Administrative Law (day section) - Prof. Perritt

Administrative Law (evening section) – Prof. Bauer
Welcome to Administrative Law. Please do not purchase a casebook for this class. Because of a favor owed to me by the publisher, everyone in the class will get a free book. Your assignment for the first class is to read a section of the book that I have copied and is available outside my office (Room 811). During the first class we’ll be discussing the origins of and need for a system where bodies – that are neither legislatures nor courts – make decisions affecting all of us.

Advanced Evidence seminar - Prof. W. Wolfson
1. We will be working from *Trial Evidence*, Mauet & Wolfson (2d ed.), the text and the problems disc at the back of the book, and the Materials packet I have compiled (available in the bookstore).

2. Please read pp. 1-26 in *Trial Evidence*.

3. Please read and consider pp. 1-20 in the Materials packet and problem #5.7.

Do not do any research beyond the assignments I have given you. That is, confine your reading to the book, the disc, and the packet. Consider the arguments you would make for and against admissibility of the fact the Sherrod had no gun (#5.7) and for and against Old Chief’s request that the prosecution not tell the jury the name and nature of the prior offense (pp. 15-16). In addition, consider the offers of evidence in the McVeigh case (pp. 17-18). What rules of evidence are implicated in these scenarios? What is the most effective argument to a trial judge?

My goal is to give you a principled and working understanding of the rules of evidence. Our class discussions will be aimed at achieving that goal. Your final paper will represent 85% of your grade; class participation and attendance will cover 15%.

Please call me (312/793-5408) if you have any questions. I look forward to seeing you in class.

Advanced Property: Real Estate Transactions - Prof. De Armond
Advanced Torts - Prof. Brill
For the first class, prepare: Misuse of Legal Procedure, Ch. XX, 996-1012, in Prosser, Wade & Schwartz, *Cases and Materials on Torts* (9th ed.).

Bankruptcy - Prof. Harris
For the first week of class (Tuesday and Thursday), please study pp. 1-19 of the casebook. Be sure to work the Exercises. For pp. 18-19, use the sections of Revised Article 9 and not the bracketed sections.

Biodiversity Conservation seminar - Prof. Tarlock
In the first class, we will discuss pp. 13-47 in *The Law of Biodiversity and Ecosystem Management*. A syllabus will be distributed during the first class.

Civil Procedure (Section A) - Prof. Steinman
Welcome to Civil Procedure! For the first class, please read Marcus, Redish & Sherman, *Civil Procedure* (3d ed.), Chapter IX, Choosing the Forum, pp. 666-78, the focus of which is *Pennoyer v. Neff*, and the “power” theory of jurisdiction.

In addition, early in the course you should read the following as background, for your general information. We will not discuss it in class as an initial matter, but will draw upon it throughout the course, as it becomes pertinent:

Chapter 1, Choosing a System of Procedure, pp. 1-26 (*but omit* the cases and accompanying notes at pp. 3-12 and 19-21, through n.2); Chapter 2, The Rewards and Costs of Litigation (read *only* pp. 27-29, up to *Fuentes*); p. 67 intro paragraph re: Post Judgment Remedies; bottom of p. 80 through top of p. 85 on Enforcing Money Judgments and Equitable Remedies (up to *Smith*); pp. 91-94 on Justiciability and Enforcing Equitable Decrees--Contempt (up to Notes and Questions); and pp. 106-17 on Alternatives to Litigation.

I look forward to seeing you on Tuesday, January 20th.

Civil Procedure (Section B) - Prof. Laser

Civil Procedure (Section C) - Prof. Perritt

Conflict of Laws - Prof. Rosen
We'll be using Cramton, Currie, Kay & Kramer, *Conflict of Laws* (5th ed). For the first class,
please read pp. 1-30. See you then!

**Constitutional Law** - Prof. Heyman
Please purchase the Brest, Levinson, Balkin & Amar casebook, the 2003 Supplement, and the photocopied Additional Materials in the bookstore. The first assignment may be found at p. 1 of the Additional Materials.

