

## **INITIAL READING ASSIGNMENTS – SPRING 2010**

*Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your courses.*

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### **Assignments added 1/11/10:**

Commercial Real Estate Transactions (Prof. Stern)  
Employment Discrimination (Prof. R. Gonzalez)  
Environmental Law & Policy 2 (Prof. Stern)  
Estates & Trusts (Prof. Decatorsmith)  
Family Law (Prof. Aamot)  
International Trade (Prof. Hill)  
Police Misconduct Litigation (Profs. Kamionski & Antholt)  
Real Estate Fundamentals & Syndications (Profs. Rothbart & Delrahim)  
Tax Procedure (Prof. Decatorsmith)

### **Assignments revised 1/11/10:**

Professional Responsibility (day section) (Prof. Shapiro)

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### **Banking Law (LL.M. Financial Services)** – Profs. McCauley & Geiringer

For the first class, please read pgs. 1-34 (Historical Summary of U.S. Banking Institutions) in Macey, Miller & Carnell, *Banking Law and Regulation* (4th ed.).

### **Bankruptcy** - Prof. S. Harris

For this course you will need the federal Bankruptcy Code and the casebook (CB), Tabb & Brubaker, *Bankruptcy Law Principles, Policy, and Practice* (2d ed. 2006).

The first two classes will include an introduction to the course and a discussion of the non-bankruptcy rights of unsecured creditors. For the first class, please prepare CB 1-21 (omit Problems 1.6 and 1.7). For the second class, please prepare CB 26-33 and 37-41.

Course information and assignments will be posted on TWEN no later than January 11.

### **Bioethics** - Prof. Martinez

For the first class, please read Chapter 1 in Furrow et al., *Bioethics: Health Care Law & Ethics*.

### **Business Planning for Closely-Held Companies and Entrepreneurs** - Prof. Goldstein

For the first class, please read Chapters 1 and 2 in *Business Planning: Closely Held Enterprises* (2d ed.) by Dwight Drake.

### **Civil Procedure** - Prof. Laser

Welcome to Civil Procedure. I am looking forward to a great semester. Your text is Marcus, Redish & Sherman, *Civil Procedure: A Modern Approach* (5th ed. 2008). For Wednesday, January 20, read Chapter IX, "Choosing the Forum – Geographical Location," pp. 680-700 and for Thursday, January 21, read pp. 700-719. Also, read Federal Constitutional Provisions, U.S.

Const. Art. IV § 1, p. 934 and Amend. XIV § 1, p. 938 mentioned in the assigned textual materials, in *Federal Rules of Civil Procedure* (2009-2010 Educational Edition).

**Civil Procedure** - Prof. Steinman

Welcome to Civil Procedure! For the first class, please read Marcus, Redish & Sherman, *Civil Procedure* (5th ed.), Chapter IX, Choosing the Forum – Geographical Location, pp. 680-692, the focus of which is *Pennoyer v. Neff* and the "power" theory of jurisdiction.

In addition, early in the course you should read the following as background, for your general information. We will not discuss it in class as an initial matter, but will draw upon it throughout the course, as it becomes pertinent:

Chapter 1, Choosing a System of Procedure: read only pp. 1-3, 13-18, n. 4, p.23, and pp. 25-26.

Chapter 2, The Rewards and Costs of Litigation: read only pp. 27-29, up to Fuentes; p. 64 intro paragraph re: Post Judgment Remedies; mid-p. 78 through p. 82 on Enforcing Money Judgments and Equitable Remedies (up to Smith); pp. 89 n.8- 90 on Justiciability and Enforcing Equitable Decrees--Contempt (up to Notes and Questions on p.90); and pp. 100-110 on Alternatives to Litigation. In the foregoing, in general you are omitting the cases and accompanying notes, and just reading text.

**Civil Procedure** - Prof. Stewart

Welcome to Civil Procedure. For our first class on January 19, 2010, please read pgs. 680-692 in *Civil Procedure, A Modern Approach* (5th ed.), by Marcus, Redish, Sherman & Pfander.

