

INITIAL READING ASSIGNMENTS – FALL 2011

Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your fall courses. Even if a course is not listed here, materials for the course should be available in the Bookstore. Initial reading assignments for first-year courses are not included in this list. This list may be updated again if we receive additional assignments.

Assignments added 8/13/11:

Copyright Law (Prof. Lee)
Graduate International I.P. Seminar (Prof. Lee)
International Intellectual Property (Prof. Lee)

Appellate Courts and Procedure - Prof. Steinman

For the first class, please read Meador, Baker & Steinman, *Appellate Courts* (2d ed. 2006): Chapter 1, the intro to Chapter 2, and FRCP 50, 59, 60. Please also read the materials that relate to those same pages in the 2009 Supplement to the casebook, which you can get access to via the “Study Aids” section at <http://www.lexisnexis.com/lawschool/>. I look forward to seeing you at the end of August!

Bankruptcy (day section)– Prof. Walters

The textbook for this course is Elizabeth Warren & Jay Westbrook, *The Law of Debtors and Creditors* (6th ed. 2009, Aspen). An order has been placed with the Bookstore. I will make a full syllabus available on the course TWEN site before the start of the semester. For the first class please skim pages xxiii – xxvi (excluding the section headed *The mega problem*), read pages 3-28 and work problems 1.1, 1.2, 1.4 and 1.6. I look forward to working with you in the Fall.

Business Organizations - Prof. P. Hablutzel

The following two items should be available in the Bookstore (for free) about a week before classes begin:

1. Course Syllabus
2. Handout #1 - The Tool Kit

The casebook is *Cases and Materials on Corporations, Including Partnerships and Limited Liability Companies* (West, 11th ed. 2010), by Hamilton, Macey & Moll.

For the first class, Tuesday, August 23: Read all of Chapter 1, pages 1-14. Read over The Tool Kit [from Bookstore]. We should be able to start Chapter 2 on Agency, so read pages 15-32.

NOTE: The Bookstore may no longer provide the service of making the Syllabus and the Tool Kit available there for free. In any case, both will be available at the desk of my assistant, Mr. Alex Wilgus, at the work station just outside my office, # 829, on the eighth floor. The two items will also be brought to each class during the first week of classes.

Civil Procedure – Prof. Perritt

Look at the syllabus on the class website: www.kentlaw.edu/perritt/courses/civpro, buy the book, do the reading assigned for the first class, and come to class prepared to address problems using the doctrine(s) revealed by the reading.

Class Actions - Profs. Edelson and Andrews

The core reading assignments for this seminar will be provided in an electronic course pack that we are providing on a USB flash drive. The USB drives can be picked up from Theda Mickey, outside Dean Sowle's office (320C), anytime after August 8, 2011. The reading for the first class will be Deborah Hensler, *Class Action Dilemmas, Pursuing Public Goals for Private Gain*, pgs. 3-47. We are looking forward to exploring class actions with you this semester.

Commercial Law: Secured Transactions – Prof. D. Spak

There are two required books: A reasonably current version of the *Uniform Commercial Code*, and *Understanding Secured Transactions*. For the first class, we will discuss the following problem: A client consults you, saying that he is loaning \$500,000 for six months to a Chicago resident who owns a \$3,000,000 home, a stock brokerage account worth \$7 million, a \$900,000 bank account, shares in his corporation, a valuable antique automobile collection, and many more assets. Your client asks that if the borrower defaults on the loan and refuses to pay, how can he collect from the borrower's assets. Please be prepared to discuss the available procedure, starting with the Illinois Code of Civil Procedure.

Commercial Law: Survey (day and evening sections) - Prof. M. Spak

Please bring your copy of Spak, *A Survey of Commercial Law* (West 2008) to the first class.

Complex Litigation - Prof. Steinman

For the first class, please read Marcus, Sherman & Erichson, *Complex Litigation* (West 5th ed.), Chapter I, The Nature of Complex Litigation, pp. 1-23; and Chapter II, Joinder in a Unitary Federal Forum, pp. 24-34. I look forward to seeing you at the end of August!

Compliance in Financial Institutions – Prof. Reitman

The textbook is *Building A World-Class Compliance Program* by Martin T. Biegelman (John Wiley & Sons, Inc., 2008). The reading assignment for the first class is pp. 25-45. The first five class assignments will be posted on TWEN in Westlaw.