**Contracts** - Prof. Hill
Knapp, Crystal & Prince, pp. 2-15.
From "Rules of Contracts Law": Restatement 2d sections 1, 2, and 4 (page 174); U.C.C. Section 1-201(3) (page 8).

**Copyright Law** - Prof. Piatt
The casebook is Brown & Denicola, *Copyright* (8th ed.), which should be available in the bookstore. There is a statutory supplement that is also available – a very small portion of that supplement updates the text and we will use it, but the purchase of the supplement is not required. There is no reading assignment for the first day. However, attendance at the first class session is imperative since it gives rise to a written assignment that is required and is part of the overall grade computation.

**Criminal Procedure: The Adjudicative Process (day and evening sections)** – Prof. Greenberg
Both sections will use the same textbooks:

**Day Section:**
*For Wednesday, January 21:*
Weaver et al., *Criminal Procedure: Cases, Problems and Exercises*, pp. 2-15 (on reserve). This reading provides a general overview of the criminal procedure process at both the state and federal level. It touches on a large number of the issues and practices that we will be discussing throughout the course.

*For Thursday, January 22:*
Dressler & Thomas casebook, pp. 1-22 note 4.

**Evening Section:**
*For Wednesday, January 21:*
Dressler & Thomas casebook, pp. 1-22 note 4; Weaver et al., *Criminal Procedure: Cases, Problems and Exercises*, pp. 2-15 (on reserve). The Weaver reading provides a general overview of the criminal procedure process at both the state and federal level. It touches on a large number of the issues and practices that we will be discussing throughout the course.

**Disability Law** - Prof. Steenson
For the first class meeting, please read pp. 1-29 and 279-287 in Rothstein, *Disability Law: Cases*,
Materials and Problems. Also read pp. 321-345 of the article, William N. Eskridge, Jr, and Philip P. Frickey Statutory Interpretation as Practical Reasoning, 42 Stan. L. Rev. 321 (1990), which is available in the bookstore. (I would recommend that you read the entire article, but it is not required.) When you read the cases City of Cleburne v. Cleburne Living Center (pp. 25-27 in the casebook) and Heller v. Doe (pp. 28-29 in the casebook), please also read the full text versions (available online at http://www.findlaw.com), as the versions in the casebook are so abridged. As you read this material, consider the ways in which disability discrimination is different from other kinds of discrimination you may have studied, including race, gender and age discrimination, and how those differences may impact legal protections for disabilities.

Emerging Technologies - Prof. Piatt
Read pp. 1-30 of the photocopied materials by Piatt, available in the bookstore.

Employment Discrimination - Prof. Gonzalez
Please read pp. 1-9 in the casebook and the State Farm v. Summers and Wallace v. Dunn cases from the photocopied materials.

Energy Law - Prof. Bosselman
Please read pp. 1-22 in the casebook.

Environmental Law and Policy 2 - Prof. Bosselman
Please read pp. 329-337 in the casebook.

Estate and Trusts (day section 001) - Prof. Sherman
(2) Read through section 2-1 of the Illinois Probate Act: 755 ILCS 5/2-1.

Estate & Trusts (day section 002) - Prof. Strubbe
For our first class, please read:

Unit # 1 – Background
Dukeminier & Johanson, pp. 1-13 (through note 5); p. 14 (beginning with the excerpt from Oliver et al.) through top of p.16; pp. 20 (beginning with Langbein excerpt) through p. 34. What is the difference between the right found to be protected by the Constitution in Hodel v. Irving and the right found not protected in Shapira? Does the distinction make sense? Why or why not?

Dukeminier, pp. 34 – 38. Who has “standing” to challenge a will?