**Commercial Law: Payment Systems** - Prof. D. Spak

Two books for the course are available in the bookstore: (1) A reasonably current version of the Uniform Commercial Code, as available in *Selected Commercial Statutes*. (2) *Understanding Negotiable Instruments and Payment Systems*. Your initial assignment is to look at a check.

**Commercial Law: Secured Transactions** - Prof. S. Harris

The casebook (CB) is Harris & Mooney, *Security Interests in Personal Property* (4th ed. 2006). You also will need a current version of the Uniform Commercial Code and the Bankruptcy Code. They are included in Warren & Walt, *Commercial Law: Selected Statutes* (2009-2010 ed.).

At the first class, we will discuss the Problems in Chapter 1, Sections 1 and 2 (CB 15-24; omit Problem 1.2.6). Please prepare the answers before you come to class. For background, please read the General Introduction (CB 1-14), UCC 1-103, and UCC 1-304. At the second class, we will discuss the Problems in Chapter 1, Section 3A (CB 25-34).

Assignments and course information will be posted on TWEN no later than January 11.

**Commercial Real Estate Transactions** - Prof. Stern

Textbook: To provide more targeted and intensive instruction, the professors have prepared specialized Powerpoints and reading assignments from the IICLE Smartbook "Commercial Real

Estate 2004 Edition, Updated 2007.” Smartbooks can be accessed online via a direct link from the front page of the library’s website at <http://library.kentlaw.edu/>

Class 1: Overview of Class; Purchase and Sale Agreement. Reading Assignment: Chapter 1 of Commercial Real Estate Smartbook

**Comparative Tort Law** - Prof. Wright

The required text for this course is Cees van Dam, *European Tort Law* (paperback, Oxford University Press, August 2007). Additional readings and the initial assignments will be available on the course website at <http://www.kentlaw.edu/faculty/rwright/classes/CompTort/>. Those enrolled in the course will be sent the required username and password for access to the website.

**Conflict of Laws (day section)** - Prof. Rosen

The casebook is the most recent edition of Currie, Kay, Kramer & Roosevelt, *Conflicts of Laws* (probably the 7th edition) as well as any supplement that may be available (there’s not always a supplement so don’t be concerned if the bookstore only has the casebook). For the first class, please read pages 2-17 very carefully. A full syllabus will be available on this course’s TWEN site at or near the start of the semester.

**Conflict of Laws (evening section)** - Prof. Greenberg

Our textbook is Currie *et al.*, *Conflict of Laws: Cases–Comments–Questions* (7th edition). Please read pp. 2-17 for Wednesday, January 20.

**Constitutional Law** - Prof. Stewart

Welcome to Constitutional Law. For our first class on January 19, please read pgs. 29-51 in *Constitutional Law* (6th ed.) by Stone, Seidman, Sunstein, Tushnet & Karlan.

**Constitutional Torts/Section 1983** - Prof. Nahmod

For our first class, please carefully read through *Monroe v. Pape* and the notes following in the first chapter of the text.

**Contracts** - Prof. Batlan

The casebook is Kastely, Post & Ota, *Contracting Law* (4th ed., Carolina Press). For the first class, please read pp. 63-67, 70-74, 75-85.

**Copyright Law** - Prof. Buccafusco

View my research on my SSRN Author page: <http://ssrn.com/author=429612>. In addition, read Julie Cohen et al., *Copyright in a Global Information Economy* (2d ed., 2006), pp. 1-19.

**Criminal Procedure: The Adjudicative Process (day section)** - Prof. Rudstein

The casebook is Cohen, Hall & Adelman, *Criminal Procedure: The Post-Investigative Process, Cases and Materials* (3d ed. 2008, LexisNexis).

*(continued next page)*

For Wednesday, January 20: Read Chapter 1, "Overview of the Criminal Justice System," and read and be prepared to discuss the material on pp. 23-47 in Chapter 2.