Constitutional Law - Prof. Nahmod

For our first class, please look first at the Constitution, especially its structure. Then carefully read pages 8-42, which includes important excerpts from the Federalist Papers as well as the seminal decision in *Marbury v. Madison* (our focus). Our casebook is *Constitutional Law* (6th ed. 2009), with 2011 Supplement, by Stone, Seidman, et al. In addition, I expect that we will be able to listen to, and evaluate, several important Supreme Court oral arguments through the Oyez project. I look forward to studying constitutional law with you.

Constitutional Law – Prof. Rosen

We will be using the fourth edition of Charles A. Shanor, *American Constitutional Law*; the most recent supplement; and a short set of handouts that can be downloaded from the "course

materials" tab of this course's TWEN site or, if that is not available before the start of classes, that can be purchased for a modest fee from the Bookstore. For the first class, please read pp. 17-28 (the case of *Marbury v. Madison*) and Handouts 1 and 1a **very carefully**. Please be prepared to field questions. A full syllabus will be available on this course's TWEN site at or near the start of the semester.

Constitutional Law – Prof. Schmidt

The casebook we will be using is *Processes of Constitutional Decisionmaking* by Brest, Levinson, et al. (5th ed.), plus the 2011 supplement. Our first class assignment is the following: (1) read the Constitution, including amendments (available in the Casebook); (2) read pp. 19-26 of the Casebook; (3) read the materials on Libya and the Constitution that are posted on our TWEN course website.

Constitutional Law - Prof. Stewart

Welcome to Constitutional Law. For our first class, please read "The people's will," a special report on democracy in California published last spring in *The Economist*. Copies of it will be available outside my office (833) by August 10 at the latest. We will begin our case law discussion with *Marbury v. Madison*, pp. 29-51 in Stone, Seidman, Sunstein, Tushnet & Karlan, *Constitutional Law* (6th Edition) on Tuesday, August 23.

Constitutional Torts/Section 1983 - Prof. Nahmod

Our casebook is *Constitutional Torts* (3d ed. 2010), with 2011 Supplement, by Nahmod, Wells and Eaton.

For our first class, please carefully read pp. 1-29, with emphasis on the seminal decisions in *Monroe v. Pape* and *Bivens*. Our discussion of these cases will be preceded by a brief overview of section 1983 that I will provide. I look forward to studying constitutional torts and section 1983 with you; this is truly a course on constitutional law in action.

Construction Law - Profs. Stein and R. Harris

The initial reading assignment from Justin Sweet's *Legal Aspects of Architecture, Engineering and the Construction Process* (8th ed.) is Chapter 8, pp. 85-92.

Copyright Law - Prof. Lee

Please sign up for this class on TWEN. For the first class, read the Joyce casebook, pp. 1-4, 19-21, 44-45, 50-63, plus the following articles online:

Roy Blount Jr., *The Kindle Swindle*, NYT, Feb. 24, 2009:

<http://www.nytimes.com/2009/02/25/opinion/25blount.html>

Brad Stone, *Amazon Backs Off Text-to-Speech Feature in Kindle*, Feb. 27, 2009, NYT Bits Blog:

<http://bits.blogs.nytimes.com/2009/02/27/amazon-backs-off-text-to-speech-feature-in-kindle/>

(continued next page)

Video on Amazon's text-to-speech function: http://www.youtube.com/watch?v=TkLZGB_Cqfg

Evaluate whether Amazon's text-to-speech function on the Kindle should be allowed without permission of the copyright holders of the works.

Criminal Procedure: The Investigative Process (day section) - Prof. Rudstein

Casebook: David S. Rudstein, *Criminal Procedure: The Investigative Process* (Vandeplas 2008). Additional material includes David S. Rudstein, *Problems in Criminal Procedure*, which I will distribute on the first day of class.

Monday, Aug. 22: Read: Introduction: The Bill of Rights and Its Applicability to the States, Introduction to the Fourth Amendment, and *Katz v. United States*

Wednesday, Aug. 24: Read: *United States v. White*, *Smith v. Maryland*, *United States v. Knotts*, Note, *California v. Ciraolo*, Notes, *Kyllo v. United States*, and Note. Prepare to discuss problems 1A-1 and 1A-2.

Criminal Procedure: The Investigative Process (evening section) - Prof. Godfrey

For the first class, read pp. 49-61 and 23-49 of the assigned book, Dressler and Thomas, *Criminal Procedures: Investigating Crime* (4th ed.).

