-mailed to you (and/or will be posted on the course TWEN site) on or before Monday, January 19.

For Wednesday, January 21, please read Chapters 25-26 in Neumann and Simon, and the trial court brief assignment.

For Friday, January 23, please read Chapters 30-31 in Neumann and Simon. There may also be additional handouts to read; if so, I will distribute them at or prior to the first class.

Legal Writing 3 - Prof. Pellegrino's section

Wednesday 1/21: Krieger, p. 3-30; Monday 1/26: Haggard, p 1-30.

Legal Writing 4: Business Litigation - Prof. Abrams

For our first two classes, please read the following:

1. Rules 8 through 12 of the Federal Rules of Civil Procedure (be sure to read the version that became effective Dec. 1, 2007)
2. Bell Atl. Corp. v. Twombly, 127 S. Ct. 1955 (2007) (Skip the dissent for now)
3. EEOC v. Concentra Health Servs., 496 F.3d 773 (7th Cir. 2007)
4. Tamayo v. Blagojevich, 526 F.3d 1074, 1092 (7th Cir. 2008) (Read up to Part D)
5. Talbert v. Home Sav. Bank of Am., F.A., 265 Ill. App. 3d 376 (1st Dist. 1994)

Legislative Process - Prof. Heyman

Please read the handout entitled First Assignment, which is available in the Bookstore together with the casebook for the course.

Legislative Process - Prof. Shapiro

Please note: We will not meet on Tuesday, January 20, the first scheduled day of class. Instead, our first day of class will be on Thursday, January 22, from 12:50-2:05 in whatever room is assigned to Professor Tarlock's Property class. (Professor Tarlock's class will not be meeting that day.)

For the first day of class, please read pp. 1-38 of the casebook. When you read the history of the Civil Rights Act of 1964, please read it carefully enough to understand the major obstacles that stood in the way of its enactment and how its supporters maneuvered around them. For Friday, January 23, our second class, please read pp. 38-47 of the casebook, as well as the Supreme Court opinion in Griggs, which will be available on the course website.

Legislative Process - Prof. Sowle

For the first class, please read Eskridge, Frickey & Garrett, Cases and Materials on Legislation (4th ed.), pgs. 1-38.

Media Law - Prof. Daly

The text for the class is Franklin & Anderson, *Mass Media Law* (7th ed.). For the first class, please read pgs. 1-7, 56-62 in the Franklin & Anderson text, and the handout on the Zenger trial that will be available in the bookstore.

Negotiations (evening section) - Prof. Schoenfield

For the first class, please read Chapters 1, 2 and 12 in the text.

Patent Litigation - Prof. Field

For the first class, please read pp. 5-20 in the casebook, Kimberly A. Moore et al., *Patent Litigation and Strategy* (3d ed., West 2008). Also, be prepared to discuss Problem #2 (pp. 19-20) in class.

Patent Office Practice - Prof. Hulbert

Please read Adelman et al., *Cases and Materials on Patent Law* (2d ed.), pp. 12-19 and 525-533. Please also think about what presumption of correctness, if any, should attach to a Patent Examiner's determinations. Consider how the presumption should vary over time: e.g., during the prosecution of a patent application, during an appeal of an Examiner's final determination of nonpatentability, during a lawsuit alleging infringement of an issued patent, and during the reexamination of, or a reissue proceeding for, an issued patent.

Personal Income Tax - Prof. Chapman

The assignments, syllabus, and supplementary materials will be available on the TWEN class website by January 9.

Products Liability - Prof. Streseman

For the first class, please read pp. 12-21, 41-45, and 50-59 of Owen, Montgomery & Davis, *Products Liability and Safety* (5th ed. 2007).