For Thursday, January 21: Read pp. 47-63, including problems 2-1 and 2-2, which we will discuss in class.

**Criminal Procedure: The Adjudicative Process (evening section)** - Judge Erickson

For the first week of class, please read the 6th, 8th and 14th Amendments to the U.S. Constitution; and Israel, et al., *Criminal Procedure and The Constitution*, Chapter 5, pgs. 310-340. Be prepared to discuss the 6th Amendment, the cases, and the right to counsel.

**Employment Discrimination** - Prof. R. Gonzalez

For the first class, please read pp. 1-9 in the casebook, and the *Summers v. State Farm* and *Wallace v. Dunn* cases from the photocopied materials.

**Employment Relationships** - Prof. Shapiro

For the first day of class, please read the following:

Casebook: Rothstein & Liebman (6th edition), pp. 2-4, 54-55, 21-29.

Handout: *Daughtrey v. Honeywell, Inc.*, 3 F.3d 1488 (11th Cir. 1993) (excerpts).

Handout: *Clackamas Gastroenterology Assoc. v. Wells*, 538 U.S. 440 (2003) (excerpts).

Handout: Illinois Employee Classification Act, Public Act 95-0026.

The handouts are available on Professor Shapiro's course site, which can be accessed through <http://www.kentlaw.edu/faculty/classes.html>. They will also be available in a course pack.

**Environmental Law & Policy 2** - Prof. Stern

Textbook: *Environmental Regulation* by Percival, Schroeder, Miller, and Leape (6th ed.).

Class 1: Perspectives on Environmental Law: Values, Economics, and Ecology: 1-16, 26-30, 38-40, 35-48. Discussion Questions: What are externalities? Why are they important to environmental protection? How do we internalize externalities?

**Estate Planning (LL.M. Taxation)** - Prof. Park

Welcome to Estate Planning. Our textbook this semester will be *Practical Guide to Estate Planning* (latest edition) by Ray D. Madoff, Cornelia R. Tenney, Martin A. Hall & Lisa N. Mingolla. For the first class, please read Chapters 1 and 2. Also read Section 2-1 of the Illinois Probate Act, 755 ILCS 5/2-1.

**Estates & Trusts** - Prof. Decatorsmith

The casebook for the class is the latest (8th) edition of Dukeminier's best-selling *Wills, Trusts and Estates*. For the first session please read pgs. 1-38, and be especially prepared to discuss appropriate and inappropriate governmental constraints on a testator's freedom of donation.

**Evidence (day section)** - Prof. Bailey

For Wednesday, January 20: Mueller & Kirkpatrick, pp. 1-4, 12-29 (Problem 1-A).

For Thursday, January 21: Mueller & Kirkpatrick, pp. 30-48 (Prob. 1-B), 49-63 (Probs. 2-A and 2-B).

**Evidence (evening section)** - Prof. R. Kling

In the required text, please read: "Introduction to Evidence, and the Justice System" and "Roles of the Players," pp.1-42; and Federal Rules 101,102,103,104, 106.

**Family Law** - Prof. Aamot

Welcome to Family Law. For our first class, please read *Willey v. Springs*, 840 F. Supp. 1259, and *Borelli v. Brusseau*, 16 Cal. Rptr. 2d 16. You can read the cases online, or you can read them in the Family Law Supplement Packet in the bookstore (you will need both the Supplement Packet and the Ellman text for class). The cases in the packet are a bit easier to read because they are edited for you.

**Federal Courts** - Prof. Streseman

Read pp. 1-29 of Fink, Mullenix, Rowe & Tushnet's *Federal Courts in the 21st Century: Cases and Materials* (3d ed. 2007). If you have access to the recommended hornbook, Chemerinsky's *Federal Jurisdiction* (5th ed. 2007), you will find Chapter 1 helpful, particularly sections 1.1, 1.3, and 1.5.

**First Amendment** - Prof. Nahmod

For our first class, please carefully read through the *Debs* case in the first chapter of the text.

