Chicago-Kent College of Law
Illinois Institute of Technology

SPRING 2002

REGISTRATION BULLETIN

Schedule of Classes
Registration Instructions
Academic Regulations
Course and Faculty Information

Important Note: Spring registration will be conducted online. See the instructions for online registration on page 3 of this Bulletin.

A List of Changes to the Preliminary Schedule and a List of Classes Likely to be Offered in the 2002 Summer Session appear on pages 21-22.

For information on paying your tuition online, see "Payment of Tuition and Fees" on page 5.

Please note new policy on adding courses during the second week of the semester, explained on page 4.

November 15, 2001
SPRING 2002 REGISTRATION

REGISTRATION INSTRUCTIONS

1. BEFORE YOU REGISTER

Outstanding Balance

If you are indebted to the university, you will have a “Financial Hold” preventing you from registering. Before you can register, you must clear the Financial Hold with the Bursar’s office in Room 290. If you are uncertain whether you have an outstanding balance, you can check your account status by logging into the Online Registration System (go to the Student Portal page at http://www.kentlaw.edu/portals/current.html and click on the Online Registration link; then follow the instructions under the Account Holds heading toward the bottom of the page).

If you believe there are unusual circumstances justifying your registration despite an outstanding balance, you should send an e-mail containing a detailed explanation of the unusual circumstances to the Bursar’s office (GBOOKER@KENTLAW.EDU). Please be advised that such waivers are not routinely granted. (See also the provisions on Financial Delinquency on page 5 of this Bulletin.)

2. SELECTING YOUR COURSES

Using the schedule of classes in this Bulletin, decide which courses you would like to take. Because of enrollment limits, some of your choices of courses or sections may be closed when your registration requests are processed. If you are not admitted into one or more of the courses you select, you may add additional courses or change your schedule in other ways after the initial registration period is complete (see page 3). We do not maintain waiting lists for any course except Intensive Trial Advocacy.

The following courses have low enrollment limits in the Spring 2002 semester:

- Alternative Dispute Resolution, Mediation, and Negotiations: 24 students.
- Advice Desk 1: 20 students.
- Business Entity Transactions: 16 students.
- Intellectual Property Trial Advocacy: 15 students.
- Legislative Advocacy: 25 students.
- Litigation Technology: 16 students.
- Trial Advocacy 1: 12 students; Trial Advocacy 2: 10 students. (There are several sections of Trial Advocacy for each of the 6:00 sections listed on the schedule; you will be assigned to a specific section after registration.)

Degree Requirements

The following courses must be successfully completed to earn the J.D. degree: Contracts, Criminal Law, Torts, Civil Procedure, Justice & the Legal System, Property, Legal Writing 1 and 2, Advanced Research, Legal Drafting (or a combined Legal Drafting & Research course), Constitutional Law, Professional Responsibility, one seminar, and attendance at Professionalism Day.

In order to satisfy the seminar requirement, you must have completed at least 54 hours of credit, and Advanced Research, prior to beginning the seminar. You may take a seminar before you have earned 54 hours, but it will not satisfy the senior seminar graduation requirement.

Important: All required courses must be taken in the sequence designated in the registration instructions. First-year students may not register for any courses other than the ones identified for their section on the schedule of courses. Even though schedules are set for first-year students, you still must register for your Spring courses. Second-year Evening students must register for Constitutional Law. Second-year Day students must register for Advanced Research or Legal Drafting, whichever course you are not taking in the current Fall semester. Alternatively, you may take a
combined 3-credit Legal Drafting & Research section, which will satisfy your Advanced Research and Legal Drafting writing requirement. **Evening students** may satisfy the Advanced Research and Legal Drafting requirements in either their second or third year, either by taking the separate courses or by taking a combined 3-credit Legal Drafting & Research section.

**Additional Information about the Advanced Research/Legal Drafting Requirement:** You are not permitted to take both Advanced Research and Legal Drafting in the same semester, unless you take a combined Legal Drafting & Research section. If you have already taken Advanced Research or Legal Drafting, you are permitted to take a combined section in satisfaction of the other course requirement. **Exceptions to the Advanced Research/Legal Drafting requirement:** Students in the Labor and Employment Law Certificate Program should register for one of the sections of the special combined course listed on the course schedule. Students in the Litigation and Alternative Dispute Resolution Program (LADR) are exempt from Advanced Research and Legal Drafting. The Advanced Research requirement (but not the Legal Drafting requirement) is waived for students who complete two semesters of Law Review or who take Appellate Advocacy as part of the Moot Court program.

**Prerequisites**

Course prerequisites that are listed on the class schedule must be completed prior to registering for a course. The instructor may waive a prerequisite by signing a Waiver of Prerequisite form, which must be approved by Dean Sowle.

**Intensive Trial Advocacy 1**

Students enrolled in the January 2002 session of Intensive Trial Advocacy 1 must enroll in Trial Advocacy 2 in the Spring 2002 semester, or risk losing credit for the Intensive course.

**Credit Hour Limitations**

Day students must take at least 12 and not more than 16 credit hours. Evening students must take at least 8 and not more than 11 credit hours. Students enrolled in Law Review or Moot Court Honor Society may take one extra credit hour without special permission. **Graduating seniors** needing fewer than the minimum number of hours to graduate may take fewer credits without special permission, but must comply with the residency requirements in § 1.5 of the Student Handbook. You may request an exception to these limitations by submitting a Petition to Dean Sowle setting forth the extenuating circumstances justifying the exception.

Please be careful to observe the credit hour limitations. Day students who register for more than 16 hours, and Evening students who register for more than 11 hours, may do so only if one of the above exceptions applies, or a Petition approved by Dean Sowle is submitted to the Registrar’s office. If you enroll for more than the maximum number of hours without permission, you will have to drop a course when the Registrar discovers it, regardless of how late in the semester the discovery is made.

**Residency Requirement**

Students must comply with the residency requirement in § 1.5 of the Student Handbook. Please read this section carefully and contact Dean Sowle if you have any questions.

**Registering for Courses Not in Your Division**

Students must take at least one-half of their credit hours in the division in which they are enrolled. Courses offered only at 4:00 p.m. are considered both Day Division and Evening Division courses. Except for the Saturday sections of Trial Advocacy, all Trial Advocacy courses are considered Evening Division courses.

Day Division courses are indicated by the designation "001" (or "002" if there is more than one Day section of the course) following the course number. Evening Division courses are indicated by the designation "051" (or "052" if there is more than one Evening section of the course) following the course number. If a course is listed on both the Day and Evening Division schedules, it will be listed with the designation "071."

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Making Up Incompletes

If you will be making up an Incomplete grade by attending a class in the Spring semester, do not register for the course. You must submit an Incomplete Course Make-up Notice to the Registrar’s office by the end of the second week of classes in order to earn credit for the course.

Courses With Exams Scheduled at the Same Time

Please note that you are permitted to register for courses even if their exams are scheduled at the same time; one of your exams will be rescheduled in accordance with the rules stated in § 7.2 of the Student Handbook.

Final Undergraduate Transcript Required

If your final undergraduate transcript is not on file in the Registrar’s office, you will not be permitted to register for the Spring semester. You must contact your undergraduate school and request that your final transcript be sent to the Registrar’s office. Advanced students will lose registration priority if their transcript is received after their priority group registers.

Registering for LL.M. Courses

Refer to §§ 1.21 and 1.22 of the Student Handbook for information on the joint J.D./LL.M. degree programs in Taxation and Financial Services. Students in the joint programs must register as joint degree students and consult with the program directors before registering for LL.M. courses.

Non-joint degree students may register for graduate Tax courses only with the permission of Professor Gerald Brown. Non-joint degree students may register for Financial Services graduate courses provided the student is in his/her final year of law school and ranks in the top one-third of the class. The Taxation LL.M. schedules appear after the J.D. schedule later in this Bulletin; contact the Center for Law and Financial Markets for the Financial Services LL.M. schedule.

3. HOW TO REGISTER

Online Registration

We will be conducting Spring registration online. To register, go to the Law School’s Student Portal page (http://www.kentlaw.edu/portals/current.html) and click on the Online Registration link. You can use any computer with Internet access, either inside or outside the Law School.

Registration will take place Friday, November 16 through Tuesday, November 20. You may register at any time during that period. After the end of the registration period, the registration requests will be processed according to each student’s registration priority (see below). In other words, registration will not be conducted on a first-come, first served basis; as long as you register during the designated period, you will have an equal chance of being admitted to a class as other students within your registration priority group.