Employment Discrimination – Prof. Gonzalez

Please read pp. 1-9 of the casebook, and the *Summers v. State Farm* and *Wallace v. Dunn* cases in the photocopied materials that will be available in the Bookstore.

Employment Relationships – Prof. Shapiro

Our casebook is Rothstein & Liebman, *Employment Law: Cases and Materials* (7th ed.). For the first day of class, please read the following pages from the casebook: pp. 2-11, 22-26 note 3. Please also read the articles found at the following links:

<http://www.theatlantic.com/business/archive/2011/04/as-jobs-improve-long-term-unemployment-remains-a-big-problem/73337/>

http://www.usatoday.com/money/economy/employment/2011-01-23-longterm-unemployed_N.htm

Energy Law – Prof. Tarlock

For August 23 (Introduction: The Classic and New Models of Energy Development and Distribution): Read Chapter 1 and prepare pages 26-51. A complete syllabus will be distributed the week before class.

Estates and Trusts - Prof. Decatorsmith

The casebook for the class is the latest (8th) edition of Dukeminier's best-selling *Wills, Trusts and Estates*. For the first session, please read pp. 1-38, and be especially prepared to discuss appropriate and inappropriate governmental constraints on a testator's freedom of donation.

Evidence (day section) – Judge Erickson

For the first class, please read Lempert, *A Modern Approach to Evidence*, Chapter 1, pp.1-14; Chapter 2, pp.132-147; and Chapter 3, Section 1, pp. 210-235.

Evidence (evening section) – Prof. Kling

First assignment:

1. Introduction to Evidence, and the Justice System: pp. 1-43 in the text; Federal Rules of Evidence 101, 102, 103.
2. Roles of the Players: Federal Rules of Evidence 104, 106.
3. Relevance: pp. 45-65 in the text; Federal Rules of Evidence 401, 402.

Evidence and the Art of Advocacy – Judge Erickson

For the first class, please read Lempert, *A Modern Approach to Evidence*, Chapter 1, pp.1-14; Chapter 2, pp.132-147; and Chapter 3, Section 1, pp.210-235. In addition, at the first Trial Advocacy class, a problem will be passed out to the sections.

Family Law - Prof. Baker

For the first day of class, please read *Willey v. Springs* and The Tort of Seduction, pp. 2-8 in the Supplement.

Federal Courts - Prof. Stewart

Welcome to Federal Courts. For our first class, please read pp. 2-20 in Low & Jeffries, *Federal Courts and the Law of Federal-State Relations* (6th ed.).

Federal Transfer Taxes - Prof. Park

For the first class, please read Chapters 1-3 in the text.

First Amendment – Prof. Heyman

We will be using a set of photocopied Course Materials together with John Locke's Letter on Toleration and my book *Free Speech and Human Dignity*. All of these texts are available in the Bookstore. For our first class on Wednesday, August 24, please read the problem on funeral picketing and the First Amendment on p.13 of the Course Materials.

Genetics and the Law – Prof. Andrews

Welcome to Genetics and the Law! The casebook for the course is *Genetics: Ethics, Law and Policy* by Lori Andrews, Maxwell Mehlman, Mark Rothstein (West, 3d ed. 2010). For the first class, read pp. 2-14 in the casebook. In addition, over the break, find an article in a newspaper or magazine about a new development in genetics. Then write a paragraph about the development (with a citation to the article) and write an additional speculative paragraph (no research necessary) about the potential legal impact of that development.

Graduate International I.P. Seminar - Prof. Lee

For the first class, please read pp. 401-412, 417-429 of the following article: Edward Lee, *Measuring TRIPS Compliance and Defiance: The WTO Compliance Scorecard*, 18 J. Intell. Prop. L. 401 (2011). Copies of the article will be emailed to you if you signed up for the class. Hard copies can be picked up outside Prof. Lee's office, Room 729.

Illinois Civil Procedure - Judge Preston

For Class 1 (Introduction), please read Michael, Vol. 3, Chapters 1 and 2; Illinois Code of Civil Procedure 735 ILCS 5/1-101 through 1-109; and Illinois Constitution, Article VI (the Judicial Article).