**Forensic Sciences** - Prof. R. Kling

The assigned book, *Strengthening Forensic Sciences in the United States*, is a brand-new "bombshell" publication of the National Research Council, and is to be read in its entirety by the end of the semester. You will better understand the whole course if you finish it before the end of the third class. The rest of the semester's reading will be handouts provided in class.

**Health Care Law** - Profs. Kieffer & Coffey

We will be using *Health Law – Cases, Materials and Problems*, by Furrow, Greaney, Johnson, Jost and Schwartz (6th ed.).

Please read Chapter 7, Health Care Cost and Access: The Policy Context, pp. 560-595, for background and general information in connection with our initial class discussion, which will focus on the structure and status of the health reform effort and related issues.

In addition, please read the following: The New Yorker, *The Cost Conundrum*, "What a Texas town can teach us about health care."

[http://www.newyorker.com/reporting/2009/06/01/090601fa\\_fact\\_gawande](http://www.newyorker.com/reporting/2009/06/01/090601fa_fact_gawande)

Contact Meghan Kieffer (708-478-7672 or [Meghan.Kieffer@provena.org](mailto:Meghan.Kieffer@provena.org)) or Pat Coffey (312-443-1802 or [pcoffey@lockelord.com](mailto:pcoffey@lockelord.com)) with any questions. We look forward to seeing you in

class and working together in what should be an interesting new year in health care.

**Illinois Civil Procedure** - Judge Preston

For Class 1 (Introduction): Michael, Vol. 3, Chapters 1 and 2; Illinois Code of Civil Procedure: 735 ILCS 5/1-101 through 1-109; and Illinois Constitution, Article VI (the Judicial Article).

**Immigration Law and Policy (day section)** - Prof. Adams

Prior to the first class, please read pp 157-85 in Aleinikoff, et al., *Immigration and Citizenship* (6th ed.).

**Intellectual Property Litigation** - Prof. Seaman

Welcome to Intellectual Property Litigation! For the first class, please read the following pages of the Merges, Menell & Lemley textbook, *Intellectual Property in the New Technological Age* (rev. 4th ed. 2007): pp. 33-39 (trade secrets), pp. 117-127 (patents), pp. 383-390 (copyrights), pp. 633-643 (trademarks). In addition, I will be posting a handout on the IP litigation process on the class TWEN site, which I will email to all registered students before the first class.

**Intensive Intellectual Property Trial Advocacy** - Prof. Parkhurst

The book is Thomas A. Mauet, *Trial Techniques* (7th ed.). Please read chapters 1, 2, 4, and 5 before the first class. Business attire is required for all students in every class meeting. Men: jackets and ties, preferably suits. Women: suits or other attire appropriate for federal court.

**International Trade** - Prof. Hill

For the first class, please read pp. 4-7, 14-23, 28-34, and 41-44 in the Jackson, Davey & Sykes text, *International Economic Relations*.

**Jurisprudence** - Prof. Samar

For the first class, please read: Aquinas, pp. 8-13; Murphy, pp. 17-36; Austin pp. 55-68, A Modern Positivist Conception of Law; Hart, pp. 68-74; Raz, pp. 101-16.

**Land Use** - Prof. Peters

For the first class, please read Chapter 1 in Mandelker, Payne, Salisch & Stroud, *Planning and Control of Land Development: Cases and Materials* (2008).

**Law, Economics and Justice** - Prof. Wright

The required texts for this course are Jeffrey L. Harrison, *Law and Economics in a Nutshell* (paperback, Thomson-West, 4th edition 2007), and Steven Shavell, *Economic Analysis of Law* (paperback, Foundation Press, 2004). Additional readings and the initial assignments will be available on the course website at <http://www.kentlaw.edu/faculty/rwright/classes/EconJustice/>. Those enrolled in the course will be sent the required username and password for access to the website.

**Law of Privacy** - Prof. De Armond

Please read pgs. 1-46 in Daniel J. Solove & Paul M. Schwartz, *Information Privacy Law* (Aspen, 3d ed. 2009).