To learn what classes you have been admitted into, you must check the Online Registration site on or after Tuesday, November 27. Registering for a class during the initial registration period is no guarantee that you will be admitted into the class – you must check the web site on or after Tuesday, November 27 to learn what classes you have been admitted into.

Registration Priority

Day Division students have priority for Day Division classes; Evening Division students have priority for Evening Division classes. For classes in the 4:00 time slot, seats are allocated proportionately between Day Division and Evening Division. Within divisions, registration priority is based on the date a student began law studies, with the earliest starting date having the highest priority.

First-Year Students

Although first-year students have set schedules, you still must register for your Spring courses using the Online Registration system. Please be sure to register for the courses in the proper section; if you have any questions about your section number, contact the Registrar’s office.
ADDING & DROPPING COURSES

You may add open courses or drop courses using the online system beginning Tuesday, November 27. New faculty policy: You may add an open course without special permission until the end of the first week of Spring classes; during the second week, however, you may add an open course only with permission of the instructor. You may not add a course after the second week of the semester. To find out what courses are open, check the Online Registration system.

You may withdraw from any course except a required course, a clinical course, Law Review, Moot Court, or Intensive Trial Advocacy at any time prior to the date of the final exam or final paper (see § 3.10(c) of the Student Handbook.). There is no tuition penalty if you drop a course during the first two weeks of classes. You will not receive a tuition refund, however, if you drop a course after the second week of classes.

MAY 2002 GRADUATES

Students who will complete their degree requirements in the Spring 2002 semester must submit an Application for Graduation form to the Registrar as soon as possible after their schedule is finalized. Graduating seniors should read §§ 1.7 and 1.8 of the Student Handbook regarding their degree requirements.

TUITION CHARGES AND PAYMENTS

Tuition for the Spring 2002 Semester

Tuition for first-year day students for the Spring 2002 semester is $12,110. Tuition for first-year evening students is $8,885. Tuition for upper-level students is $855 per credit hour for J.D. students who began their studies in Fall 2000 or earlier, and for visiting and special students. A $50 student activity fee is payable each semester by J.D. students. Graduating seniors will be assessed a $75 graduation fee.

Student Health Insurance

All students registered for at least 12 hours in the Fall, regardless of their division, were automatically billed $566 for student health insurance for the year. If you were registered for fewer than 12 credit hours in the Fall semester but register for at least 12 hours in the Spring semester, you will be enrolled in the IIT Student Health Plan and assessed a fee of $340.

You may waive insurance coverage if you have comparable coverage by filing a waiver form by January 25, 2002. If you were covered in the Fall semester, are taking fewer than 12 hours in the Spring semester, and do not want coverage in the Spring semester, you may request cancellation of the student insurance by January 25, 2001, and your student account will be refunded half of the amount you paid at the beginning of the year. If the waiver is not received by January 25, you will be billed for the insurance. Waiver forms and brochures explaining the insurance coverage are available in the Registrar’s office. Completed forms should be addressed to the IIT Counseling and Health Service and dropped in the Main Campus mail slot in the College Service Center on the second floor. If you intend to waive the student insurance coverage, please read the waiver instructions in the insurance brochure carefully.

If you have previously filed a waiver form, you need not file another one as long as you are continuously enrolled in law school, unless your outside insurance carrier changes. In that case, you must notify the Counseling and Health Services office.

A student who waived insurance in the prior semester, or a student registered for fewer than 12 credit hours in the Spring semester (whether in the Day or Evening Division), will not be covered by student insurance unless the student elects to obtain coverage. If you want student insurance coverage, you must apply for it; applications are available in the Registrar’s office.

If you are making up Incompletes, those credits will not count in determining whether you will be automatically enrolled in the health insurance plan.

A more comprehensive health plan than the basic plan offered by the university is available for students at an additional cost. If you are interested in learning about this plan, contact the Counseling and Health Service office at 312/808-7100.
Payment of Tuition and Fees

Payments can be made by cash, check, money order, MasterCard, Visa, or Discover, either by mail or in person, at the Bursar’s office in Room 290. All tuition payments for the Spring 2002 semester are due by January 14, 2002. You may also pay your tuition online by going to the Student Portal Page at http://www.kentlaw.edu/portals/current.html and clicking on the Online Tuition Payment link.

Financial aid awards are considered credits to the student’s tuition account. Students whose financial aid awards do not cover the cost of tuition and fees must select a payment option below. Financial aid scholarships and loans supersede all other forms of tuition payment. Therefore, if anticipated loans and scholarships cover a portion or all of your tuition costs, a student may not use other forms of payment – including credit cards – to participate in a payment option for the amount of tuition cost covered by the anticipated scholarship or loan amount.

1. IIT Semester Payment Plan: The total balance of tuition and fees, minus financial aid (if applicable), is due on January 14, 2002.

Full-Time Students Only:

2. IIT Monthly Payment Plan: The total balance of Spring semester tuition and fees, minus anticipated financial aid (if applicable), may be divided into four equal installments. The first installment is due by January 14, 2002. The remaining three payments are due on the first of each month, beginning March 1, 2002, and ending May 1, 2002. There is a $45 fee associated with this option. See the Bursar for more information.

Financial Delinquency

Any student who fails to meet the required payments will be charged a late penalty. This penalty will be 1% per month of the amount due on the payment due date. The 1% payment penalty will be charged each month until the amount due is paid in full.

Students with delinquent accounts are subject to suspension and exclusion from classes after being notified by the Bursar. These students may not be permitted to take final exams, receive course credits or transcripts, register for a subsequent semester, receive a degree, or be certified to the bar examiners.

Financial Aid

All students who will be attending Chicago-Kent during the Spring 2002 semester are eligible to apply for either federal or private loans. In order to apply for any loans, the Financial Aid Office requires that each student submit all of the 2001-2002 documents listed below.

Federal Stafford Loans: Students interested in applying for federal loans must be enrolled for at least 6 credit hours. To apply for federal financial aid for the Spring 2002 semester, students must submit the following documents to the Financial Aid Office:

- 2001-2002 Student Aid Report (SAR) (Note: If Chicago-Kent is listed on your SAR, you do not need to submit it; the Financial Aid Office will receive it electronically.)
- Express Federal Loan Application
- If requested by the Financial Aid Office: 2000 federal tax returns and Verification Worksheet
- Any other documents requested by the Financial Aid Office

Private Loans: Students interested in applying for private loans must be enrolled in at least 3 credit hours. To apply for private loans for the Spring 2002 semester, students must submit the following documents to the Financial Aid Office:

- 2001-2002 Student Aid Report (SAR) (Note: If Chicago-Kent is listed on your SAR, you do not need to submit it; the Financial Aid Office will receive it electronically.)
- Express Alternative Loan Application
- Any other documents requested by the Financial Aid Office

Loan Checks: Students must complete a loan application/promissory note for each loan they wish to receive. The Bursar’s office will contact you by e-mail when your refund is available or your loan check is ready for endorsement.

If you have any questions regarding financial aid,
please e-mail FINAID, stop by Suite 230, or call the Financial Aid Office at 906-5180.

PASS-FAIL ELECTION

A student in good academic standing may elect to take courses on a pass/fail basis except: (1) required courses, including Professional Responsibility; (2) seminars, whether or not being taken to fulfill the seminar degree requirement; (3) courses that have been designated by instructors as ineligible for the pass/fail election; (4) courses that are graded only on a pass/fail basis, such as clinical courses, Moot Court, and Law Review; (5) LLM courses; (6) Trial Advocacy and Appellate Advocacy courses; and (7) courses taken to fulfill the requirements of the Environmental Law, International and Comparative Law, Intellectual Property Law, Labor and Employment Law, or LADR certificates.

No more than six credit hours taken under this election will count toward the graduation credit requirement.

Spring courses that have been designated as ineligible for the pass/fail election by instructors are indicated on the Schedule of Classes.

Refer to §§2.4-2.7 of the Student Handbook for the procedures for making the pass/fail election; other limitations on the pass/fail election; and limitations on total credit hours you may earn taking certain designated types of courses. A student taking a course on a pass/fail basis must earn at least a C to receive a P (“Pass”). If you pass the course but fail to earn at least a C, you will receive a grade of LP (“Low Pass”).

EMPLOYMENT LIMITATION

Day Division students may not be employed for more than 20 hours per week during the semester.