Estate and Trusts (evening section) - Prof. Decatorsmith
The casebook for the course is Dukeminier & Johanson, Wills, Trusts and Estates (6th ed.). For the first class, please read Chapter 1, pp. 1-23, and be especially prepared to discuss the cultural and legal framework underlying the policy of donative freedom and appropriate governmental limitations thereon.
Family Law - Prof. Aamot
Welcome to Family Law! For our first meeting, please read Wildey v. Springs and Boreli v. Brusseau, pp. 1-11 in the Supplemental Reading Packet.

First Amendment - Prof. Heyman
Please purchase the Shiffrin & Choper casebook, the 2003 Supplement, and the photocopied Additional Materials in the book store. The first assignment may be found at p. 1 of the Additional Materials.

Hot Topics in Business/Corporate Law seminar - Prof. Hill
Please read the following:

http://www.oag.state.ny.us/press/2002/apr/MerrillL.pdf
Read pages 3-4; page 7-top of page 8; page 13.

http://www.oag.state.ny.us/investors/merrill/merrill_exhibits_part1.pdf
Read any 10-15 pages of the exhibits – you’ll find that they read like a book you’d read at the beach.

Read the executive summary's Background section (pages 8-11 of the pdf document, 2-5 of the actual report) plus pick and read about one transaction of your choosing within the "Summary of Transactions and Matters Reviewed" section of the Executive Summary (for instance, Chewco, LJM, etc.).

Follow link to interactive show “corporate crimes.”
http://www.washingtonpost.com/wp-dyn/business/specials/corporateethics/
You are only required to read two of the timelines links from that page (but if you're interested, you can of course read more).

Immigration Law and Policy - Prof. Adams
Please read pages 1-14 in Immigration and Citizenship: Process and Policy (5th ed.).

International Law – Prof. Cho
Welcome to International Law! Today is high time that we studied and even agonized over international law. This course will cover numerous important aspects and implications of international law, ranging from Saddam Hussein to the Giant Sucking Sound. The casebook for the course is Damrosch, Henkin, Pugh, Schachter & Smit, International Law (4th ed. 2001). For the first class, please read the Historical Introduction (pp. xxvii-xxxvi). Also please start thinking about the following questions: What is international law? Is it really "law"? Do we need it? If so, why? I look forward to meeting and working with each of you during the semester.

International Law and Global Corporate Social Responsibility seminar - Prof. Oliviero
Welcome to a work in progress: the law concerning global corporate social responsibility. As this seminar covers a topic that is still evolving, there is no single textbook, but rather a selection of
readings from diverse sources. For the first class, please read:


(2) Rajesh Tandon, Aspirations for Advancing Corporate Citizenship in the Next Millennium, Chapter 10 in *Promoting Corporate Citizenship* (CIVICUS), pp. 115-120.

(3) United Nations Norms on the Responsibility of Transnational Companies, Q & A Session with Experts, October 2003: http://www.csreurope.org/. Scroll down to October 2003, in the item: “Find out more about the new United Nations’ draft Norms on the Responsibilities of Transnational Corporations - read our briefing sheet and expert opinions from our special Q&A session - feedback and position papers are welcome”; click and read the Q & A session (17 pages).

**Internet Law**  - Prof. Staudt
The assignment for the first class is posted on the course web site. The course home page is http://www.kentlaw.edu/classes/rstaudt/intnt_law01/index.html and the Syllabus with assignments is located at http://www.kentlaw.edu/classes/rstaudt/intnt_law01/assignments/index.html. Please check these pages again in January to make sure that you have all the most recent changes.

**Justice and the Legal System (Section A)**  - Prof. Malin
Read and prepare to discuss the following situation.

You are a partner in a small law firm that specializes in representing employers in labor and employment matters. Your partner has come to you with the following problem.

XYZ Insurance Agency is one of your firm’s largest clients. XYZ sells insurance to consumers. Its sales staff engages in a great deal of cold calling. XYZ operates in a major metropolitan area that contains a great deal of residential racial segregation. The company harbors no racial animus. Its hiring and promotions are free from racial discrimination. However, the company has concluded that it makes good business sense to assign its African American sales representatives to areas inhabited predominantly by African Americans and to assign its white sales representatives to areas inhabited predominantly by whites. It believes that, to the extent that the race of the sales representative will influence a sale, customers may be less likely to buy from a sales representative of a different race. Therefore, segregation of the sales force is likely to maximize sales and maximize profits.