### **Legal Ethics for the Family Lawyer** - Profs. Foster & Muchman

For the first class, please read the material and cases listed below. We anticipate an enjoyable and thought-provoking semester. We will discuss class procedures and expectations on January 21.

We look forward to meeting you, and wish you a happy and healthy holidays.

-Illinois Rules of Professional Conduct, (IRPC) Preamble, 5.1-5.3, 8.3, 8.4 (you can find a link at [www.iardc.org](http://www.iardc.org))

-In re Himmel, 533 N.E. 2d 790 (Ill. 1988)

-Skolnick v. Altheimer and Gray, 730 N.E.2d 4 (2000)

-In re Daley, M.R. 17023, 98 SH 2 (November 18, 2007)

-Balla v. Gambro, Inc., 584 N.E. 2d 104 (Ill. 1991)

-Lopez v. Clifford Law Offices, P.C., 841 N.E. 2d 465 (Ill.App.2005)

-Breen v. Law Office of Bruce A. Barket, P.C., 862 N.Y.S.2d 50 (N.Y.A.D. 2008)

### **Legal Writing 2** - Prof. Greenberg

The closed-universe trial court brief assignment, which is to be based on the statutory research exercise, should be e-mailed to you (and/or will be posted on the course TWEN site) on or before Monday, January 18.

For Wednesday, January 20, please read Chapters 25-26 in Neumann and Simon, and the trial court brief assignment.

For Friday, January 22, please read Chapter 30 in Neumann and Simon. There may also be additional handouts to read; if so, I will distribute them at or prior to the first class.

### **Legal Writing 2** - Prof. Seaman

Welcome back to Legal Writing! This semester, we will focus on persuasive written and oral advocacy. For the first class, please read Neumann, chapter 25, sections 1 and 2 (pp. 305-08), all of chapters 26 and 27 (pp. 329-45), and the Sample Motion Memorandum in Appendix F (pp. 465-73). In addition, please review your previous research on the WARN Act issues presented by the Statutory Research Assignment. I will distribute the Trial Brief assignment during the first class.

### **Legal Writing 4: Business Litigation** - Prof. Abrams

For our first two classes, please read the following:

1. Rules 7 through 12 of the Federal Rules of Civil Procedure
2. Ashcroft v. Iqbal, 129 S. Ct. 1937 (2009) (You may skip the dissent)
3. 735 ILCS 5/2-615
4. 735 ILCS 5/2-619
5. Talbert v. Home Sav. Bank of Am., F.A., 265 Ill. App. 3d 376 (1st Dist. 1994).

### **Legislation** - Prof. Heyman

In this class, we will be using Eskridge, Frickey & Garrett, *Cases and Materials on Legislation* (4th ed. 2007), together with a photocopied Supplement. Both texts are available in the

bookstore. For our first class on Tuesday, January 19, please read the materials on the Espionage Act and the First Amendment on pp. 1-28 of the Supplement.

**Legislation** - Prof. Marder

For the first class, please read Eskridge, Frickey & Garrett, *Cases and Materials on Legislation* (4th ed. 2007), pp. 1-47.

**Legislation** - Prof. Soble

For the first class, please read Eskridge, Frickey & Garrett, *Cases and Materials on Legislation* (4th ed.), pp. 1-38.

**National Security Law** - Prof. Knowles

Welcome to National Security Law! Our textbook for this course is Dycus, Berney, Banks & Raven-Hansen, *National Security Law* (4th ed.), and the 2009-2010 Supplement. We will study other materials as current events unfold. For the first class, please read pp. 27-67 of the textbook and be prepared to discuss *Youngstown Sheet & Tube Co. v. Sawyer* and *United States v. Curtiss-Wright Export Corp.*

**Negotiations (4:00 section)** - Prof. Davis

For the first class, please read Chapter One in the text.

**Negotiations (evening section)** - Prof. Schoenfield

For the first class, please read Chapters 1, 2 and 12 in the text.