Intellectual Property and Antitrust – Prof. Seaman

Welcome to Intellectual Property and Antitrust! The reading assignment for the first class is Christopher R. Leslie, *Antitrust Law and Intellectual Property Rights*, pp. 3-56 (Chapters 1 and 2 in full, and parts A and B of Chapter 3, including *Illinois Tool Works v. Independent Ink* and the Comments and Questions following it). I will also email students a few short readings regarding potential antitrust issues raised by the recent sale of Nortel's patent portfolio to a consortium led by Microsoft, Apple, and Research in Motion (manufacturer of the Blackberry) the week before class.

Intellectual Property and Technology Licensing - Profs. Drutchas and Gattari

For the first class, please read the first two chapters of our course text, Port et al., *Licensing of Intellectual Property in the Information Age* (2d ed. 2006). Chapter 1 is a brief introduction to I.P. licensing. Chapter 2 is either a refresher on I.P. (in which case you can skim it), or a jump start for those of you who do not yet have a background in I.P. This should give you enough of a foundation in I.P. to build some licensing skills in the course.

International Commercial Arbitration - Prof. P. Hablutzel

The casebook is the 2009, Fourth Edition of Varaday, Barcelo & von Mehren, together with the 2009 edition of its Documentary Supplement.

Monday, August 22: Read and prepare at least pp. 1-17 in the Varady et al. casebook. Also read the United Nations Convention on the Recognition and Enforcement of Arbitral Awards ("the New York Convention of 1958"), pp. 1-12 of the Documentary Supplement. This Convention is the key to the course. The casebook reading refers to several sets of rules, so you should look over (1) the Vienna Conciliation Rules, Doc. Supp. pp. 385-386, and (2) the Swiss Rules, Doc. Supp. pp. 333-358.

Tuesday, August 23: we will cover pp. 17-27 in the casebook (includes the Frydman case).

International Environmental Law – Prof. Tarlock

For August 22 (The Ur International Environmental Law Norm: State Responsibility for Acts that Cause Environmental Damage to Other States): Read Chapter 1, prepare pp. 135-144, 259-282 and 199-217, and Problem No. 1 [to be emailed before class]. A complete syllabus will be distributed the week before class.

International Intellectual Property - Prof. Lee

Please sign up for this class on TWEN. For the first class, please read the Chow & Lee casebook, pp. 1-2, 16-39.

International Law (day & evening sections) – Prof. B. Brown

Text: Lori F. Damrosch, Louis Henkin, Sean D. Murphy and Hans Smit, *International Law: Cases and Materials* (West, 5th ed. 2009).

First Day Assignment: The Origins of the International Legal Order and its Nature Text, pp. xix-xxx and 1-54.

Justice and Technology Practicum – Prof. Staudt

For the first class please read:

Ronald W. Staudt, White Paper: Leveraging Law Students and Technology to Meet the Legal Needs of Low-Income People (2007) at:

<http://www.kentlaw.edu/cajt/WhitePaperLeveragingLawStudents&Technology.pdf>

Ronald W. Staudt, Apps 4 Justice: Law Schools, Technology and Access to Justice (2011), at:

<http://release.allnet.com/community/ideas/groups/educating-digitallawyer/media/p/70807.aspx>

Here is the skill exercise for the first class:

Explore the Illinois Legal Aid Online web site. Locate the A2J Guided Interview that produces a petition to waive court fees in Cook County Circuit Court. As if you were a pro se litigant, complete the interview and print the forms needed to waive court fees in Cook County, IL. Bring the completed forms to class.

The Course Information and Assignment page on the course web site will be available later in August at: http://www.kentlaw.edu/faculty/rstaudt/classes/justicetech_fall2011/index.htm

Labor Law (day section) – Prof. Malin

Text: *Labor Law in the Contemporary Workplace*, by Dau-Schmidt, Malin, Corrada, Cameron & Fisk (West 2009) and Statutory Supplement.

Read Text pp. 1-18, 25-59. Also consider the following problem (you will want to consult the Norris-LaGuardia Act, 29 U.S.C. §§ 101 - 115, Supp pp.35-40):

Your client is a trucking company which transports new cars from factories in and around Detroit, Michigan to new car dealers across the country. Your client has been party to a contract with other new car transport companies and the International Brotherhood of Teamsters, Local 299. The contract has a provision prohibiting strikes during its term.

The contract was about to expire. Negotiations were progressing but a new agreement had not been reached. Your client and the other trucking companies agreed with the union to extend the old contract, including its no strike clause, and to make any increases in wages and benefits that might ultimately be agreed to in a new contract retroactive to the date the old contract was scheduled to expire. Eventually, the parties agreed on a new contract. However, the Local 299 membership rejected it in a ratification vote.