Professional Responsibility (day section) - Prof. Gross

Course Material:

- A. Moliterno, *Cases & Materials in the Law Governing Lawyers* (Lexis Nexis, 2008)
- B. Dzienkowski, *Professional Responsibility Standards, Rules & Statutes* (2007-2008 Abridged Edition)

Week 1 Assignment:

- A. Moliterno, Chapter I. Introduction to the Role of Lawyer, pp. 1-22
- B. Dzienkowski, ABA Model Rules of Professional Conduct, pp. 3-12

Professional Responsibility (4:00 section) - Prof. Shapiro

I recommend that you read this assignment in the order it is listed. R&L refers to our casebook, Rhode and Luban, *Legal Ethics* (4th ed.). The reference to pages 460-65 is *not* a typo, even

though it sends you to an entirely different part of the book. The NPR story is about 3 minutes long; please listen to it.

R&L 140-41 (Problem 1), 136-67, 146-51, 174-85, 460-65, 204-08

Week #1 Handout, on Professor Shapiro's website:

<http://www.kentlaw.edu/faculty/cshapiro/classes/>

R&L 185-88

Article on Lynne Stewart: <http://writ.news.findlaw.com/cassel/20050214.html>

R&L 200-03

NPR story on lawyers representing Guantanamo detainees (listen):

<http://www.npr.org/templates/story/story.php?storyId=6849592>

Property - Prof. Baker

For the first class, please read *Pierson v. Post*, pp. 76-79, in the Singer casebook.

Property - Prof. Harding

The text for this course is *Property*, Jesse Dukeminier and James E. Krier (6th ed. 2006). For the first class, please read *Pierson v. Post* (N.Y. 1805) and notes, pp. 17-23; *Ghen v. Rich* (Mass. 1881) and notes, pp. 23-27; *Keeble v. Hickeringill* (Q.B. 1707) and notes, pp. 27-35.

Property - Prof. Tarlock

The casebook is Casner et al., *Cases and Text on Property* (5th ed. 2004). A complete course syllabus and initial supplemental readings will be distributed by email before the first class. For Wednesday, January 21, 2009, please read pages 1- 4 up to Section A, the Right to Exclude. Please prepare pages 34-54 for class discussion.

Public Sector Employees - Prof. Malin

Book: *Public Sector Employment: Cases and Materials* by Grodin, Weisberger & Malin. Read Chapter 1 - Introduction. Also read *NTEU v. Chertoff* (posted on the class website).

Remedies (day section) - Prof. Ehrenberg

Please read the *Introduction to Remedies* handout, which will be available on the course TWEN web site after January 5.

School Law - Prof. N. Hablutzel

The syllabus will be in the bookstore one week before classes begin. If you are unable to go to the bookstore, you may send me an email at NancyZH@aol.com, and I will email it to you.

There is a list of cases and statutes at the end of the syllabus, and you should have read those cases and perused the statutes prior to the first class so that you are prepared for discussion.

Securities Regulation - Prof. Tucker

For the first class please read the following materials:

1. The definitions of "Security" (see below)
2. *Securities & Exchange Commission v. W.J. Howey*, 328 U.S. 293 (1946)

(continued next page)

3. United Housing Foundation Inc. v. Forman, 421 U.S. 837 (1975)
4. Securities & Exchange Commission v. Koscot, 497 F.2nd 473 (1974)
5. Reves v. Ernst & Young, 494 U.S. 56 (1990)

Read them quickly, not carefully. Just get the main points of the court. You can easily find these cases on Lexis or Westlaw. These cases are about "what is a security". If something is not a security, it is not covered by the securities laws. If it is a security, then it is covered. Many things you might not commonly think of as "securities" really do fall under the definition of "security." As business lawyers (or litigators) it will be important for you to know when something might be a security. You will understand what I mean by this much better at the end of the semester.

Definition of Security - Securities Act of 1933, Section 2(a)(1)*

The term "security" means any note, stock, treasury stock, security future, bond, debenture, evidence of indebtedness, certificate of interest or participation in any profit-sharing agreement, collateral-trust certificate, preorganization certificate or subscription, transferable share, investment contract, voting-trust certificate, certificate of deposit for a security, fractional undivided interest in oil, gas, or other mineral rights, any put, call, straddle, option, or privilege on any security, certificate of deposit, or group or index of securities (including any interest therein or based on the value thereof), or any put, call, straddle, option, or privilege entered into on a national securities exchange relating to foreign currency, or, in general, any interest or instrument commonly known as a "security", or any certificate of interest or participation in, temporary or interim certificate for, receipt for, guarantee of, or warrant or right to subscribe to or purchase, any of the foregoing.