**Nonprofit Law** - Prof. Brody

The syllabus for the course is the first document in the photocopied materials available from the bookstore. As indicated in the syllabus, we meet in 55-minute classes but the assignments are numbered for 85-minute classes, so for the first week, please prepare the first two assignments.

**Patent Office Practice** - Prof. Hulbert

Please read Adelman et al., *Cases and Materials on Patent Law* (3d ed.), pp. 12-20 and 459-468. Please also think about what presumption of correctness, if any, should attach to a Patent Examiner's determinations. Consider how the presumption should vary over time: e.g., during the prosecution of a patent application, during an appeal of an Examiner's final determination of nonpatentability, during a lawsuit alleging infringement of an issued patent, and during the reexamination of, or a reissue proceeding for, an issued patent.

**Personal Income Tax** - Prof. Chapman

Casebook: Burke & Friel, *Taxation of Individual Income* (8th ed. 2007).

Internal Revenue Code: Lathrope, *Selected Federal Taxation Statutes and Regulations* (2010 ed.).

The assignments, syllabus, and supplementary materials will be available on the TWEN class website by January 4.

**Police Misconduct Litigation** - Profs. Kamionski & Antholt

For our first class, please read: (1) Martin A. Schwartz, *Fundamentals of Section 1983 Litigation*, 17 Touro L. Rev. 525 (Spring 2001); (2) *Monroe v. Pape*, 365 U.S. 167, 81 S.Ct. 473 (1961), excluding Section III and dissent; and (3) *Civil Rights Stories*, Chapter 3 (this chapter will be emailed to enrolled students prior to the first class).

**Products Liability** - Prof. Streseman

For the first class, please read pp. 12-21, 41-45, and 50-59 of Owen, Montgomery & Davis, *Products Liability and Safety* (5th ed. 2007).

**Professional Responsibility (day section)** - Prof. Shapiro – *revised*

I recommend that you read this assignment in the order it is listed. R&L refers to our casebook, Rhode and Luban, *Legal Ethics* (5th ed.). The reference to pages 459-65 is *not* a typo, even though it sends you to an entirely different part of the book. The NPR story is about 3 minutes long; please listen to it.

-R&L 141-42 (Problem 1), 137-39 (very top), 148-54, 175-86, 459-65, 202-06

-Week #1 Handout (on Professor Shapiro's website)

-R&L 187-89

-Article on Lynne Stewart: <http://writ.news.findlaw.com/cassel/20050214.html>.

-R&L 197-202

-NPR story on lawyers representing Guantanamo detainees (listen):

<http://www.npr.org/templates/story/story.php?storyId=6849592>

**Professional Responsibility (4:00 section)** - Prof. Gross

Course Materials:

- A. Simon, Needham & Powell, *Lawyers and the Legal Profession: Cases and Materials* (Lexis Nexis, 4th ed.)
- B. Dzienkowski, *Professional Responsibility Standards, Rules & Statutes* (West, 2009-2010 abridged ed.)

Week 1 Assignment:

- A. Simon, Needham & Powell, *Lawyers and the Legal Profession: Cases and Materials* Chapter 1, Creating and Maintaining a Profession, pp. 1-7.
- B. Dzienkowski, 2009 ABA Model Rules of Professional Conduct, Preamble and Scope only.

**Property** - Prof. Baker

For the first class, please read *Pierson v. Post*, pp. 76-79, in the Singer casebook.

**Property** - Prof. Harding

The text for this course is *Property*, Jesse Dukeminier and James E. Krier (6th ed. 2006). For the first class, please read *Pierson v. Post* (N.Y. 1805) and notes, pp. 17-23; *Ghen v. Rich* (Mass. 1881) and notes, pp. 23-27; *Keeble v. Hickeringill* (Q.B. 1707) and notes, pp. 27-35.