RECOMMENDED COURSES FOR UPPER-LEVEL STUDENTS
(adopted by the faculty February 1998)

Courses with an asterisk (*) cover material that is likely to be tested on many states’ bar examinations, including that of Illinois. Other subject areas may also be tested; you should review the Illinois Bar Exam Information Statement in the Registration Bulletin – or, if you plan to take another state’s bar examination, contact the bar examiners in that state – before deciding which of these and other courses to take.

I. The faculty believes that every student should take:

   A. *Business Organizations (4 hours)
   B. *Evidence (3 hours)
   C. Personal Income Tax (3 hours)
   D. *Remedies (3 hours)

II. The faculty believes that every student should take at least 15 hours from the following list of courses, with most courses taken from subsection A and at least one course taken from subsection B. Courses not included in this list should not be thought of as less challenging or unimportant. They may have been left off because they cover advanced or very specialized material, or because they focus on non-traditional legal materials. Students may take some of those courses with their remaining electives.

For those students whose grade point average is in the lower third of the class after they complete their first year of law school (two semesters for day students and three semesters for evening students), we recommend in the strongest terms possible that they take at least 20 hours (rather than 15) from the following list, with a heavy emphasis on courses that cover subject matter that may be tested on the Bar Exam.

A. Courses in major areas of law:

1. Administrative Law (3 hours).
2. Civil Litigation: one of the following: Appellate Courts (3 hours), Civil Procedure 2 (3 hours), Complex Litigation (3 hours), Federal Courts (3 hours), *Illinois Civil Procedure (2 hours).
3. Commercial Law: one or two of the following: *Secured Transactions (3 hours), *Payment Systems (3 hours), *Survey (4 hours).
4. *Conflict of Laws (3 hours)
6. Criminal Procedure: *The Adjudicative Process (3 hours), or *The Investigative Process (3 hours).
7. *Estates and Trusts (4 hours).
8. *Family Law (3 hours).
9. International Law (3 hours) or Comparative Law (3 hours).
10. *Products Liability (2 hours).

B. Courses focusing on statutory analysis and/or administrative agencies:

1. Antitrust (3 hours).
2. Bankruptcy (3 hours).
3. Copyright Law (3 hours) or Patent Law (3 hours).
4. Employee Benefits Law (2 or 3 hours).
5. Employment Discrimination (3 hours).
7. Labor Law (4 hours).
8. Legislation (3 hours).
10. Taxation of Business Enterprises (4 hours).

III. The faculty believes that every student should take at least one skills or one clinical course from the following list of such courses. Beginning in February 1998, the Illinois Bar Examination began using the Multistate Performance Test to test six fundamental lawyering skills: problem, solving, legal analysis and reasoning, factual analysis, communication, organization and management of a legal task, and recognizing and resolving ethical dilemmas. Each of the courses listed below teaches some of the above-listed skills. You should review the Illinois Bar Exam Information Statement in the registration materials – or, if you plan to take another state’s bar examination, contact the bar examiners in that state – before deciding which of these courses to take.

A. Skills courses:

1. Business Entity Formation (3 hours).
2. Business Entity Transactions (3 hours).
3. Employment Litigation (3 hours) (for students in the Labor and Employment Law Certificate Program only).
4. Pretrial Litigation (3 hours) (for students in the LADR Program only).
5. Trial Advocacy (3 hours).

B. Clinical courses:

1. In-House Clinic (3 or 4 hours):
   a. Civil Litigation (3 or 4 hours).
   b. Criminal Defense (3 or 4 hours).
   c. Health Law Litigation (3 or 4 hours).
   d. Mediation and ADR (3 or 4 hours).
   e. Tax Litigation (3 hours).
2. Judicial Externship (4 hours).
3. Legal Externship (4 hours).
4. Labor and Employment Externship (4 hours) (for students in the Labor and Employment Law Certificate Program only).

BAR EXAM INFORMATION

Illinois does not require students to take any specific courses to be eligible to take the bar exam. However, some states may require specific law courses to be eligible to take the bar exam. In addition, many states – including Illinois – require students to register with the bar examiners while in law school. If you intend to take an out-of-state bar exam, you should check the state’s requirements in the Registrar's office or Dean Sowle's office as soon as possible.

First-year students who intend to take the Illinois Bar exam should register by March 1, 2002. Registration packets are available in the Registrar’s office. Note: Although you are not required to register as a first-year student, the advantage of doing so is that you will avoid paying a late fee of $250 imposed on those who register at any point after March 1 of their first year. If you are uncertain whether you intend to practice in Illinois, you may want to consider waiting to register and paying the late fee should you eventually decide to take the Illinois bar exam. If you have questions about the application materials, you may call the Illinois Board of Admissions to the Bar at 217/522-5917.

The Illinois Bar Exam

To be admitted to practice in Illinois, you must take the Illinois bar exam and the Multistate Professional Responsibility Exam (MPRE), which is administered
separately from the bar exam in March, August, and November each year. The MPRE may be taken before you receive your law degree, so long as you have completed a certain minimum number of credits. Applications are available in the Registrar’s office.

Illinois Supreme Court Rule 704 states that the following subjects may be tested on the Illinois bar exam: “administrative law; agency; business organizations; commercial paper; conflict of laws; contracts; criminal law and procedure; domestic relations; equity jurisprudence, including trusts and mortgages; evidence; federal and state constitutional law; federal jurisdiction and procedure; federal taxation; Illinois procedure; personal property, including sales and bailments; real property; secured transactions; suretyship; torts; wills and administration of estates.” Not all of these topics are tested regularly on the Illinois bar exam; for example, in recent years, administrative law and federal taxation have not been tested.

The Illinois bar exam is comprised of four parts: the Multistate Essay Exam (3 hours, 6 essay questions); the Illinois Essay Exam (90 minutes, 3 essay questions); the Multistate Bar Exam (two 3-hour sessions, 200 multiple-choice questions); and the Multistate Performance Test (90 minutes, one item). The following subjects have been tested on the Illinois bar exam in recent years or are considered to be reasonably likely to be tested. However, you cannot assume that the composition of the exam will be the same when you take the bar exam.

Multistate Essay Exam: Business Organizations (agency, partnerships, corporations); Commercial Law (sales, secured transactions, commercial paper); Estates & Trusts (future interests, trusts and wills); Conflict of Laws; Family Law; Federal Civil Procedure.

Illinois Essay Exam: All of the above topics, plus Equity (Remedies); Illinois Civil Procedure; and Personal Property.

Multistate Bar Exam: Contracts/Sales, Torts, Evidence, Constitutional Law, Criminal Law and Procedure, and Real Property.

Multistate Performance Test: Skills tested include problem solving, legal analysis and reasoning, factual analysis, communication, organization and management of a legal task, and recognizing and resolving ethical dilemmas.

FACULTY BIOGRAPHIES

Biographies of most full-time faculty members appear in the publication entitled Faculty Biographies/Course Descriptions: 2000-2002 (available in the Registrar’s office, Dean Sowle’s office, and the Admissions Office) and on the Chicago-Kent web site at http://www.kentlaw.edu/faculty. Biographies of new members of the full-time faculty, as well as biographies of adjunct and visiting faculty members teaching in the Spring 2002 semester, appear below.

FULL-TIME FACULTY

Luis Fuentes-Rohwer
Visiting Associate Professor

Professor Fuentes-Rohwer received his B.A. in Psychology and Spanish from the University of Michigan, his M.A. in Social Foundations of Education from Eastern Michigan University, and his J.D. from the University of Michigan Law School. In addition, he is working on an LL.M. degree from Georgetown University Law Center and a Ph.D. in Political Science from the University of Michigan. He has taught at the University of Michigan and Georgetown Law Center. His publications include articles on election law and racial redistricting.

Peter Orebech
Visiting Faculty Member

Professor Orebech is an Associate Professor of Fisheries Law at the University of Tromso in Norway and a Visiting Professor at the Technical University of Norway. He was the supervisor of a study on Constitutional Power and Democracy in Norway and several other studies, and is a member of the Norwegian Bar Association Advisory Group on Fisheries Law. He was Bellagio Scholar for the Rockefeller Foundation in 1999 and a Fulbright Scholar in 1996-1997.
ADJUNCT FACULTY

Nancy Albert-Goldberg
White Collar Crime

Ms. Albert-Golberg earned both her B.A. and J.D. from the University of Chicago. From 1993 to 1995, she was an attorney with the Illinois Death Penalty Resource Center. She has also worked as a public defender and as an Assistant Illinois Attorney General. She is currently engaged in the private practice of law.