Your partner correctly advised the client several years ago that such action would violate Title VII of the 1964 Civil Rights Act. Title VII makes it illegal for an employer to:
1. fail or refuse to hire or to discharge any individual, or otherwise to discriminate against any individual with respect to his compensation, terms, conditions, or privileges of employment, because of such individual’s race . . . or

2. limit, segregate, or classify his employees or applicants for employment in any way which would deprive or tend to deprive any individual of employment opportunities or otherwise adversely affect his status as an employee, because of such individual’s race . . .

XYZ has always considered the Title VII violation as a business risk to be weighed against the probable benefits of the proposed action. In calculating the risk, XYZ has considered the likelihood that an employee will discover the practice and take action to challenge it, the expense and resulting adverse publicity in the event it is sued, and its vulnerability to punitive damages for such a willful violation of the statute. Thus far, it has concluded that the risks outweigh the benefits and has not segregated its sales force.

XYZ’s president told your partner that its primary concerns have been the adverse publicity that would result from a law suit and the possibility that a jury might get extremely angry at it and award a huge amount in punitive damages. XYZ’s president said he realizes that such jury awards are not typical but they are out there. Furthermore, if the company were sued, the case file would be a public record for anyone to go through. The damage to the company’s reputation could be extreme.

**Justice and the Legal System (Section B)** - Prof. Wright
Readings and assignments will be posted on the web before the beginning of classes. You will be notified by e-mail when the website is accessible.

**Justice and the Legal System (Section C)** - Prof. Sowle
The texts for the course are Nance, *Law & Justice: Cases and Readings on the American Legal System* (2d ed. 1999), and a Supplement prepared by me. Both the casebook and the Supplement will be available in the bookstore. For the first class, please read The Case of the Speluncean Explorers, the first item in the Supplement.

**Law of Trade Secrets** - Prof. Parkhurst
Read pp. 1-30 of the photocopied materials by Piatt and Parkhurst, available in the bookstore.

**Legal Writing 2** - Prof. Adams
Please review your statutory research assignment and read Neumann, Chapters 20 and 21.

**Mergers and Acquisitions** - Prof. Haynes
The text for the course is Bainbridge, *Mergers and Acquisitions*. For the first class, please read the first chapter, “Introduction,” including the glossary of takeover terms.

**Negotiations (4:00 section)** - Prof. Davis
Read Chapters 1 and 12 in the Gifford text.
**Negotiations (evening section)** - Prof. Schoenfield
Read Chapters 1 and 12.

**Nonprofit Law** - Prof. Brody
The assignments can be found in the syllabus that will be available from the bookstore as part of the Supplemental Materials.

**Patent Office Practice** - Prof. Hulbert
For the first class, read Adelman et al., *Cases and Materials on Patent Law* (SECOND Edition), pp. 12-19, 525-533; Becker, *Patent Applications Handbook*, §§1.00-1.02. Please also think about what presumption of correctness, if any, should attach to a Patent Examiner's determinations. Consider how such a presumption does, or should, change over time: e.g., during the prosecution of a patent application, during an appeal of an Examiner's final determination of nonpatentability, during a lawsuit alleging infringement of an issued patent, and during the reexamination of, or a reissue proceeding for, an issued patent.

**Personal Income Tax (day and evening sections)** - Professor Chapman
Welcome to the study of Personal Income Tax. We will use the following materials in the course:
3. The syllabus and supplementary materials you will download from the Internet at http://www.kentlaw.edu/classes/hchapman/. The materials will be available on the web page by January 5; the assignment for the first week is in the syllabus.