**Property** - Prof. Tarlock

The casebook is Casner et al., *Cases and Text on Property* (5th ed. 2004). A complete course syllabus and initial supplemental readings will be distributed by email before the first class. For Wednesday, January 20, please read pages 1- 4 up to Section A, the Right to Exclude. Please prepare for class discussion *Pierson v. Post* and *Keeble v. Hickeringill* and Notes on pages 34-46.

**Real Estate Fundamentals & Syndications** - Profs. Rothbart & Delrahim

For the first class, please read Chapter 27, pp. 591-622, in Lefcoe, *Real Estate Transactions* (6th ed.).

**Remedies** - Prof. Ehrenberg

Please read the “Introduction to Remedies” handout, which will be available on the TWEN course website on January 13.

**School Law** - Prof. N. Hablutzel

The syllabus will be in the bookstore one week before classes begin. If you are unable to go to the bookstore, you may send me an email at [NancyZH@aol.com](mailto:NancyZH@aol.com), and I will email it to you. The casebook is *Reutter's The Law of Public Education* by Charles Russo (7th ed, Foundation Press 2009). Please read Chapter One and Chapter Two for the first class and *be prepared* to discuss it all in the first class.

**Securities Regulation** - Prof. P. Hablutzel

The casebook is: Coffee & Sale, *Securities Regulation: Cases and Materials* (11th ed., 2009 ).

The first class is Wednesday, January 20. For the first hour of the two-hour class, we will cover a lot of general, introductory materials. It would be useful to have skimmed over Chapter 1 (pp. 1-70) on The Institutional and Regulatory Framework of Capital Markets. Read as much as you can absorb now: we will return to this material several times during the semester.

Then, for the second hour of this class, read over the Introduction to Part II of the casebook (pp. 77-92) and also prepare the material at the beginning of Chapter 2, pp. 93 to about 102. We will spend a **LOT** of time reading Section 5 of the Securities Act of 1933 (Statutes booklet, page 10). Section 5 is the key to the first half of the course - try not to miss this first class.

**Sexual Orientation and the Law** - Prof. Baker

For the first class, please read the following excerpts, all of which are found in the Rubenstein, Ball & Schacter casebook:

- Kinsey, *Sexual Behavior in the Human Male (and Female)*, 1-15
- Laumann et. al., *The Social Organization of Sexuality*, 15-24
- Frye, *Lesbian “Sex,”* 24-27
- Boswell, *Revolutions, Universals and Sexual Categories*, 36-41

**Tax Procedure** - Prof. Decatorsmith

The text for the class is the provocatively-titled *Civil Tax Procedures*, by Richardson and Borison (2d ed.). For the first session, please read pgs. 1-17, as well as the Tax Court case *Wenz v. Commissioner*, T.C. Memo. 1995-277 (pull this down from Lexis or Westlaw, or get it out of a reporter in the library).

**Taxation of Business Enterprises** - Prof. Brody

The syllabus for the course is the first document in the photocopied materials available from the bookstore. As indicated in the syllabus, we meet twice a week for two hours each, but the assignments are numbered for one-hour classes, so for the first week, please prepare the first four assignments.

**Trademarks & Unfair Competition Law** - Prof. Renner

Casebook: Jane C. Ginsburg, Jessica Litman and Mary L. Kelvin, *Trademark and Unfair Competition Law: Cases and Materials* (4th ed. 2007) and the 2009 Case Supplement and Statutory Appendix.

Class 1: Functions, Concepts and Policy: Who Benefits from Trademarks and Why? Casebook, pp. 13-42.

Class 2: Trademark Formats: Words, Shapes, Color, Sound and Scents. Casebook, pp. 43-78.

**Water Resources Law** - Prof. Tarlock

The casebook is Tarlock et al, *Water Resource Management* (6th ed. 2009). A complete course syllabus will be distributed by email before the first class. For Monday, January 28, please read pages 1- 33 and prepare for class discussion pages 58- 94.

**Work and Family** - Prof. Shapiro

The assignment for the first day of class will be posted on the course website by early January. The website can be accessed through <http://www.kentlaw.edu/faculty/classes.html>.