David S. Allen
Legal Drafting & Research

Mr. Allen received his B.S. from the University of Illinois in 1977 and his J.D. from The John Marshall Law School in 1980. He is an associate with Jacobs Burns Orlove Stanton & Hernandez.

Douglas Bristol
Family & Employment-Based Immigration Practice

Mr. Bristol received his B.S. from the University of Wisconsin in 1966 and his J.D. from the University of Illinois in 1969. He is currently in the private practice of law specializing in immigration law.

Thomas Brzezenski
Gift and Estate Tax

Mr. Brzezenski received his J.D. from Tulane University School of Law, an M.S. in accounting from the State University of New York at Binghamton, and an LL.M. in Taxation from Boston University School of Law.

Thomas B. Cahill
Legal Drafting

Mr. Cahill received his bachelor’s degree from Illinois Benedictine College and his law degree from Northern Illinois University College of Law. He currently practices with Altman, Kritzer & Levick.

Kit Chaskin
Insurance

Ms. Chaskin earned her B.S. from Northwestern University in 1983 and her J.D. from Northwestern University in 1990. She is currently with the firm of Sachnoff & Weaver in Chicago, where she specializes in insurance law and litigation.

Champ W. Davis, Jr.
Negotiations

Mr. Davis is a partner in the firm of Davis, Mannix & McGrath and graduated from the University of Illinois College of Law in 1966.

Juan Javier del Granado
Latin American Business Law

Mr. Del Granado holds a D.U.J. from the Universidad Mayor de San Simon in Bolivia and a J.D. from Northwestern University School of Law. He practiced corporate and business law and taught economic theory and commercial law in Bolivia, and served as John M. Olin Fellow in Law and Economics at the University of California at Berkeley School of Law. He currently works for the Center for Latin American Studies in Chicago.

Bernard J. Farber
Legal Drafting

Mr. Farber received his B.S. from the State University of New York and his law degree from Chicago-Kent College of Law. He is engaged in private practice.

Ira C. Feldman
Advanced Issues in Family Law

Mr. Feldman received his B.A. from American University in 1970 and his J.D. from Washington College of Law in 1974. He is currently a partner with Wildman, Harrold, Allen & Dixon, where his practice focuses on domestic relations law.

Geoffrey G. Gilbert
Legal Drafting & Research

Mr. Gilbert received both his A.B. (1966) and J.D. (1969) from the University of Michigan. He is currently of counsel to McBride Baker & Coles.
Bradley Ginn
Alternative Dispute Resolution

Mr. Ginn received his J.D. from Wayne State University. He is the executive director of the Center for Conflict Resolution in Chicago.

Vincent J. Gnoffo
Advanced Research

Mr. Gnoffo received his B.S. in Electrical Engineering in 1992 from the University of Illinois at Chicago, and his J.D. in 1998 from The John Marshall Law School. He is currently an associate with Brinks Hofer Gilson & Lione.

David Gordon
Legal and Economic Transition in Southeastern Europe and the Balkans

Mr. Gordon earned a Ph.D. from Claremont Graduate School and a J.D. from the University of Wisconsin. He was appointed by the U.S. Small Business Administration to be Assistant Regional Counsel for the Midwest in 1991; he is presently Attorney/Advisor and Special Assistant U.S. Attorney. Prior to joining the SBA, Mr. Gordon practiced corporate and international law at private firms in Chicago. He has provided analysis of proposed Eastern European legislation for the American Bar Association’s Central and East European Law Initiative for the past decade. Mr. Gordon has published widely, including several articles on privatization and foreign investment in Poland.

Eric F. Greenberg
Legal Drafting & Research

Mr. Greenberg practices with the firm of Ungaretti & Harris in Chicago. He received his B.A. from Northwestern University’s College of Arts and Sciences and his J.D. from Cornell Law School in 1983.

Nancy Hablutzel
Disability Law

Ms. Hablutzel received her Ph.D. from Loyola University and her J.D. from Chicago-Kent College of Law. She serves as Education Advisor to the Illinois Department of Children and Family Services and is affiliated with Northern Illinois University.

Eldon Ham
Sports Law

Mr. Ham received his J.D. from Chicago-Kent in 1976. He is currently in private practice specializing in sports law.

William M. Hannay
Antitrust

Mr. Hannay received his bachelor’s degree from Yale University and his J.D. from the Georgetown University Law Center. He is a partner with the firm of Schiff Hardin & Waite.

Keith Harley
Environmental Law Clinic

Mr. Harley is director of the Environmental Law Program at the Chicago Legal Clinic, Inc. He received his J.D. from Chicago-Kent in 1988.

Ken Harris
Tax Planning for International Business

Mr. Harris received his J.D. from the University of Chicago in 1985 and an LL.M. in Taxation from New York University in 1988. He is a partner with Jenner & Block in Chicago.

Marshall J. Hartman
Philosophy of the Criminal Justice System seminar

Mr. Hartman received his law degree from the University of Chicago in 1958 and is currently with the Capital Litigation Division of the Illinois State Appellate Defender Office.

William N. Howard
International Commercial Litigation

Mr. Howard received his J.D. from Chicago-Kent in 1985. He is currently a partner with Schwartz and Freeman.
Bradley J. Hulbert
Patent Office Practice

Mr. Hulbert received his law degree from the University of Minnesota in 1977 and his M.B.A. in 1978. He is a partner with McDonnell Boehnen Hulbert & Berghoff, where he specializes in patent law.

Thor Ketzback
Current Issues in Environmental Law

Mr. Ketzback received his undergraduate and J.D. degrees from DePaul University and an LL.M. in Environmental Law from George Washington University. He is currently Assistant Regional Counsel with the U.S. Environmental Protection Agency.

Donald Kempster
Immigration Law and Policy

Mr. Kempster is a 1976 graduate of Valparaiso University Law School and is a partner in the firm of Kempster & Lenz-Calvo, Ltd..

William C. Kling
Legislative Advocacy

Mr. Kling is an alumnus of Chicago-Kent, receiving his J.D. in 1987. He currently practices with the firm Ancel, Glink, Diamond, Cope & Bush, P.C.

Judith E. Koehler
State Constitutional Law

Judge Koehler received her B.S. in Business Education from Western Illinois University and her J.D. from Loyola University of Chicago School of Law. She has worked in all three branches of Illinois government, including serving as an Illinois State Representative (1980-1986), as an Assistant State’s Attorney (1991-1994), as an Illinois State’s Attorney’s Appellate Prosecutor (1994-1998), and as a Justice of the Illinois Appellate Court (1998-2000). She has taught at Loyola University of Chicago School of Law and Midstate College.

Clint Krislov
Consumer Protection Law

Mr. Krislov earned his B.A. in 1971 from Northwestern University, where he graduated Phi Beta Kappa, and his J.D. in 1974 from Cornell Law School. He is the senior attorney with Krislov & Associates, Ltd., which focuses on complex litigation and public interest class actions.

Corinne M. Levitz
Mediation

Ms. Levitz received her B.A. from Carleton College in 1974 and her J.D. from DePaul University College of Law in 1977. She is currently a mediator with the Marriage and Family Counseling Service in the Circuit Court of Cook County.

Douglas Litowitz

Mr. Litowitz earned his B.A. from Oberlin College in 1985, his J.D. from Northwestern University School of Law in 1988, and a Ph.D. in Philosophy from Loyola University Chicago in 1996. Mr. Litowitz was formerly a Visiting Assistant Professor at Chicago-Kent and has also taught at Florida Coastal School of Law and the University of Miami School of Law. He has published widely on issues of philosophy and the law.

Nancy Livingston
Estates & Trusts

Ms. Livingston received her B.A. from Wellesley College and her J.D. (with honors) from DePaul University College of Law. She also earned an LL.M. in Taxation from New York University School of Law. She formerly was a member of the clinical faculty of Chicago-Kent, and was a partner with the Chicago firm of Rudnick & Wolfe, where she specialized in tax, corporate, and estate planning law. She is currently with the firm of Schwartz, Cooper, Greenberger & Krauss, Chtd.

Richard J. Mason
Bankruptcy

Mr. Mason received his J.D. from the University of Notre Dame in 1977 and his M.B.A. from the University of Chicago in 1980. He is currently a partner at Ross & Hardies.
Mr. McConville received his J.S. from John Marshall Law School and his B.A. from the University of Notre Dame. He is in the private practice of law.