Definition of Security - Securities Exchange Act of 1934, Section 3(a)(10)*

The term "security" means any note, stock, treasury stock, security future, bond, debenture, certificate of interest or participation in any profit-sharing agreement or in any oil, gas, or other mineral royalty or lease, any collateral-trust certificate, preorganization certificate or subscription, transferable share, investment contract, voting-trust certificate, certificate of deposit for a security, any put, call, straddle, option, or privilege on any security, certificate of deposit, or group or index of securities (including any interest therein or based on the value thereof), or any put, call, straddle, option, or privilege entered into on a national securities exchange relating to foreign currency, or in general, any instrument commonly known as a "security"; or any certificate of interest or participation in, temporary or interim certificate for, receipt for, or warrant or right to subscribe to or purchase, any of the foregoing; but shall not include currency or any note, draft, bill of exchange, or banker's acceptance which has a maturity at the time of issuance of not exceeding nine months, exclusive of days of grace, or any renewal thereof the maturity of which is likewise limited.

* Underlined text shows differences between the 1933 Act definition and the 1934 act definition, which are not important to memorize. There is no meaningful difference between the two definitions for purposes of our class.

Seventh Circuit Review: Honors Seminar - Prof. H. Morris

Welcome to the Seventh Circuit Review Honors Seminar! For the first class, please have a case or cases selected for your article. The selected case or cases will form the basis for your law review article to be published. Primarily, the Review looks at cases decided by the Seventh Circuit during the six to eight months immediately preceding the start of the new semester. Therefore, you should concentrate on cases decided after June 2008, but may look at earlier cases. Care must be taken that any case you decide to write on is final in that its period for rehearing or rehearing in banc has expired and the court does not have a pending petition for such a hearing. We strive for balance among topics in the Review and you should consult previous issues, at www.kentlaw.edu/7cr, for ideas as to topic areas and the scope and breadth of the individual articles. To assist selecting a topic, you can review either of the recommended texts: Volokh, *Academic Legal Writing*, pp. 9-32, and Fajans and Falk, *Scholarly Writing for Law Students*, pp. 1-10. Also, case reporting services such as Court House News (<http://www.courthousenews.com/home/appellateopinions.aspx>) or Chicago Lawyer are helpful to identify recent case developments. Also, feel free to contact either me or the teaching assistant/executive editor, Sandy Stipp, with help selecting a case. Finally, please bring your laptop to the first class.

Sports, Law and Society - Prof. Ham

In the Weiler & Roberts text, please read and prepare to discuss two cases: *Rose v. Giamatti* (page 7), and *Finley v. Kuhn* (page 18).

Tax Procedure - Prof. Decatorsmith

We will be using the 2d Edition of *Civil Tax Procedure* by Richardson, Borison and Johnson. For the first class, I would like you to read the first 17 pages, as well as the *Wenz v. Commissioner* case, T.C. Memo. 1995-277, which you can pull down from one of the electronic research services.

Trademarks & Unfair Competition Law - Prof. Renner

Casebook: Jane C. Ginsburg, Jessica Litman and Mary L. Kelvin, *Trademark and Unfair Competition Law: Cases and Materials* (4th ed. 2007) and the 2008 Case Supplement and Statutory Appendix. For the first class, read Casebook, pp. 13-42. For the second class, read Casebook, pp. 43-78.

Video Game Law

For the first class, please read Lawrence Lessig, *Law of the Horse: What Cyberlaw Might Teach* (<http://cyber.law.harvard.edu/sites/cyber.law.harvard.edu/files/1999-05.pdf>); Frank H. Easterbrook, *Cyberspace and the Law of the Horse*, 1996 U. Chi. L. Forum 207 (1996) (<http://www.law.upenn.edu/fac/pwagner/law619/f2001/week15/easterbrook.pdf>).