Your client and the union leadership returned to the bargaining table. They again agreed to extend the old contract and to make increases in wages and benefits that might ultimately be agreed to in a new contract retroactive. When this agreement was

announced, the members of Local 299, against the directives of the local's leadership, struck your client and the other trucking companies. Their picket signs complain of sweetheart deals between the Local's officials and the employers, corrupt Local officials, failure to prosecute grievances vigorously, and a general lack of leadership. Your client's entire operation has been shut down, as have the operations of the other new car transport companies. The auto manufacturers' inventory is piling up and they have threatened to move as much of the work as possible to the railroads. What advice can you give your client regarding its legal options?

Labor Law (evening section) – Prof. Rosado

Please read through *Vegetahn v. Guntner* for the first day of class. Read all notes and be prepared to be called in class. **Note: The first class will be on Thursday, August 25. There will be no class on Tuesday, August 23.**

Law and Food – Prof. Buccafusco

For this class you will be working in groups of three to create a presentation on a topic pertaining to food and law. Below I have listed possible topics that you might choose. You should also consider developing topics that are not listed here. For the first session, please consider what topic you would like to select. During the first meeting, you will form a group and decide on a topic. We will then create the schedule for the remainder of the semester. If you have questions about the suitability of a topic, please email me at cbuccafusco@kentlaw.edu.

Geographic Indications of Origin
Copyrighting Recipes
Alcohol Regulation, Prohibition, and the 21st Amendment
Food subsidies
Prisoners' last meals
Food torts and products liability
School lunch programs
Patenting genetically modified foods
Labeling requirements
Transfats, foie gras, and other food bans
Sumptuary laws
Hunger strikes and force feeding
Food risk and safety

Law of Nationbuilding – Prof. Perritt

Look at the "Rules" and the page for this semester on the class website: www.kentlaw.edu/perritt/courses/seminar. Come to the first class prepared to select a paper topic. You need not have already selected a topic from the list; we can zero-in on a topic based on your interests and your background.

Legal Rights of Children - Prof. N. Hablutzel

The syllabus and reading materials for the first week will be in the Bookstore at least one week before classes begin. You MUST read the material and come prepared to discuss it. At the first class, we will assign topics for your seminar papers, and suggested topics are in the syllabus, so

read it carefully, and be prepared to choose your topic that day. If you have any questions, you may reach me by email at NancyZH@aol.com. I do not have an email address on the Kent system. If you cannot get to the Bookstore before classes begin, I can send you a syllabus by email if you want one.

In addition to reading the syllabus and giving some thought to your paper topic, you should also have read (325 ILCS 5/) Abused and Neglected Child Reporting Act and be prepared to discuss it in detail. The first class will be a full two-hour class.

Legal Writing 3 – Prof. Abrams

For the first day of class, please read Espenschied, *Contract Drafting: Powerful Prose in Transactional Practice*, pp. 1-39.

Legal Writing 4 for International Students (both sections) – Prof. Keller

For our first class, please read Chapters 1 through 3 in the McGregor and Adams text. You do not need to prepare the exercises.

Legislation: Process and Interpretation – Prof. Marder

For the first class, please read Eskridge, Frickey & Garrett, *Cases and Materials on Legislation* (4th ed.), pp.1-38.

Nonprofit Law - Prof. Brody

The syllabus for the course is the first document in the photocopied materials available from the bookstore. As indicated in the syllabus, the assignments are numbered, so for the first week, please prepare the first two assignments.

Patent Law - Prof. Hulbert

Please think about the following issue: Under what circumstances, if any, are a society's best interests served by granting a single entity exclusive right to an invention? Please also read the following pages in the Adelman casebook (3d ed.): 1-13, 19-27 (skim 21-24), and 40-44. You will find a complete copy of the course outline in the supplemental materials for sale in the Bookstore.

Personal Income Tax (day and evening sections) - Prof. Chapman

Casebook: Burke & Friel, *Taxation of Individual Income* (9th ed. 2010).

Code: Lathrope, *Selected Federal Taxation Statutes and Regulations* (2012 ed.).

The assignments, syllabus, and supplementary materials will be available on the TWEN class website by August 10.

Pretrial Litigation – Prof. Gonzalez

Please read Chapter One of the casebook.