Mr. Moltz received his J.D. from American University. He is currently a private practitioner.

Ms. Moore received her B.A. from the University of Iowa in 1990 and her J.D. from The John Marshall Law School in 1996. She is currently Legal Counsel to Commissioner Ruth Kretschmer of the Illinois Commerce Commission.

Mr. Morris received his J.D. (with high honors) from Chicago-Kent College of Law and his M.B.A. from the University of Chicago. He is currently a partner with Arnstein & Lehr.

Mr. Murawski received his B.S. in Economics from DePaul University in 1994 and his J.D. from Chicago-Kent in 1997. He is currently an associate in the environmental law department at Gardner, Carton & Douglas. He was formerly Assistant Regional Counsel with the U.S. Environmental Protection Agency.

Mr. Peters received his J.D. from Washington University in 1976 and a Ph.D. in Policy Analysis from the University of Illinois at Chicago in 1991. He is currently an assistant professor in the Social Sciences Department at the Illinois Institute of Technology.

Mr. Posner earned his B.A. from New York University in 1971 and his J.D. from Marquette University Law School in 1996. He is currently with the Chicago firm of Sachnoff & Weaver, where he specializes in insurance law and tax law.

Judge Preston received his J.D. from DePaul College of Law in 1972. He is currently a judge of the Circuit Court of Cook County.

Mr. Renner received his J.D. from the University of Chicago and an LL.M. from the University of London. He was formerly the chief Intellectual Property Counsel for the Anheuser-Busch Companies.

Mr. Rogers received his B.A. from Regis College in 1985 and his J.D. from Chicago-Kent in 1989. He is an Assistant State’s Attorney in the Cook County State’s Attorney Office.

Mr. Rosenberg graduated from DePaul University of Law in 1966. He is a partner in the firm of Schoenberg Fisher Newman & Rosenberg Ltd.

Mr. Samar received his J.D. in 1978 from Syracuse University and his Ph.D. from the University of Chicago in 1986. He is a philosophy professor at Loyola University of Chicago.
Rick M. Schoenfield
Negotiations

Mr. Schoenfield received his J.D. from Northwestern University School of Law in 1978. He is currently a partner with Schoenfield, Schwartzman & Massin.

Laurie A. Silvestri
Legal Drafting

Ms. Silvestri received her J.D. from Chicago-Kent College of Law in 1986 and her B.A. from the University of Chicago. She is in private practice.

Donald F. Spak
Mr. Spak received his A.B. from Washington University in 1970 and his J.D. from DePaul University in 1974. He is currently engaged in the private practice of law. He specializes in commercial law, advertising law, real estate litigation, debtor-creditor law, and copyright infringement. He was formerly affiliated with the firm of Arvey, Hodes, Costello & Burman.

Richard M. Stanton
Collective Bargaining & Arbitration

Mr. Stanton is a partner with Jacobs, Burns, Sugarman, Orlove & Stanton. He received his B.A. in 1964 and his J.D. in 1967, both from the University of Illinois.

Peter Strand
Entertainment Law

Mr. Strand received his J.D. from the University of Wisconsin in 1987. He practices entertainment and intellectual property law with the Chicago firm of McBride Baker & Coles.

John Strzynski
Legal Drafting & Research

Mr. Strzynski received his law degree from the University of Puget Sound in 1977 and an LL.M. in 1985. He was formerly a law librarian at Chicago-Kent.

Carolina Tapia-Ruano
Family & Employment-Based Immigration Practice

Ms. Tapia-Ruano received her J.D. from DePaul University College of Law in 1980. She is currently a principal with Minsky, McCormick & Hallagan.

Daniel J. Voelker
International Commercial Litigation

Mr. Voelker received his J.D. from Chicago-Kent in 1985. He is currently a partner with Schwartz and Freeman.

The Honorable Warren D. Wolfson
Advanced Evidence seminar

Justice Wolfson received his bachelor’s and law degrees from the University of Illinois. He is a justice of the Illinois Appellate Court, and coordinator of Chicago-Kent’s Trial Advocacy Program.

Margaret Woulfe
Legal Drafting & Research

Ms. Woulfe received her B.S. (with honors) from Illinois State University in 1979 and her J.D. from the University of Illinois in 1982. She is currently engaged in the private practice of law.

J.D. COURSE DESCRIPTIONS

Course descriptions appear in the publication entitled Faculty Biographies/Course Descriptions: 2000-2002 (available in the Registrar’s office, Dean Sowle’s office, and the Admissions Office) and on the Chicago-Kent web site at http://www.kentlaw.edu/academics/courses.html. Spring semester courses not described there, or for which the description has changed, are described below.

Advanced Evidence Seminar
Justice W. Wolfson

This seminar will focus on the topic of burdens of proof and presumptions. These twin ideas are of considerable practical and theoretical importance but tend to get only passing treatment in other courses, including basic Evidence courses. We will examine them in some depth, looking at the factors that determine upon whom a given burden of proof is placed, what it takes to
satisfy that burden, and when the burden can be shifted to another party. We will consider both civil and criminal litigation. Two credit hours.

**Advanced Issues in Family Law**  
Professor Feldman

This course will address a variety of current family law issues, including divorce taxation, the drafting of prenuptial agreements, effective discovery strategies in divorce litigation, evaluation of closely-held businesses, treatment of deferred income plans, and effective use of expert witnesses. Recommended preparation: Family Law. Two credit hours.

**American Legal History**  
Professor Fuentes-Rohwer

This course examines law as a dynamic force in American society from the American Revolution through the modern times, and seeks to place legal doctrine and institutions within their social, political, and cultural context. Particular attention will be paid to selected topics such as early constitutional debates, independent judiciaries and the rise of an elected judiciary, the law of free and bound labor, and the regulation of the market economy. The course will close by examining more recent criticisms of our legal institutions, including law and economics, feminist legal theory and critical race theory. Three credit hours.

**Civil Procedure 2**  
Professor Laser

This course will complete the overview of civil litigation in the federal system. It will focus on judicial supervision of pretrial conferences, the promotion of settlements, and incentives to settle; the trial—including the Seventh Amendment right to jury trial, judicial control of the verdict through judgments as a matter of law, new trial orders, remittitur and additur, different kinds of verdicts, and juror impeachment of the verdict; the preclusive effects of judgments; and pre- and post-judgment remedies. Three credit hours.

**Comparative Tort Law Seminar**  
Professor Wright

The comparative study of the commonalities and differences of the law in different countries has always been valuable for the insights such study provides about possible improvements in one's own law, possible universal principles, and the interplay of law with local cultures and norms. In our increasingly interconnected world, the comparative study of law has also become increasingly necessary to be a competent lawyer in almost every area of practice, since legal issues and disputes commonly cross national boundaries. In the belief that the comparative study of law is most beneficial and illuminating when it is strongly focused on a particular area of law, not merely for those with a special interest in that area of law but also for anyone interested in the insights one can obtain from such comparative study, this seminar focuses on tort law doctrines and principles in the United States and other countries. Particular but not exclusive attention will be given to the countries in the European Union, where there has been a recent outpouring of comparative studies as a result of the felt need to "harmonize" the tort law of the different member countries. Two credit hours.

**Consumer Protection Law**  
Professor Krislov

This course will cover the fundamental causes of action and defenses in current consumer protection law. The course will examine common law antecedents of modern consumer protection law, contract and tort-based causes of action, consumer credit, compulsory disclosure statutes, consumer contract formation issues, collection and foreclosure issues, complex litigation issues of federal and state provisions, civil RICO, qui tam, class actions, and governmental enforcement. Three credit hours.

**Current Issues in Environmental Law Seminar**  
Professors Murawski and Ketzback

This seminar will address cutting edge issues in a variety of environmental law areas. Among the topics that may be addressed are land use and land transfers, environmental implications of corporate transactions, facility citing, public participation, environmental justice, environmental enforcement matters, and Brownfields. Two credit hours.
Current Topics in Education Law
Professor Adams

This class will focus on some of the most provocative education law topics of the moment, including First Amendment voucher and school-prayer issues, Fourth Amendment issues following Columbine, accommodation and inclusion of children with disabilities (ADA and IDEA), school funding disparities, and the current state of school desegregation. In addition, the study of these timely issues provides valuable insights into the interplay of state and federal constitutional and statutory law. This class may be taken either for course credit (with a paper or a final examination) or for seminar credit (with a paper only). Course materials will be photocopied and made available in the Bookstore. Two credit hours.