**Professional Responsibility (day section 001)** - Prof. Gross

For the first class, read the following:
Text:
   
   Chapter I. Introduction: The Legal Profession
   A. The Nature of the Legal Profession, pp. 2-7.
   B. The Nature of Lawyer’s Work, pp. 7-14.
   D. Role of the Bar Associations, pp. 22-28.

Supplement:
   
   A. Preamble: 2003 ABA Model Rules, pp. 7-12.

**Professional Responsibility (day section 002)** - Prof. Shapiro
For the first day of class, read pp. xiii-xlv, which is the introduction to the Rhode & Luban casebook.
**Property (Section A)** - Prof. Tarlock
Please read pp. 3-4 of Casner et al., *Property*, and prepare the cases and notes on pp. 22-33. A syllabus will be distributed during the first class.

**Property (Section C and Evening section)** - Prof. Baker
Please read *Peirson v. Post*, pp. 78-81 in the Singer casebook.

**Property in American Law and Literature seminar** - Prof. Haynes
The seminar will not meet on January 22 because I will be out of town teaching a continuing legal education course. Our first meeting will be the following week, January 29, and you should have read Nathaniel Hawthorne’s *The House of the Seven Gables* by that time. You should also pick up from my assistant, Cheryl Dean, a copy of supplemental readings for our first meeting. Those readings will be available the first week of classes.

**Public Sector Employees seminar** - Prof. Malin
Book: Grodin, Weisberger & Malin, *Public Sector Employment: Cases and Materials*. For the first class, read Chapter 1 - Introduction.

**Remedies** - Prof. Penrose
Please read pp. 1-4 and pp. 9 (beginning at section B) to 33 in the Schoenbrod casebook.

**State and Local Government Law** - Prof. Rosen
We'll be using Frug, Ford & Barron, *Local Government Law* (3rd ed.). For the first class, please read pp. 1-3; skip Calvino excerpt; pp. 3-25 (skip Frug excerpt); 31-40.

**Taxation of Business Enterprises** - Prof. Brody
The assignments can be found in the syllabus that will be available from the bookstore as part of the Supplemental Materials.

**Tax Procedure** - Prof. Decatorsmith
There is no casebook for the course. For the first class, please read *Wenz v. Commissioner*, T.C. Memo. 1995-277 (reported opinion from the U.S. Tax Court). If you have any problems locating the case, please send me an e-mail and I will help you. Also, bring to class and be prepared to present any personal anecdotes or horror stories relating to the IRS you may have.

**Trademark & Unfair Competition Law** - Prof. Renner
Does the Qualitex website (www.qualitexco.com) support its trademark rights?
**Trial Advocacy 2 - Prof. Fletcher**

Class will begin promptly each Saturday at 9:00 a.m. Attendance and preparation are essential elements of the course. A syllabus will be available at the first class session. The first three weeks will briefly review Trial Advocacy 1, which is a prerequisite for the course. Please be prepared to execute the following problems in Mauet & Wolfson, *Materials In Trial Advocacy* (5th ed.): 3.3, 3.7, and 3.9. It may be helpful to review sections 5.4 through 5.6 in *Techniques in Trial Advocacy*. I look forward to meeting each of you on January 24, 2004. Have a wonderful holiday season.

**Trial Advocacy 1 - Prof. Lauretta Wolfson**

1. Please prepare for our first class session as follows:
   c. Review and be ready to execute problems 3.1, 4.8, and 4.1 in *Materials in Trial Advocacy*.
   d. Read Rule 3.3(a)(10) of the Illinois Supreme Court Rules of Professional Responsibility.

2. Evidence is a prerequisite for this course. For students who have not mastered the Federal Rules of Evidence, I recommend the paperback book *Trial Evidence* (2d ed.) by Mauet & Wolfson.

3. Our class will meet promptly at 6:00 p.m. on Tuesdays in Courtroom 3003, Daley Center. *Attendance is required each week*. Matters covered in class cannot be repeated.

4. Grades for the course will be determined by three factors of equal weight: class participation (including attendance), the mid-term trial, and the final trial.