Privacy in Employment Law – Prof. Beyer

For the first class, please read <http://privacyblog.littler.com/2011/07/articles/location-tracking/location-location-location-recent-developments-in-geoprivacy-and-the-impact-on-the->

use-of-gps-in-the-us-workplace/index.html and the case of United States v. Maynard, 615 F.3d 544, 392 U.S. App. D.C. 291, 2010 U.S. App. LEXIS 16417 (2010).

Professional Responsibility – Prof. Gross

Course Material:

- A. Simon, Needham & Powell, *Lawyers and the Legal Profession: Cases and Materials* (Lexis Nexis, Fourth Edition)
- B. Dzienkowski, *Professional Responsibility Standards, Rules & Statutes* (West, 2011-2012 Abridged Edition)

Week 1 Assignment:

- A. Simon, Needham & Powell, *Lawyers and the Legal Profession: Cases and Materials*
Chapter 1, Creating and Maintaining a Profession, pp. 1-7
- B. Dzienkowski, *2011 ABA Model Rules of Professional Conduct*
Preamble and Scope only

Remedies – Prof. Eglit

For the first class, please read Casebook, pp. 2–6, 3-20, 43-77.

Sales and Exchanges – Prof. Pryor

For the first class, please read pp. 1-26 of the materials.

Securities Regulation – Prof. Spalding

The textbook is Cox, Hillman, and Langevoort, *Securities Regulation: Cases and Materials* (6th ed. 2009). The reading assignment for the first week, from the textbook, is:

- Tuesday, August 23: The Framework of Securities Regulation, pp. 1-18.
- Thursday, August 25: The Definition of a Security, pp. 19-33, 80-87.

Seventh Circuit Review: Honors Seminar - Prof. Morris

The required text is the *Bluebook*. Any issue of the *Bluebook* will work. In addition, there are two texts that are mainly supplementary in nature and are recommended to assist with particular aspects of selecting a topic and writing a scholarly article: *Scholarly Writing for Law Students: Seminar Papers, Law Review Notes*, and Law Review Competition Papers, and Scholarly Writing. Also, the *Aspen Handbook for Legal Writing* can be helpful with issues concerning grammar and usage that you may encounter with your writing. All of the required and recommended texts for this course should be available in the Bookstore.

For the first class, please come prepared to discuss the substantive or procedural area of law you have selected for your article, including the particular case or cases on which you intend to write. For your use during class, you should bring copies of the case/cases, as well. It cannot be overemphasized that early selection of a topic and case on which to write is key to a successful semester. During the first class we will be working on and discussing your individually selected topics/cases. Therefore, before coming to class it is extremely important that you have seriously considered and selected a particular case, cases, or topic for your article. You should focus on case(s) decided by the Seventh Circuit within the last 6 to 9 months. To assist in selecting a

topic/case, you can consult the recommended text, *Scholarly Writing for Law Students*, pp. 1-13, and prior issues of the *Seventh Circuit Review*. If you need additional guidance, please email me and I can provide links to recently decided cases or contact our T.A./Executive Editor, Andrew Medeiros at amedeiros@kentlaw.edu.

Please bring your laptop to class, as we will be using them. Should you have any questions or need assistance with topic selection, please contact me at (312) 876-7185 or by email at hrmorris@arnstein.com, or contact Andrew. I look forward to having you in class and am sure you will find the process of creating the next issue of the *Seventh Circuit Review* exciting and rewarding.

Topics in International Law – Prof. Samar

For the first class (The International Law Environment: Quick Review), please read pp. xix-xxi, xxvii-xxxvi, 1-6; 8-9; 10-12; 16-18; 20-32; 37-38; 41-55; 56-59; 62-66; 67 n.5; 68-74; 77-81; 84-86 nn. 4, 6, & 8; 92-99; 105-106 in *International Law: Cases and Materials* (4th ed.). Also, please purchase International Law Supplement and the Supplemental Article by Samar, all available in the Bookstore.

Trademarks and Unfair Competition – Prof. Piatt

The casebook for the class is Dinwoodie & Janis, *Trademarks and Unfair Competition Law and Policy* (3d ed.) and the Supplement. The Supplement is not required, but you may find it useful, particularly for the compiled statutes. For the first class, please read Chapter One and Chapter Two, pp. 43-54.

Workers Compensation – Prof. Garcia

The casebook is Larson, *Workers' Compensation Law* (4th ed). For the first class, please read pp. 3-24, 624-634, 651-661, and 665-676, but skip the case starting on p. 671.