Cybercrime
Professor Henderson

“No area of criminal activity is more on the cutting edge or has greater global implications than crime involving technology and computers.” U.S. Attorney General Janet Reno (1997). As global digital networks become increasingly pervasive and critical to our banking, power, telecommunications, health care, employment, and entertainment infrastructures, they become an increasingly tantalizing target to would-be criminals, terrorists, and spies. A dramatic increase in cybercrime is thus a certainty, for in the words of Willie Sutton, “that’s where the money is.” This course will examine cybercrime, including hacking/cracking, wiretapping, cyberstalking, child pornography, identity theft, criminal intellectual property theft, fraud, and other offenses. Where relevant, the technology of cyberspace, tort law analogues, and multi-national issues will be covered. The class will debate what technological and legal proposals optimally balance privacy interests, free speech interests, business interests, and law enforcement and national security interests; and whether cybercrime requires novel legislative and investigative responses, or whether traditional notions of, and compilations of, criminal and constitutional law are adequate. The course may be taken for either course or seminar credit. Two credit hours.

Disability Law
Prof. N. Hablutzel

This course examines statutes and cases concerning people with mental and physical disabilities. Most of the relevant law has developed in the area of schooling, insurance, employment, access to public facilities, and estate planning and guardianships. The course also explores the processes of administrative and judicial review as they have adapted to resolve these cases. Preparation of disability cases, the use of expert witnesses, and the role of attorneys in disability negotiations also are covered. Two credit hours.

E-Commerce
Professor Warner

This course covers Internet contracting both domestically and internationally; payment systems and related privacy concerns; Internet business torts and anti-trust in e-commerce. Legal issues are examined against the background of the nature of e-commerce. Two hours.

Environmental Law and Policy 2
Professor Henning

This is the second semester of a two-semester course sequence. While it is required for students in the Program in Environmental and Energy Law, it is open to all students. Environmental Law and Policy 1 is not a prerequisite. The course emphasizes the Clean Air Act as a vehicle for exploring complex statutory schemes, administrative policy-making, market environmental controls, the interplay of federal and state environmental programs, benefit-cost analysis, risk analysis, and environmental litigation. The course will also examine global warming and the broader concept of climate change. Two credit hours.

Environmental Law Clinic
Professors Harley and H. Gordon

The Environmental Law Clinic will help students develop their lawyering skills by giving them the opportunity to represent individuals and community organizations with environmental concerns. Students will interview clients, represent clients in meetings with corporations and government officials, and represent clients in court. Cases range from assisting an individual who discovers she has lead paint in her home to helping communities with problems arising from active facilities, abandoned sites, and proposed facilities. The
class sessions will provide an opportunity to observe and practice lawyering skills, develop an understanding of the key substantive environmental law areas involved in the clinic’s work, and discuss ongoing cases. Students are required to perform 10 hours a week of fieldwork for the 3-credit version of the clinic, and 12 hours a week of fieldwork for the 4-credit version, in addition to the classroom component. Students are required to perform 5 hours a week of fieldwork for the 1-credit version of the clinic; there is no classroom component for the 1-credit version. Faculty: The director of the clinic, Keith Harley, and a clinic staff attorney, Holly Gordon, will supervise the clinical work. Mr. Harley and Ms. Gordon will co-teach the classroom component. Availability: The clinic is open to 8 students each semester. If a selection process is necessary, you will be notified regarding the interview process after you register for the class. There are no prerequisites for this clinic. One, three, or four credit hours.

**Environmental Law Externship**
Professor Gross

Students in the Program in Environmental and Energy Law have the opportunity to explore environmental opportunities in the public and public interest sectors. These externships help students develop their legal research and writing skills and substantive knowledge of environmental law. Externships are currently available at several government agencies and public interest groups: the U.S. Environmental Protection Agency Regional Office, the Illinois Attorney General’s Office (Environmental Division), the City of Chicago Law Department (Environmental Unit), the State’s Attorney's office (Environmental Division), the Illinois Pollution Control Board, the Chicago Legal Clinic, the Lake Michigan Federation, and the Environmental Law and Policy Center for the Midwest. Students should contact Professor Gross for more information about enrolling in this externship. Third-year students have preference. Four credit hours.

**European Union Seminar**
Professor Orebech

This seminar examines the law of the European Union and some main agreements with third states. The institutions of the European Union represent an extraordinary development in the role and function of law as a mechanism for economic and political integration. Moreover, the law governing these institutions has acquired great practical significance, which is likely to increase dramatically as the community moves toward further integration. The seminar focuses on the law of the European Union as it is today, with the main emphasis on the free flow of commodities, establishment, services, labour and investment, and explores the probable consequences of plans for the next few years. Two credit hours.

**Famous American Trials Seminar**
Professor Nance

This seminar is in part a course on American legal history and in part an advanced evidence course. We will consider in some detail several (probably five) famous trials in American history, starting (probably) with the Salem witchcraft trials and ending (probably) with the trial of Charles Manson. For each trial considered, students will be expected to read an assigned book that concerns the trial and to address various issues for class discussion. Each student will also write a paper about a famous trial not covered in the assigned readings and make a presentation to the class regarding that case at the end of the semester. Two credit hours.

**Gender and the Law**
Professor Smith

This course explores the relationship between sex inequality in society and sex equality under the law. The course examines and critiques the validity of gender-based distinctions in American law in light of their history, underlying policies, and social context. Specific topics include, but are not limited to, reproductive rights, work-family conflict, inequality in employment opportunities, domestic violence, education, pornography, sexual harassment, rape, and women in the legal profession. The course emphasizes relationships between theory and practice, and considers the intersections of race, class, gender, and sexual orientation. Three credit hours.

**IIT Interprofessional Projects (IPROs)**

Students may obtain one credit of independent research
by joining a university-wide team to work on projects furnished by industry. Information about one IPRO, sponsored by the Law School, appears below. Information about other IPRO opportunities is available at http://ipro.iit.edu (click on the IPRO Listings link). If you would like to register for an IPRO, contact Dean Krent. All IPROs are one credit hour.

**Ukraine E-Commerce Project:** Students will research different legal aspects of e-commerce to prepare commentary and case studies for inclusion on a web site devoted to explaining and demystifying legal problems encountered by e-commerce entrepreneurs. Contact Dean Krent for more information.

**Insurance**  
Professors Chaskin, Posner, & Sigleko

Insurance is an increasingly important tool for the management of risk by both private and public enterprises. This course provides a working knowledge of basic insurance law governing insurance contract formation, insurance regulation, personal, commercial, and professional liability insurance, and claims processes and disputes. The emphasis throughout the course is on the link between traditional insurance law doctrine and modern ideas about the functions of contract law and public policy. Two credit hours.

**Intellectual Property for Corporate Lawyers**  
Professor Dicig

This course emphasizes the management of intellectual property. The intent is to provide the future corporate practitioner with important information about managing, marketing, selling, buying, and licensing corporate intellectual property assets (including patents, trademarks, copyrights, data, trade secrets, software, know-how, and other types of valuable information), and limiting corporate liability with respect to those assets. The course places particular emphasis on software and other emerging technologies, but will also cover traditional intellectual property issues. Two credit hours.

**Intellectual Property Trial Advocacy**  
Professor Levinson

This course will explore the stages, issues, and techniques involved in trying an intellectual property lawsuit. Special emphasis will be given to the unique procedural and evidentiary considerations that arise in intellectual property trials. The course will rely heavily on materials from actual patent infringement, trade secrets, and other cases. Students will participate in mock proceedings involving motions in limine, opening statements, direct and cross examinations, and closing arguments. Students seeking the Intellectual Property Law Certificate have priority for this course. Recommended preparation: Evidence and either Patent Law or Trademarks & Unfair Competition. If you have taken **both** Trial Advocacy 1 and Trial Advocacy 2, you may not take this course. Three credit hours.

**Jurisprudence**  
Professor Samar

Many people submit to the law simply because they believe that the institutions administering it are just. But what if a law itself is unjust? The duty to obey law presupposes that laws are both consistent and just: because they sometime aren’t, difficult cases arise in which appeals to a higher political morality become necessary if justice is to be served. But what is this higher political morality and what is its connection to the institutions we rely upon to do justice and protect our human rights as well as to the laws that are actually produced? Is this higher political morality the morality of our society or something broader? And, if it is something broader, how do we discover what it is?

In this course, we will attempt to answer these and other questions by considering the relationship between legal and political philosophy, showing how the former is incomplete without the latter. Taking the problem of how to solve difficult cases as our point of departure, we will look at the inherent incompleteness of conventional theories of law with the idea of developing a meta-theory that would enable judges to decide difficult cases by drawing upon the best available theory of politics appropriate to the case’s level of abstraction. By so doing, it is hoped that we will be able to produce resolutions for some kinds of controversial cases and open doors to the way we should think about others. It is also hoped that the course will provide an avenue for a broad critique of the way legal and political institutions operate including the way law schools educate and judges actually decide cases. Because the nature of the course is theoretical in its focus, there is no specific set of accepted doctrine to provide a foundation for this course. It is hoped that the student will gain the
opportunity to do some serious critical and creative thinking about issues that are on the cutting edge of the law and about law itself. The course may be taken for either course or seminar credit. If taken as a seminar, a paper will be required in which the student will have a fair latitude to contribute to the way some of the issues in the field are thought about. Two credit hours.

**Justice Web Collaboratory Externship**  
Profeffors Gross and Staudt

The Justice Web Collaboratory (JWC) Externship provides students the opportunity to explore Access to Justice issues, including the use of technology in legal services, alternative legal services delivery models, e-lawyering, and pro se litigant assistance. Students work in conjunction with the Justice Web Collaboratory and its Illinois Technology Center for Law & the Public Interest (ITC), a statewide collaboration of legal services providers, whose mission is to provide low-income individuals with greater access to the legal system through the use of technology. The externship allows students to acquire direct client service experience and to use that experience to assist in the development and upgrading of innovative web resources for pro se litigants and the public. Students will split their time between these two activities and will have the flexibility to choose opportunities that most appeal to them. Students who have computer and web design skills will have the ability to utilize those skills.

The direct client service portion of the externship provides students with experience in assisting self-represented litigants and/or providing brief legal services to low-income individuals. Examples of these opportunities include the following: Assisting pro se litigants at court–based help desks; providing legal advice over telephone hotlines; and negotiating on behalf of tenants in eviction court.

The development and upgrading of web resources for pro se litigants and the public involves the following activities: working with expert attorneys selected from the Illinois legal aid community to build and maintain the Illinois poverty law web portals (www.itcweb.org); researching, drafting, and editing of web based legal education materials and legal forms with instructions for the public; and developing appropriate user interfaces for web based document assembly.

The classroom component will meet on Wednesdays from 4:00 - 4:55 p.m. and will be taught by Professors Gross and Staudt. The externship requires at least 16 hours per week spent on externship activities. Students can earn additional credit the following semester by arrangement. Four credit hours.

**Latin American Business Law**  
Professor del Granado

This course will provide a practical introduction to Latin American business law, using a comparative method. Among the possible topics covered in the course will be comparative aspects of contract law, sales law, commercial paper, banking law, securities law, tax regimes, natural resources law, choice of business entity, corporate law and corporate forms, cost of capital problems and general corporate finance, and intellectual property law. The course will also briefly address macroeconomics and microeconomics with regard to Latin American economies, the relationship between the cost of capital, cost of entry for firms and competition, and corporate culture in Latin America. Two credit hours.

**Law of Privacy**  
Professor Piatt

This course covers all four of the tort causes of action for protection of privacy as well as the Constitutional questions; it also includes consideration of the separate right of publicity and its relationship to the privacy rights (as well as other legal doctrines). The legal doctrines are explored in the contexts of medical, family, reproductive, financial, and informational privacy expectations among others. Three credit hours.
**Law of Trade Secrets**  
Professor Parkhurst

This course will examine trade secret law, a fourth intellectual property regime. It will include the common law development of trade secrets as well as the philosophical underpinnings in contract, property, and tort law, and the development to the present through the Restatement and the Uniform Trade Secrets Act. It will also examine the relationships between federal and state trade secret law, the relationships between trade secret law and the other three intellectual property regimes, and the relationships between trade secret law and other areas of law, such as employment law and law governing business relationships. Three credit hours.

**Legal and Economic Transition in Southeastern Europe and the Balkans**  
Professor D. Gordon

This course is an introduction to the legal systems of Eastern Europe. As such, we will cover an area from Poland to Bulgaria, Romania to Albania. To understand how the current legal systems have come to be what they are, we must discuss related fields that helped create the context in which the law operates, including economics (both Communist and capitalist), history, and culture. Anyone professionally interested in the region should have at least basic familiarity with the forces that shaped it. Specific attention will not be paid to any one country; instead, we will examine broader issues affecting the region as a whole, such as corporate and commercial law, privatization, foreign investment, joint ventures, and property ownership. Given the range of issues that we will cover, in-depth analysis will necessarily be limited. However, examples will be drawn from throughout Eastern Europe, with special attention being given—where possible—to examples from the former Yugoslavia and, in particular, Kosovo and Bosnia-Herzegovina. Two credit hours.

**Litigation Technology**  
Professor Rogers

This course will teach law students interested in becoming trial lawyers how to integrate technology into their trial presentations. Students will learn how to apply principles of persuasion to the creation of courtroom visuals which they will then present in the trial advocacy portion of the course. The course will use hypothetical problems and cases to allow students to develop presentations that persuade. The course will include computer lab sections, some lecture, and student participation with instructor critique. Students will try civil cases and criminal cases. Students must have completed Trial Advocacy 1 in order to take the class, and completion of Trial Advocacy 2 will be a definite advantage. Students should own their own laptop computers and be prepared to bring them to class every day. The machine should be Windows-compatible. The class may run longer than three hours when students try their mock trials. Maximum class size is 16 students. Students should contact Mike Rogers at whatumean@msn.com if they have any questions. Three credit hours.

**Patent Litigation**  
Professor Holbrook

Students will examine major issues of substantive law and strategy facing a lawyer involved with patent litigation. The class sessions will focus on the leading cases in emerging areas of patent law. Such areas include infringement under the doctrine of equivalents, the scope of remedies available to a patent owner, the proofs required to establish patent invalidity, and the role of a jury in deciding complex technological issues. The class will also address procedures for developing and presenting at trial a credible theme and conducting a coherent program of trial preparation. This class may be taken either as a course or a seminar. Prerequisite: Patent Law. Three credit hours.

**Race and the Law Seminar**  
Professor Fuentes-Rohwer

This seminar explores the contested conception of race across history and doctrinal fields. The first part of the seminar will focus on the idea of “race,” the development of racial categories in the United States and its larger implications. The second part will then make use of these insights in a variety of doctrinal contexts, such as election law, civil rights, criminal law, housing discrimination and speech. Two credit hours.
Refugee & Asylum Law Externship
Professor Gross

Students will interview asylum applicants, previously interviewed and accepted by Heartland alliance’s Midwest Immigrant & Human Rights Center, to prepare their asylum applications. Each student will research and write a legal brief in support of the client’s application for asylum. They will research domestic and international law as well as country conditions. Each student will handle at least one asylum case per semester. Asylum applicants either apply for asylum affirmatively to the Immigration and Naturalization Service or apply defensively to the Immigration Court if they are in deportation or removal proceedings. Students will attend the asylum interview with their clients and a supervising attorney before the Asylum Office of the Immigration and Naturalization Service. Students who elect to represent an asylum applicant in removal proceedings will appear before the Immigration Court with their clients and a supervising attorney. To enroll in the externship, students must submit their resumes to Prof. Gross. Prior immigration law experience is not required. Fluency in a second language is helpful although it is not a requirement for the externship.

State Constitutional Law Seminar
Professor Koehler

This seminar will address the emerging role of state courts in relation to the federal courts and the increasing importance of state law, especially state constitutional law, in relation to federal constitutional law. Topics will include the advantages of independent use of state constitutions; difficulties with relying on state constitutional provisions in contrast with similar federal constitutional provisions; different methods of interpreting state constitutions; the doctrine of “independent and adequate state grounds”; and how to raise, brief, and argue state constitutional rights. Two credit hours.

Telecommunications Law and Policy
Professor Piatt

This course addresses the legal and policy concerns of all aspects of the communications industries and technologies, including telephony, telegraphy, broadcast, satellite transmissions, internet, and wireless. It addresses the structure of the industries and the legal and policy issues that result from or are embedded in these structures. It also considers content, access, and pricing issues and develops a framework for thinking about the appropriate structures for the future. Three credit hours.

Trademarks and Unfair Competition
Professor Renner

Public policies and economic considerations underlying trademark law are analyzed as background for understanding trademark fundamentals. This course covers the creation, maintenance and enforcement of trademark rights. Major topics include: the registration process and the benefits of federal registration; intent-to-use applications; descriptive marks and secondary meaning; generic marks; scandalous and immoral marks; abandonment; concurrent rights; imitation and counterfeit goods; infringement and dilution; incontestability; fair use; functionality; remedies. The course will also cover unfair competition law focusing on section 43 of the Lanham Act and include topics such as false advertising and rights of publicity. Three credit hours.

White Collar Crime Seminar
Professor Albert-Goldberg

This seminar will focus on the federal prosecution of fraud, with a particular focus on health care fraud, securities fraud, and bank fraud. The seminar will also explore civil prosecution of fraud, prosecutorial discretion in corporate criminal liability, and ethical duties of prosecutors. Two credit hours.

World Trade Organization Seminar
Professor Gerber

This seminar will examine aspects of the World Trade Organization (WTO) and its roles. The WTO has become a central feature in international economic relations, requiring states to follow specified rules and procedures in regulating the flow of trade across their borders and in structuring their intellectual property laws. It has also become a symbol of globalization and a target for those opposed to that process. The seminar will examine topics such as the following: the WTO as an organization, its rule-setting and dispute resolution processes, its objectives and the prospects for attaining them, and criticisms of the WTO. Two credit hours.
2001-2002 ACADEMIC CALENDAR
(Intersession, and Spring and Summer terms)

INTERSESSION

Intensive Trial Advocacy January 5 - 12, 2002

SPRING 2002 SEMESTER

First day of classes Monday, January 14
Dr. King’s Birthday Monday, January 21
(no classes)
Professionalism Day Wednesday, February 6
(no classes)
Spring Break Saturday, March 16, 12:00 noon - Sunday, March 24
Good Friday (no classes) Friday, March 29
Wednesday classes meet Tuesday, April 30
Friday classes meet Wednesday, May 1
Last day of classes Wednesday, May 1
Read period Thursday, May 2 - Monday, May 6
Final exams Tuesday, May 7 - Sunday, May 12
Commencement Sunday, May 19

2002 SUMMER SESSION

First day of classes Monday, May 20
Memorial Day (no classes) Monday, May 27
Monday classes meet Friday, May 31
(Memorial Day make-up)
Independence Day Thursday, July 4
(no classes)
Thursday classes meet Friday, July 5
(Indep. Day make-up)
Last day of classes Thursday, July 11
Read period Friday, July 12 - Sunday, July 14
Final exams Monday, July 15 - Wednesday, July 17

Note: Make-up days for Dr. King’s Birthday, Professionalism Day, and Good Friday are scheduled into the Spring academic calendar.

COURSES LIKELY TO BE OFFERED IN THE 2002 SUMMER SESSION

The courses below are likely to be offered in the 2002 summer session. This is a partial list only; other courses will be added to the schedule.

Bankruptcy
Clinical courses
Evidence
Legal Drafting
Negotiations
Personal Income Tax
Professional Responsibility
Tax Procedure
Trial Advocacy 1

CHANGES TO THE PRELIMINARY SCHEDULE

Additional Courses & Sections
< Advanced Research: Corporate Commercial: This new section will meet Mondays, 11:45 - 1:35 p.m. Professor Freedman will be the instructor.
< Advanced Research: Intellectual Property: This new section will meet Thursdays, 4:00 - 5:50 p.m. Professor Weiss will be the instructor. Students seeking the Intellectual Property Law Certificate will have priority.
< Advanced Research: Human Resources: This new section will meet Tuesdays, 6:00 - 7:50 p.m. Professor Wit will be the instructor.
< Commercial Law: Payment Systems: This course has been added to the Day Division schedule (it was listed only on the Evening Division schedule, day/time TBA, on the preliminary schedule). The class will meet Mondays and Wednesdays, 4:00 - 5:25 p.m. The instructor will be Professor Donald Spak.
< Environmental Law Clinic: A one-credit version of the Clinic was added to the schedule.
< Introduction to American Legal System: This course was inadvertently omitted from the preliminary schedule. It will meet Fridays, 11:45 - 12:40 p.m. It is open only to students in the LL.M. Program in International and Comparative Law.
< Law of Trade Secrets: This new course will meet Tuesdays and Thursdays, 6:00 - 7:25 p.m. The instructor will be Professor Parkhurst.
< Legal Drafting: Contracts: This new section will meet Thursdays, 6:00 - 7:50 p.m. Professor Brest van Kampen will be the instructor.
< Legal Drafting & Research: International Business: This new section will meet Tuesdays and Thursdays, 6:00 - 7:25 p.m. Professor Strzynski will be the instructor. Students seeking the International & Comparative Law Certificate will have priority.

New Days and/or Times
< Advanced Research: The Environmental Law section taught by Professor Moore will now be offered on Wednesdays (not Tuesdays), 4:00 - 5:50 p.m.
< Banking Law: The class will end at 11:40 a.m. (not 11:45 a.m.) on Thursdays only.
< Commercial Law: Payment Systems: The class, listed as day/time TBA on the preliminary schedule, will meet Mondays and Wednesdays, 4:00 - 5:25 p.m. The instructor will be Professor Donald Spak.
< Commercial Law: Secured Transactions: The class, listed as day/time TBA on the preliminary schedule, will meet Mondays and Wednesdays, 7:35 - 9:00 p.m. The instructor will be Professor Litowitz.
< Current Issues in Environmental Law: The class will now meet Wednesdays, 7:35 - 9:25 p.m. (not 4:00 - 5:50 p.m.).
< Disability Law: The class, listed as day/time TBA on the preliminary schedule, will meet Thursdays, 4:00 - 5:50 p.m. The instructor will be Professor Nancy Hablutzel.
< Energy Law: The class will now meet Tuesdays and Thursdays, 4:00 - 5:25 p.m.
< Estates & Trusts: The ending time of the evening section was listed incorrectly in the preliminary schedule. The class will end at 7:50 p.m. (not 8:50 p.m.).
< Honors Scholars Activity (second-year): The class, listed as day/time TBA on the preliminary schedule, will meet Thursdays, 4:00 - 4:55 p.m.
< International Business Transactions: The class, listed as day/time TBA on the preliminary schedule, will meet Tuesdays and Thursdays, 6:00 - 7:25 p.m. The instructor will be Professor Lavin.
< International Criminal Law: The class will now meet Tuesdays (not Thursdays), 4:00 - 5:50 p.m.
< Legal Drafting & Research: The Labor & Employment section taught by Professor Woulfe will now be offered on Wednesdays and Fridays, 12:50 - 2:15 p.m. (not 12:00 - 1:25 p.m.).
< Legal Writing 2: The days listed for Professor McCormick’s and Professor Morrissey’s sections were listed incorrectly in the preliminary schedule. The sections will meet Tuesday and Thursday evenings (not Monday and Wednesday evenings).
< Personal Income Tax: The evening section taught by Professor Chapman will meet Tuesdays and Thursdays, 8:00 - 9:25 p.m. (not 6:00 - 7:25 p.m.).

Other Changes and Information
< Advanced Issues in Family Law: The course in Family Law is now listed as recommended preparation.
< Advanced Topics in Business/Corporate Law: The following prerequisites are now listed: Business Organizations and Securities Regulation completed or taken concurrently, or permission of instructor.
< Environmental Law Externship: The externship is worth 4 credits (not one credit). The classroom component, listed as TBA in the preliminary schedule, will meet Wednesdays, 4:00 - 4:55 p.m. Permission of the instructor is required.
< Gender & the Law: The pass/fail option is not available.
< Intellectual Property Trial Advocacy: The recommended preparation for the course is now as follows: Evidence and either Patent Law or Trademarks & Unfair Competition (Copyright Law is no longer listed). The recommended preparation and other information about the course were omitted from the listing on the Evening Division schedule in the preliminary schedule.
< Patent Litigation: The course in Patent Law is now listed as a prerequisite.
< Securities Regulation: Business Organizations is a prerequisite. The pass/fail option is not available.
< Ukraine E-Commerce Project, which appeared only on the Day Division schedule in the preliminary schedule, is now also listed on the Evening Division schedule. See the course description under IIT Interprofessional Projects (IPROs) earlier in this Registration Bulletin.